Program Student Learning Outcome Assessment Report

College/School: College of Health Professions
Program:* Bachelor of Science in Nursing

Campus:* National
Date Range (Start):* 10/01/2014 Date Range (End):* 04/30/2015

BSN SLO 1: Students will integrate ethical values, ethical reasoning and respect for cultural diversity in safe patient-centered health care delivery and practice in a variety of health care settings.
There is no data to display for the selected parameters.

BSN SLO 2: Students will be able to apply theories, knowledge and the nursing process to provide safe patient-centered care in a variety of health care settings.
There is no data to display for the selected parameters.

BSN SLO 3: Students will be able to apply health promotion and disease management principles that integrate evidenced-based nursing knowledge to ensure safe patient-centered care.
There is no data to display for the selected parameters.

BSN SLO 4: Students will be able to integrate professional nursing leadership roles as designer, manager and coordinator of safe patient-centered care in a variety of health care settings.
There is no data to display for the selected parameters.

BSN SLO 5: Students will be able to use health care equipment, technology, communication devices and information systems to provide safe patient-centered care in a variety of health care settings.
There is no data to display for the selected parameters.
BSN SLO: Students will be able to analyze the effect of health care policy, regulatory, legal, economic and sociocultural environments on health care delivery and practice in a variety of health care settings.

Faculty determined that the criterion for success for this PSLO is 80% of students meet or exceed expectations. Data indicates that 93% of students met or exceeded expectations, therefore the criterion for success was met.

Overview of Rubrics Aligned to This PSLO

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Does Not Meet Expectations</th>
<th>Approaches Expectations</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGGREGATE OF PSLO-ALIGNED RUBRICS</td>
<td>3% (177)</td>
<td>5% (324)</td>
<td>29% (1819)</td>
<td>64% (4052)</td>
</tr>
<tr>
<td>NUR/408 - Week 3 Community Emergency Preparedness and Response Paper</td>
<td>1% (29)</td>
<td>5% (94)</td>
<td>26% (540)</td>
<td>68% (1385)</td>
</tr>
<tr>
<td>NUR/408 - Week 3 Community Emergency Preparedness and Response Paper</td>
<td>5% (50)</td>
<td>9% (92)</td>
<td>44% (426)</td>
<td>42% (404)</td>
</tr>
<tr>
<td>NUR/492 - Week 5 Human Resource Policy Presentation</td>
<td>3% (67)</td>
<td>3% (66)</td>
<td>25% (545)</td>
<td>69% (1534)</td>
</tr>
<tr>
<td>NUR/492 - Week 5 Human Resource Policy Presentation</td>
<td>3% (31)</td>
<td>6% (72)</td>
<td>27% (308)</td>
<td>64% (729)</td>
</tr>
</tbody>
</table>

BSN SLO 7: Students will be able to integrate professional role as educator in health care delivery and practice in a variety of health care settings.

There is no data to display for the selected parameters.