

Program Student Learning Outcome Assessment Report

College/School: College of Information Systems and Technology

Program:* Master of Information Systems

Campus:* National

Date Range (Start):* 10/01/2014 .

Date Range (End):* 04/30/2015

MIS SLO 1: Students will be able to design and plan for the development of an information system to address the needs of an organization.

There is no data to display for the selected parameters.

MIS SLO 2: Students will be able to create the plans required for key roles, resources, operational metrics, and risk responses needed to implement and maintain information systems within an organization.

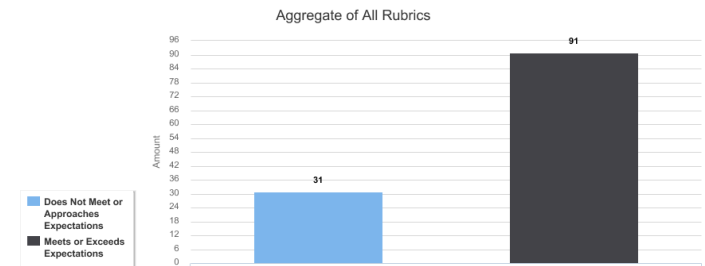
There is no data to display for the selected parameters.

MIS SLO 3: Students will be able to develop methods and tools for communication to facilitate the satisfactory completion of processes required to manage IT resources.

Faculty determined that the criterion for success for this PSLO is 75% of students meet or exceed expectations. Data indicates that 75% of students met or exceeded expectations, therefore the criterion for success was met.

Overview of Rubrics Aligned to This PSLO

Rubric	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations
AGGREGATE OF PSLO-ALIGNED RUBRICS	9% (11)	16% (20)	33% (40)	42% (51)
CMGT/575 - Week 3 Project Communication	9% (11)	16% (20)	33% (40)	42% (51)



MIS SLO 4: Students will be able to generate the vision, direction and strategic purpose for the creation of an information systems project.

There is no data to display for the selected parameters.

MIS SLO 5: Students will be able to construct a plan to verify that the regulations, compliance and security issues within an organization are addressed.

There is no data to display for the selected parameters.

MIS SLO 6: Students will be able to explain and develop an effective IT project plan meeting professional standards.

There is no data to display for the selected parameters.

The number and percentage of assessment records are calculated using the total number of signature assignments scored. If a student was scored multiple times with the same rubric, then all scores are included in the calculations.