Assessment of student learning
The College of Nursing uses at least three measures to validate each program outcome in the BSN program. In general, each piece of evidence represents the perspective of a student, alum, faculty member or employer. The academic questionnaires determine these perspectives and provide indirect measurement of student learning. Benchmark assessments throughout the program determine the instructor perspective and provide direct evidence of student learning.

BSN program learning outcomes
The BSN is designed to develop the professional knowledge and skills of registered nurses. The curriculum builds on a foundation of biological, physical and social sciences, which contribute to the science of nursing. The liberal arts components enhance the development of the intellectual, social and cultural aspects of the professional nurse. This baccalaureate program includes behavioral objectives that concentrate on the development of the nurse's role as caregiver, teacher and leader. Utilizing human caring as a framework, registered nurses are prepared as generalists who are able to apply critical thinking, progression skills, and knowledge to client outcomes and health care systems.

Students who graduate from the BSN program will be able to:

• Integrate ethical values and respect for cultural diversity in patient-centered care.
• Integrate nursing knowledge, theories and processes to provide safe patient-centered care.
• Use health promotion and disease management principles that integrate nursing knowledge in safe patient care.
• Integrate professional roles as designers, managers and coordinators of safe patient care.
• Demonstrate leadership, teaching, technical and collaborative skills through clinical opportunities to promote quality patient care.

University learning goals
In addition to program-specific learning outcomes, University of Phoenix has a set of institution-wide learning goals. These University learning goals encapsulate the knowledge, skills and values the institution aims to help students develop through their educational experiences, regardless of the program of study they are enrolled in. The University learning goals cover the following areas:

• Professional competence and values
• Critical thinking and problem-solving
• Communication
• Information utilization
• Collaboration

Student learning assessments
The BSN program measures student learning outcomes using multiple methods of direct and indirect academic questionnaires and standardized assessments. The Licensed Practical Nurse/Licensed Vocational Nurse to Bachelor of Science in Nursing (LPN/LVN to BSN) program uses predictor testing to determine student readiness to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). Below is a brief description of some of the key activities used to assess student learning:

A. Benchmark assignments/performance assessments
These are standardized, course-embedded assignments that directly assess specific student learning outcomes at various points in the curriculum.

B. Predictor testing (LPN/LVN to BSN only)
The use of predictor testing throughout the LPN/LVN to BSN program determines readiness and prepares graduates to take the NCLEX-RN®.
C. **ETS® Proficiency Profile**
   The Proficiency Profile, formerly known as the Measure of Academic Proficiency and Progress (MAPP), is a standardized assessment developed by Educational Testing Service (ETS**) to assess undergraduate students' reading, writing, mathematics and critical-thinking skills in the context of the humanities, social sciences and natural sciences.

D. **National Survey of Student Engagement (NSSE)**
   A standardized, self-reporting questionnaire for undergraduates was developed and is administered by the Center for Survey Research at Indiana University. The NSSE measures student perceptions and behaviors on various dimensions of engagement and institutional effectiveness.

E. **Alumni Academic Questionnaire**
   Developed by University of Phoenix, this web-based questionnaire aligns with the University's mission and student outcomes and is administered every two years by the University's Office of Learning Assessment and Academic Research Group to graduates who have completed their programs within the past two to three years.

*NCLEX-RN is a registered trademark of the National Council of State Boards of Nursing.

**ETS Proficiency Profile is a registered trademark of Educational Testing Service. This document is not endorsed or approved by ETS. 