Approved Experiential Essay Topics

General Education

Essay topics should be selected based off of personal or professional experience and the needs of the student program. Students should contact an academic advisor to determine program needs.

Possible Course Duplication - This identifies possible course duplication between the essay topic and other coursework. The essay descriptions listed below could duplicate the courses indicated and/or any other coursework required or completed. Please contact your AC or plac@phoenix.edu to verify there is no duplication with your chosen topic before writing an essay.

Possible Supporting Documentation - This section identifies possible or recommended supporting documentation for the chosen topic. This is to assist students in choosing appropriate documentation. It is not all inclusive. If you are unable to provide the possible supporting documentation identified please contact PLA customer service to discuss other options for appropriate documentation.

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| Banking Law | 3 LD | Interdisciplinary/ Elective | |
| Basic Selling | 3 LD | Interdisciplinary/ Elective | |
| Beginning Drawing | 3 LD | Interdisciplinary/ Elective | |
| Beginning Film Making | 3 LD | Interdisciplinary/ Elective | |
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| Records Management | 3 LD | Interdisciplinary/ Elective |
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| Secretarial Administration | 3 LD | Interdisciplinary/ Elective |
| Stable Management | 3 LD | Interdisciplinary/ Elective |
| Stagecraft and Production I | 3 LD | Interdisciplinary/ Elective |
| Veterinary Assisting | 3 LD | Interdisciplinary/ Elective |

| Upper Division Topics | | | |
|--------------------------------------|--------------|--------------------------------|--|
| Course Title | Credit Award | General Education | |
| Adaptive Strategy in Chronic Illness | 3 UD | Interdisciplinary/ Elective | |
| Advanced Accounting | 3 UD | Interdisciplinary/ Elective | |
| Advanced Criminal Investigation | 3 UD | Interdisciplinary/ Elective | |
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| Advanced Life Drawing | 3 UD | Interdisciplinary/ Elective | |
| Advanced Painting | 3 UD | Interdisciplinary/ Elective | |
| Advanced Sculpture | 3 UD | Interdisciplinary/ Elective | |
| Advanced Selling | 3 UD | Interdisciplinary/ Elective | |
| Advertising | 3 UD | Interdisciplinary/ Elective | |
| Auditing | 3 UD | Interdisciplinary/ Elective | |
| Bankruptcy Law | 3 UD | Interdisciplinary/ Elective | |
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| Construction Estimating | 3 UD | Interdisciplinary/ Elective | |
| Construction Management | 3 UD | Interdisciplinary/ Elective | |
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| Consumption Economics | 3 UD | Interdisciplinary/ Elective | |
| Cost Accounting | 3 UD | Interdisciplinary/ Elective | |
| Curriculum Construction | 3 UD | Interdisciplinary/ Elective | |

| Early Childhood Education | 3 UD | Interdisciplinary/ |
|---|------|--------------------------------|
| Early Grindriood Education | 3 00 | Elective |
| Equal Job Opportunities (Affirmative Action) | 3 UD | Interdisciplinary/ Elective |
| Fire Services Administration | 3 UD | Interdisciplinary/ Elective |
| Food Service and Beverage Operations Management | 3 UD | Interdisciplinary/ Elective |
| Grantsmanship | 3 UD | Interdisciplinary/ Elective |
| Health Care Delivery Systems | 3 UD | Interdisciplinary/ Elective |
| Health Services: The Informed Consumer | 3 UD | Interdisciplinary/ Elective |
| Human Resource Management | 3 UD | Interdisciplinary/ Elective |
| Industrial Safety Organization | 3 UD | Interdisciplinary/ Elective |
| Investments | 3 UD | Interdisciplinary/ Elective |
| Justice Information Systems | 3 UD | Interdisciplinary/ Elective |
| Labor Relations | 3 UD | Interdisciplinary/ Elective |
| Lodging Management | 3 UD | Interdisciplinary/ Elective |
| Materials Distribution Management | 3 UD | Interdisciplinary/ Elective |
| Methods and Materials of Instruction | 3 UD | Interdisciplinary/ Elective |
| Money and Banking | 3 UD | Interdisciplinary/ Elective |
| Personal Risk Management and Insurance | 3 UD | Interdisciplinary/ Elective |
| Physical Distribution Management | 3 UD | Interdisciplinary/ Elective |
| Police Organization and Management | 3 UD | Interdisciplinary/ Elective |
| Principles of Farm and Ranch Management | 3 UD | Interdisciplinary/ Elective |
| Principles of Marketing | 3 UD | Interdisciplinary/ Elective |

| Production | 3 UD | Interdisciplinary/ Elective |
|--|------|--------------------------------|
| Production and Operations Management | 3 UD | Interdisciplinary/ Elective |
| Promotion Strategies | 3 UD | Interdisciplinary/ Elective |
| Recreation and Tourism Management | 3 UD | Interdisciplinary/ Elective |
| Residential Construction | 3 UD | Interdisciplinary/ Elective |
| Retailing Principles | 3 UD | Interdisciplinary/ Elective |
| Sales Management | 3 UD | Interdisciplinary/ Elective |
| Securities Investment | 3 UD | Interdisciplinary/ Elective |
| Security Administration | 3 UD | Interdisciplinary/ Elective |
| Security Systems | 3 UD | Interdisciplinary/ Elective |
| Small Business Administration | 3 UD | Interdisciplinary/ Elective |
| Small Business Consulting | 3 UD | Interdisciplinary/ Elective |
| Stress Management | 3 UD | Interdisciplinary/ Elective |
| Survey of Entrepreneurial Management | 3 UD | Interdisciplinary/ Elective |
| System Safety Management | 3 UD | Interdisciplinary/ Elective |
| Systems and Method Analysis | 3 UD | Interdisciplinary/ Elective |
| The Exceptional Child | 3 UD | Interdisciplinary/ Elective |
| Theory and Analysis of Coaching Competitive Sports | 3 UD | Interdisciplinary/ Elective |
| Training and Development | 3 UD | Interdisciplinary/ Elective |
| Workers' Compensation and Employers' Liability Insurance | 3 UD | Interdisciplinary/ Elective |
| Workers Compensation Claims | 3 UD | Interdisciplinary/ Elective |
| World of Work: Economic Education | 3 UD | Interdisciplinary/ Elective |

| | Lower Division Topics | | |
|---|--|-------------------|--------------------------------|
| | Course Title | Credit Award | General Education |
| Acting | | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| techniques of | Introduction to performance techniques and the development of physical skills for effective performance; techniques of acting and characterization and the actors relationship to all aspects of theatrical production. The following subtopics are to be addressed: | | |
| Subtopic 1: | Examine the elements of voice production and presence a | s an instrument | |
| Subtopic 2: | Identify the elements using the biomechanics of physical p | roduction and pr | resence |
| Subtopic 3: | Analyze the dramatic action and roles surrounding the James Lange theory, Stanislavski System, American Method, and Chekov approach. | | |
| Subtopic 4: | Identify the key elements of improvisation as a tool | | |
| Subtopic 5: | Explain the application of technique in method acting and | improvisation | |
| Subtopic 6: | Examine the acting disciplines of comedy, drama, classical | al, and imprompto | u |
| | Possible Course Duplication | | |
| This course m | This course may duplicate courses of similar content. | | |
| | Possible Documentation | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education |
|---|---|--------------|--------------------------------|
| Audio-Visual | Methods and Materials | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| The role of audio-visual aids, projected and non-projected, in learning and communication, with emphasis on the selection, preparation, evaluation, and utilization of such materials and equipment. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Identify and discuss the selection of media | | |
| Subtopic 2: | Analyze the need for preparation and organization | | |
| Subtopic 3: | Examine the use of materials and equipment | | |
| Subtopic 4: | Describe the role of communication as related to media | | |
| Subtopic 5: | pic 5: Illustrate the use of resources and technology | | |
| Subtopic 6: | Identify the role of audio-visual aids in communication | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, proof of website design via copyright, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education |
|----------------|---|-------------------|--------------------------------|
| Banking Law | | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| | egal aspects of banking including the legal and regulatory sys inking, and the legal elements, types, and rules of interpretati ressed: | | |
| Subtopic 1: | Overview and historical antecedents | | |
| Subtopic 2: | The Regulatory Structure | | |
| Subtopic 3: | Supervision and Regulations of Traditional Banking Activit | ies | |
| Subtopic 4: | Deposit Insurance | | |
| Subtopic 5: | Supervision and Regulation of Banking Holding Companie | es | |
| Subtopic 6: | Examination and Enforcement | | |
| | Possible Course Duplication | | |
| This course m | nay duplicate courses of similar content. | | |
| | Possible Documentation | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion f | or course of simi | ilar content |

| | Course Title | Credit Award | General Education | |
|---|---|----------------|--------------------------------|--|
| Basic Selling | | 3 LD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| This course foo | cuses on the techniques of personal salesmanship. The follo | wing subtopics | are to be addressed: | |
| Subtopic 1: | importance of product knowledge | | | |
| Subtopic 2: | development of a sales presentation with sales aids | | | |
| Subtopic 3: | finding the customer: define and provide examples of prospecting, cold calling and getting appointments | | | |
| Subtopic 4: | closing techniques | | | |
| Subtopic 5: | overcoming objections | | | |
| Subtopic 6: | follow-up service | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education |
|--|---|-------------------|--------------------------------|
| Beginning D | rawing | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| | ry drawing course emphasizing visualization and techniques ving media. The following subtopics are to be addressed: | in representation | nal drawing using |
| Subtopic 1: | Identify the tools and media related to Beginning Drawing | | |
| Subtopic 2: | Describe the elements of form (line, shape, texture, value, | and volume) | |
| Subtopic 3: | Examine the compositional aspects such as figure, landscape, and still life | | |
| Subtopic 4: | Analyze perspective (linear, one-point, cross contour, picture plane) | | |
| Subtopic 5: | Illustrate the relation of light (shadow, highlight, stippling, or | cross hatching) | |
| Subtopic 6: | Describe personal approach and the application to drawin | g | |
| | Possible Course Duplication | | |
| This course m | nay duplicate courses of similar content. | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, samples of drawings and 1 personal letter, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education |
|---|---|--------------------|--------------------------------|
| Beginning Fil | m Making | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| Ŭ | and audio equipment essential to the production of broadcasto be addressed: | st quality video a | art. The following |
| Subtopic 1: | Identify the techniques applicable to Beginning Film Makin | g | |
| Subtopic 2: | Examine the methods used in the selection of technology | | |
| Subtopic 3: | Subtopic 3: Describe creative stages and the application to Beginning Film Making | | |
| Subtopic 4: | Examine the purpose of media and presence in Beginning | Film Making | |
| Subtopic 5: | Compare the elements of form and social medium | | |
| Subtopic 6: | Describe the impact of interpretation and application | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education |
|---|--|--------------------|--------------------------------|
| Beginning Pai | inting | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| | e dealing with basic painting concepts, techniques, processe pics are to be addressed: | es and preparation | on of materials. The |
| Subtopic 1: | Identify the tools and media related to painting | | |
| Subtopic 2: | Identify and discuss the chemistry of paint | | |
| Subtopic 3: | Analyze the need for color mixing and application | | |
| Subtopic 4: | Examine the applications of painting texture | | |
| Subtopic 5: | Discuss the need for preparation and organization | | |
| Subtopic 6: | Compare the elements of creativity and craftsmanship | | |
| | Possible Course Duplication | | |
| This course ma | This course may duplicate courses of similar content. | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, samples of paintings and 1 personal letter, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education | |
|---|---|------------------|--------------------------------|--|
| Beginning Pl | notography | 3 LD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| An introduction to photography as an art form with a general inquiry into the nature of basic techniques in making silvery images. Includes basic developing, printing, and enlarging. Aesthetic language of photography, perspective, and photography as an art form. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the equipment and tools used in photography | | | |
| Subtopic 2: | Examine the elements of form and social medium | | | |
| Subtopic 3: | Analyze the creative usage of photography | | | |
| Subtopic 4: | Identify the components of the aesthetic language of photo | graphy | | |
| Subtopic 5: | Examine the elements of perspective related to application | 1 | | |
| Subtopic 6: | Identify the application of structure, preparation, and organ | ization of photo | graphy | |
| | Possible Course Duplication | | | |
| This course m | nay duplicate courses of similar content. | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, samples of photography and 1 personal letter, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|---|--|--------------------|--------------------------------|--|--|
| Call Center Management | | 3 LD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| | This course provides an overview of the business of call centers. Areas of emphasis include operations, people, customer relationship, leadership, and business management. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Examine various types and structures of call centers and the | heir roles in orga | nizations. | | |
| Subtopic 2: | Subtopic 2: Illustrate the uses of common call center systems and technology, call center functions, and operations | | | | |
| Subtopic 3: | Subtopic 3: Analyze the various techniques and practices used to measure and manage call center workforce performance to include staffing and resource projections | | | | |
| Subtopic 4: | Subtopic 4: Identify and describe the components of CCM human resources, regulatory agencies and requirements, and workforce diversity issues impacting call centers. | | | | |
| Subtopic 5: | Subtopic 5: Describe customer relationship management (CRM) practices and procedures related to internal and external customers. | | | | |
| Subtopic 6: | Subtopic 6: Examine the characteristics of call center leadership, financial aspects and implications, and organizational success factors surrounding CCM. | | | | |
| Possible Course Duplication | | | | | |
| This course may duplicate courses of similar content. | | | | | |
| Possible Documentation | | | | | |
| Professional let | ter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | | |

| | Course Title | Credit Award | General Education |
|---|---|-------------------|--------------------------------|
| Current Com | puter Aided Drafting (CAD) Techniques | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| Principles and | applications of modern CAD techniques. The following subto | opics are to be a | ddressed: |
| Subtopic 1: | solving engineering problems using CAD | | |
| Subtopic 2: | interactive computer graphics standards and techniques | | |
| Subtopic 3: | Subtopic 3: two and three dimensional engineering designs for electrical wiring | | |
| Subtopic 4: | Subtopic 4: mechanical machine parts | | |
| Subtopic 5: | Subtopic 5: evaluation of hardware and software | | |
| Subtopic 6: | other non-traditional applications; e.g., apparel design and | manufacturing | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional le | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content |

| | Course Title | Credit Award | General Education | | |
|---|---|------------------|--------------------------------|--|--|
| Dog Training | ı | 3 LD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| - | Discuss the principles and theories behind dog training for purposes of companionship, competition such as obedience or agility, assistance, or therapy. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Describe canine social structure, development and social | signals. | | | |
| Subtopic 2: | Discuss principles of classical behavior modification and o | perant condition | ng. | | |
| Subtopic 3: | Discuss lesson planning and progression. | | | | |
| Subtopic 4: | Subtopic 4: Identify common mistakes made by owners that lead to or perpetuate problems. | | | | |
| Subtopic 5: | Subtopic 5: Describe examples and approaches to correction of common behavior problems. | | | | |
| Subtopic 6: | Analyze the specific training needs related to the specialized roles of either companionship, personal protection, agility competition, personal assistance or pet therapy. | | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |
| Professional letter, 2 or more personal letters, proof of completion of dog training class and proof of dog ownership, or certificate of completion for course of similar content | | | | | |

| | Course Title | Credit Award | General Education | |
|---|---|--------------------|--------------------------------|--|
| Farm and Rar | nch Records and Analysis | 3 LD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Principles of managerial use of farm and business records in farm and ranch management; analysis and interpretation of records for operational management decision making; nature and uses of records for crop and/or livestock production and management; and nature of records and uses in farm and ranch business management. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the principle business applications of farm manage | ement | | |
| Subtopic 2: | Subtopic 2: Examine the roles of the farmer and manager related to farm and ranch | | | |
| Subtopic 3: | Identify the key elements of record keeping related to farm | and ranch man | agement | |
| Subtopic 4: | Discuss the key components of records and research for maximum | um crop and livest | ock output | |
| Subtopic 5: | Analyze the methods of record interpretation and application | on | | |
| Subtopic 6: | Identify the roles of nature, government, farmer or rancher | related to recor | d keeping | |
| | Possible Course Duplication | | | |
| This course ma | This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | | |
| Professional letter, 2 or more personal letters, proof of farm or ranch ownership, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|---|---|-------------------|--------------------------------|--|
| Financial Ana | alysis for Risk Management and Insurance | 3 LD | Interdisciplinary/ Elective | |
| *NOTE* Stude is required to | ents may not submit an insurance license as documentation tearn credit. | or this essay. Ac | dditional documentation | |
| | Course Description | | | |
| | Basic accounting and finance principles applicable to any organization compared to statutory accounting requirements for property and liability insurance companies. The following subtopics are to be addressed: | | | |
| Subtopic 1: | basic accounting process | | | |
| Subtopic 2: | financial statements and how economic transactions affect | them | | |
| Subtopic 3: | interpreting insurer financial statements | | | |
| Subtopic 4: | current assets, noncurrent assets, liabilities, owners equity | 1 | | |
| Subtopic 5: | revenues and expenses | | | |
| Subtopic 6: | basic fundamentals of insurance company finance and inv | estments | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | Credit Award | General Education |
|-------------------------------------|---|--------------------|--------------------------------|
| Horse Manage | Horse Management and Training | | Interdisciplinary/ Elective |
| | Course Description | | |
| The principles of addressed: | of managing and training horses for stock, pleasure, show o | r sale. The follow | wing subtopics are to be |
| Subtopic 1: | breeding, growing and developing foals | | |
| Subtopic 2: | feeding | | |
| Subtopic 3: | functional anatomy and unsoundness | | |
| Subtopic 4: | parasites and diseases | | |
| Subtopic 5: | care of feet | | |
| Subtopic 6: | equipment and facilities | | |
| | Possible Course Duplication | | |
| This course ma | ay duplicate courses of similar content. | | |
| Possible Documentation | | | |
| Professional les similar content | Professional letter, 2 or more personal letters, proof of horse ownership, or certificate of completion for course of similar content | | |

| | Course Title | Credit Award | General Education | |
|---|--|--------------|--------------------------------|--|
| Horsemansh | ip and Equitation | 3 LD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The technique | es used in training a horse. The following subtopics are to be | addressed: | | |
| Subtopic 1: | saddling and mounting | | | |
| Subtopic 2: | use of aids such as reins, bits, legs, hands, voice | | | |
| Subtopic 3: | teaching gait and lead changes | | | |
| Subtopic 4: | grooming | | | |
| Subtopic 5: | remedies for cribbing, weaving, wind sucking, biting and ki | cking | | |
| Subtopic 6: | shoeing and foot care | | | |
| | Possible Course Duplication | | | |
| This course m | nay duplicate courses of similar content. | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, proof of horse ownership, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education |
|--|---|--------------|--------------------------------|
| Immigration | Law | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| Discuss the basics of immigration law with an emphasis on the practices, the agencies, and the drafting of documents associated with immigration law. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Historical overview of immigration law | | |
| Subtopic 2: | Government agencies managing immigration | | |
| Subtopic 3: | Common documents involved in the immigration process | | |
| Subtopic 4: | ubtopic 4: Visa classifications | | |
| Subtopic 5: | The impact of immigration law on cultural trends | | |
| Subtopic 6: | Controversial issues in immigration law (illegal immigration, asylum/refugee status, or another | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, green card or visa, or certificate of completion for course of similar content | | | |

| Course Title | Credit Award | General Education |
|-------------------------------------|--------------|--------------------------------|
| Insurance from a Consumer Viewpoint | 3 LD | Interdisciplinary/ Elective |

NOTE Students may not submit an insurance license as documentation for this essay. Additional documentation is required to earn credit.

Course Description

Analysis of insurance purchases by the average family or small business; student should demonstrate and provide documentation to the effect that he or she has played a major role in insurance decision-making for the family or a business. The student must address the following subtopics:

| SHIDTODIC 1. | Analysis of property and liability insurance purchases: for a family, include homeowners' property and liability coverage; for a business, include fire and business office package | | |
|-------------------------------|---|--|--|
| Subtopic 2: | Analysis of automobile insurance purchases, including uninsured and underinsured limits | | |
| Subtopic 3: | Analysis of life, medical and disability insurance purchases | | |
| Subtopic 4: | Investment and retirement planning | | |
| Subtopic 5: | Limits of liability and umbrellas; improving billing practices through deductibles, self insurance and/or retention | | |
| Subtopic 6: | Group vs. individual insurance purchases | | |
| Describle Course Duralization | | | |

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of personal insurance policy, or certificate of completion for course of similar content

| | Course Title | Credit Award | General Education | |
|---|--|--------------|--------------------------------|--|
| Interior Desig | Interior Design | | Interdisciplinary/ Elective | |
| | Course Description | | | |
| | The student must demonstrate evaluation of space, (interior/exterior) furnishings, and lighting designed for the home in a functional, economic, and aesthetic framework. The following subtopics are to be addressed: | | | |
| Subtopic 1: | materials | | | |
| Subtopic 2: | ubtopic 2: fabric and texture selection | | | |
| Subtopic 3: | ubtopic 3: color coordination | | | |
| Subtopic 4: | symmetry and balance | | | |
| Subtopic 5: | space utilization | | | |
| Subtopic 6: | lighting | | | |
| | Possible Course Duplication | | | |
| This course ma | This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, proof of ownership of interior design business, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education |
|---------------------------|--|-----------------|--------------------------------|
| Introduction t | o Genealogy | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| An exploration addressed: | of the student's ancestral roots through genealogical study. | The following s | ubtopics are to be |
| Subtopic 1: | Genealogical concepts and principles of research | | |
| Subtopic 2: | Essential record sources involved in genealogical research | า | |
| Subtopic 3: | Genealogical forms and their uses | | |
| Subtopic 4: | Successful use of correspondence | | |
| Subtopic 5: | Methods of research organization and documentation | | |
| Subtopic 6: | Use of computer genealogy software | | |
| | Possible Course Duplication | | |
| This course ma | ay duplicate courses of similar content. | | |
| | Possible Documentation | | |
| | tter, 2 or more personal letters, proof of genealogical resear course of similar content | ch and 1 person | al letter, or certificate of |

| | Course Title | Credit Award | General Education |
|---|---|------------------|--------------------------------|
| Journaling | | 1 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| The following | subtopics are to be addressed: | | |
| Subtopic 1: | Subtopic 1: Describe journaling as a form of therapeutic writing. | | |
| Subtopic 2: | Discuss 3 techniques for expression or exploration of idea | s through journa | ling. |
| Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, samples of journal writing and 1 personal letter, or certificate of completion for course of similar content | | | |

| Course Title Credit Award Go | | General Education | |
|---|--|-------------------|--------------------------------|
| Office Admin | stration | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| | sic administrative skills and techniques necessary to develo e in a business environment. The following subtopics are to | · | a successful and |
| Subtopic 1: | Identify the functions performed by the office administrator | and office. | |
| Subtopic 2: | Discuss the role of the office in recruitment and indoctrination. Identify other HR services provided by the office to other managers and employees. | | |
| Subtopic 3: | Discuss the role of training for office staff members. | | |
| Subtopic 4: | Discuss the interpersonal relationships between the office administrator, senior management and other functional area managers. | | |
| Subtopic 5: | ubtopic 5: Identify the changes in responsibilities and technology over time. | | |
| Subtopic 6: | opic 6: Identify the trends in administration and challenges raised by dispersed operating locations | | erating locations |
| Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | |

| | Course Title | Credit Award | General Education |
|---|--|--------------|--------------------------------|
| Overview of O | pticianry | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| An overview of | opticianry. The following subtopics are to be addressed: | | |
| Subtopic 1: | History & development of modern opticianry | | |
| Subtopic 2: | c 2: Ocular analysis of spectacles and/or contact Lenses: Types, Functions & Fitting | | |
| Subtopic 3: | Calculations for Prescription Filling | | |
| Subtopic 4: | Ophthalmic Equipment & Tools | | |
| Subtopic 5: | Subtopic 5: Interpersonal Relations | | |
| Subtopic 6: | Subtopic 6: Professional & Business Ethics | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title Cred | | General Education |
|---|--|------------------|--------------------------------|
| Paralegal | | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| | unctions and responsibilities of the paralegal including the eth essary to fulfill the role. The following subtopics are to be ad | | nd understanding of the |
| *NOTE* Stude programs, or to | ents may earn credit for the Certified Legal Assistant/Paraleg the essay. | al on the Apollo | Quicklist, similar |
| Subtopic 1: | Describe the role and responsibilities of a paralegal in a la | w office. | |
| Subtopic 2: | Describe the role and responsibilities of a paralegal in preparing for and assisting with trials or other legal proceedings. | | |
| Subtopic 3: | Discuss principles of legal research. | | |
| Subtopic 4: | btopic 4: Explain various examples of verbal and written communication in the paralegal role. | | egal role. |
| Subtopic 5: | Subtopic 5: Analyze examples of legal ethics essential to the paralegal. | | |
| Subtopic 6: | ubtopic 6: Explore current issues or controversies for paralegals. | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education | |
|---|---|-------------------|--------------------------------|--|
| Police Admini | stration | 3 LD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| | to the principles of police organization, administration, and following subtopics are to be addressed: | service. All phas | ses of police matters are | |
| Subtopic 1: | recruitment | | | |
| Subtopic 2: | training | training | | |
| Subtopic 3: | promotion | | | |
| Subtopic 4: | complaints | | | |
| Subtopic 5: | Subtopic 5: records | | | |
| Subtopic 6: | Subtopic 6: communications | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | |
| Professional let | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education |
|---|--|-----------------|--------------------------------|
| Principles of E | Banking | 3 LD | Interdisciplinary/ Elective |
| | Course Description | | |
| | ijor functions of commercial banks and the role banks play on ndividuals. The following subtopics are to be addressed: | on the economy, | the community, |
| Subtopic 1: | Bank Safety & Soundness | | |
| Subtopic 2: | Bank Regulation and Oversight | | |
| Subtopic 3: | Importance of Deposit Accounts | | |
| Subtopic 4: | otopic 4: Importance of Commercial Loans | | |
| Subtopic 5: | Subtopic 5: Importance of Consumer Loans | | |
| Subtopic 6: | Bank's Role in the Local Community | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education | |
|--|--|---|--------------------------------|--|
| Production of | Small Publications | 3 LD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| copyrighting, ty | newsletters, periodicals, and other publications aimed at spe ype styles, printing and photographic processes. Developing subtopics are to be addressed: | | • | |
| Subtopic 1: | Define the audience related to the publication type | | | |
| Subtopic 2: | Analyze the methods used in the selection of the publication | Analyze the methods used in the selection of the publication type | | |
| Subtopic 3: | Explore the basic elemental policy in developing and creating publications | | | |
| Subtopic 4: | Examine the relation of publication and audience in language and message | | | |
| Subtopic 5: | topic 5: Describe the research involved in publication application and creation | | | |
| Subtopic 6: | btopic 6: Compare the differences and need for each type of publication | | | |
| Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | |
| Professional letter, 2 or more personal letters, proof of having items published and 1 personal letter, or certificate of completion for course of similar content | | | | |

| Course Title | Credit Award | General Education |
|--------------|--------------|--------------------------------|
| Property | 3 LD | Interdisciplinary/ Elective |

NOTE Students may not submit a real estate license as supporting documentation for this essay. This essay may duplicate real estate pre-licensure coursework. Students should verify with PLA customer service if Possible Course Duplication is occurring prior to writing this essay.

Course Description

The legal principles, procedures, and methods of owning, transferring, encumbering, and dealing with property, including drafting appropriate forms and documents for real estate transactions. Knowledge of the privileges, obligation, and incidents of ownership and use of property. The legal principles, procedures, and methods of owning, transferring, encumbering, and dealing with property, including drafting appropriate forms and documents for real estate transactions. Knowledge of the privileges, obligation, and incidents of ownership and use of property. The following subtopics are to be addressed:

| Subtopic 1: | Identify the bundle of rights surrounding property and ownership |
|-------------|--|
| Subtopic 2: | Describe the difference between personal and real property |
| Subtopic 3: | Examine the documents and forms required for the transfer of property (personal and real property) |
| Subtopic 4: | Analyze the ethical implications of ownership and use of property |
| Subtopic 5: | Define the types of ownership and potential impact of each |
| Subtopic 6: | Demonstrate knowledge of generally accepted accounting principles, including interpretation of general purpose of financial statements |
| | Possible Course Dunlication |

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

| Course Title | Credit Award | General Education |
|-----------------------------|--------------|--------------------------------|
| Quality Control in Business | 3 LD | Interdisciplinary/ Elective |

Course Description

Description of fundamentals of quality control systems, including concepts, policies and objectives, standards for specification, tolerances and measurements, data recording and use, statistical tools and sampling, and the economics of quality, training and motivation. Discuss two of the above topics, and include relevant procedures and processes. Detail the results from direct application of at least one QC system technique. The following subtopics are to be addressed:

| Subtopic 1: | Examine the importance of quality in modern business scenarios |
|-------------|--|
| Subtopic 2: | Explore the costs and benefits of maintaining quality standards |
| Subtopic 3: | Identify the internal and external demands for quality |
| Subtopic 4: | Explore the tensions firms face in meeting quality standards |
| Subtopic 5: | Describe the key components of quality control systems and measurements |
| Subtopic 6: | Define the specific roles within a business surrounding quality assurance monitoring and measurement |
| | |

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

| | Course Title | Credit Award | General Education | | |
|---|---|--------------|--------------------------------|--|--|
| Quilting | | 1 LD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| The following s | ubtopics are to be addressed: | | | | |
| Subtopic 1: | ubtopic 1: Describe quilting as a folk art. | | | | |
| Subtopic 2: | ubtopic 2: Discuss principles and techniques of quilting. | | | | |
| | Possible Course Duplication | | | | |
| This course ma | This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |
| Professional letter, 2 or more personal letters, samples of quilting work and 1 personal letter, or certificate of completion for course of similar content | | | | | |

| | Course Title | Credit Award | General Education | |
|---|--|--------------------|--------------------------------|--|
| Records Mana | Records Management | | Interdisciplinary/ Elective | |
| | Course Description | | | |
| | portance of records management in maintaining a successful he following subtopics are to be addressed: | ul and functional | office in a business | |
| Subtopic 1: | Discuss the legal requirements for the retention of busines | s records. | | |
| Subtopic 2: | Discuss the business uses and needs for records retention | n, retrieval and d | isposal. | |
| Subtopic 3: | opic 3: Discuss how records creation, organization, retention and retrieval meet business information needs. Include a discussion of the virtual office and off-site work product. | | | |
| Subtopic 4: | Discuss how coding affects storage, and retrieval. | | | |
| Subtopic 5: | | | | |
| Subtopic 6: | Subtopic 6: Identify current trends in records management including the need for disaster recovery, increased security and protection of privacy. | | | |
| Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional le | tter, 2 or more personal letters, or certificate of completion f | or course of simi | lar content | |

| | Course Title | Credit Award | General Education | | |
|---|--|--------------|--------------------------------|--|--|
| Scrapbooking | g | 1 LD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| The following | subtopics are to be addressed: | | | | |
| Subtopic 1: | ubtopic 1: Describe scrap booking as folk art. | | | | |
| Subtopic 2: | btopic 2: Discuss principles and techniques of scrapbooking. | | | | |
| | Possible Course Duplication | | | | |
| This course m | ay duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |
| Professional letter, 2 or more personal letters, samples of scrapbooking projects and 1 personal letter, or certificate of completion for course of similar content | | | | | |

| | Course Title | Credit Award | General Education | | |
|---|--|-------------------|-------------------|--|--|
| Secretarial Administration 3 LD Interdisciplina Elective | | | | | |
| | Course Description | | | | |
| Discuss the role of the administrative assistant in the management of office systems and operations and the importance of this role in maintaining a successful and functional business environment. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | Discuss the current technology skills essential to role of se | cretarial adminis | strator. | | |
| Subtopic 2: | Describe principles of organization including time management, work planning and decision making. | | | | |
| Subtopic 3: | Explain principles of effective interpersonal relationships. | | | | |
| Subtopic 4: | Describe the principles of effective verbal and written com | munication. | | | |
| Subtopic 5: | Discuss contemporary State/Federal legal issues and regulations that impact a secretarial administrator. | | | | |
| Subtopic 6: | Explore current issues and projected trends in the role of secretarial administrator. | | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | | |

| | Course Title Credit Award General Education | | | | |
|---|---|------------------|--------------------------------|--|--|
| Stable Manag | ement | 3 LD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| Principles of s | table management. The following subtopics are to be addres | sed: | | | |
| | ents may write this essay only once. The student may choose is within the essay. | to write about a | single species or about | | |
| Subtopic 1: | stall construction | | | | |
| Subtopic 2: | bedding | | | | |
| Subtopic 3: | ventilation and lighting | | | | |
| Subtopic 4: | fire prevention | | | | |
| Subtopic 5: | control of diseases | | | | |
| Subtopic 6: | treatment of wounds | | | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| Possible Documentation | | | | | |
| | Professional letter, 2 or more personal letters, proof of ranch or farm ownership, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|---|---|------------------|--------------------------------|--|--|
| Stagecraft an | d Production I | 3 LD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| construction of | Study of and experience in the operation and effect of various types of stages and scenery; the drafting and construction of stage scenery; and the history and construction of costumes and properties. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the basic tools and equipment associated with stage | gecraft and prod | uction | | |
| Subtopic 2: | Describe the types of stages and scenery | | | | |
| Subtopic 3: | Define the elements of design, drafting, and construction of | of stage scenery | | | |
| Subtopic 4: | Examine scenic and costume construction related to the basics in lighting, painting, props, sound and stage management | | | | |
| Subtopic 5: | Subtopic 5: Analyze the technical elements of play production, with emphasis on stage mechanics, set construction, and scene painting | | | | |
| Subtopic 6: | Subtopic 6: Examine the job functions and responsibilities, production organization, problem solving, and specialized paperwork involved in stagecraft and production | | | | |
| Possible Course Duplication | | | | | |
| This course may duplicate courses of similar content. | | | | | |
| | Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | | |

| | Course Title Credit Award General Education | | | | | |
|---|--|--------------------|--------------------------------|--|--|--|
| Veterinary Ass | sisting | 3 LD | Interdisciplinary/ Elective | | | |
| | Course Description | | | | | |
| | e of the veterinary assistant in assisting in the treatment of i animal. The following subtopics are to be addressed: | llness, injury, an | d promoting the overall | | | |
| *NOTE* Studer | nts may write this essay or earn credit for a Veterinary Assis | tant program, no | ot both. | | | |
| Subtopic 1: | pic 1: Describe the unique anatomy and physiology of animals that the veterinary assistant cares for. | | | | | |
| Subtopic 2: | Discuss common illnesses of a selected species a veterina | ary assistant end | counters. | | | |
| Subtopic 3: | 3: Explain infection control in the veterinary clinic. | | | | | |
| Subtopic 4: | ubtopic 4: Analyze communication skills and principles needed by a veterinary assistant. | | | | | |
| Subtopic 5: | Explore career opportunities and challenges for a veterina | ry assistant. | | | | |
| Subtopic 6: | Discuss safety principles for the protection of animals and | people. | | | | |
| | Possible Course Duplication | | | | | |
| This course may duplicate courses of similar content. | | | | | | |
| Possible Documentation | | | | | | |
| Professional le | tter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | | | |

| Upper Division Topics | | | | | |
|---|--|-------------------|------------------|--|--|
| | Course Title Credit Award General Education | | | | |
| Adaptive Stra | Adaptive Strategy in Chronic Illness 3 UD Interdisciplinary/ Elective | | | | |
| | Course Description | | | | |
| Discuss and a addressed: | nalyze the following aspects of long term health problems. T | he following sub | topics are to be | | |
| Subtopic 1: | explanation of the illness pathology & medical treatment | | | | |
| Subtopic 2: | social and psychological impact of the illness | | | | |
| Subtopic 3: | bio-psycho-social compensatory changes implemented for | increased funct | ional abilities | | |
| Subtopic 4: | ubtopic 4: address the role & contributions of support persons or groups | | | | |
| Subtopic 5: | Subtopic 5: identification of community agencies and government programs that provide support for this condition/illness | | | | |
| Subtopic 6: | anticipated long term impact and planning appropriate for | specific health p | roblem | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| | Possible Documentation | | | | |
| Professional le | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | | |

| | Course Title | Credit Award | General Education | |
|---|--|-------------------|--------------------------------|--|
| Advanced Acc | counting | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| _ | ory applicable to partnerships, branches, business combina pics are to be addressed: | tions, and gover | nment units. The | |
| Subtopic 1: | financial statement analysis | | | |
| Subtopic 2: | installment sales treatment | | | |
| Subtopic 3: | estates and trusts | | | |
| Subtopic 4: | Subtopic 4: fund accounting | | | |
| Subtopic 5: | tax allocation issues | | | |
| Subtopic 6: | price level changes | | | |
| | Possible Course Duplication | | | |
| This course duplicates coursework in the BSB/ACC. This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional let | tter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| Course Title | | Credit Award | General Education | |
|---|---|--------------------|--------------------------------|--|
| Advanced Cri | minal Investigation | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The following s | subtopics are to be addressed: | | | |
| Subtopic 1: | investigative problems in major crimes | | | |
| Subtopic 2: | coordination and cooperation between agencies | | | |
| Subtopic 3: | use of scientific aids to investigations | | | |
| Subtopic 4: | Subtopic 4: modus operandi system in investigations | | | |
| Subtopic 5: | Subtopic 5: handling and protecting evidentiary material | | | |
| Subtopic 6: | use of information technology in management and tracking | g of investigation | S | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education | |
|--|---|-------------------|--------------------------------|--|
| Advanced Fire | e Safety Problems | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Selected problems in the fire, occupational safety, occupational health, and industrial security areas. The application of research or state of the art technologies to prevent or correct such problems. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the occupational safety applications | | | |
| Subtopic 2: | Analyze occupational health issues | | | |
| Subtopic 3: | ic 3: Discuss the application of resources and technology | | | |
| Subtopic 4: | Subtopic 4: Examine the key elements of risk analysis surrounding Fire Safety | | | |
| Subtopic 5: | Subtopic 5: Identify the requirements of materials handling | | | |
| Subtopic 6: | Subtopic 6: Analyze the need for strategy and tactics | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional le | tter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | Credit Award | General Education | |
|---|--|-------------------|--------------------------------|--|
| Advanced Li | fe Drawing | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Life drawing problems utilizing live models and various media, with emphasis on composition; observing and translating figure and environment as related elements in pictorial organization. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the need for the study of human form and anatomy | / | | |
| Subtopic 2: | Examine the figurative idioms related to environment | | | |
| Subtopic 3: | Discuss the need for the application of personal approach | to a body of figu | rative work | |
| Subtopic 4: | Analyze the elements of composition and pictorial organization | | | |
| Subtopic 5: | Examine the use of models, tools, and media | | | |
| Subtopic 6: | Analyze the elements of capturing physical inertia and ene | ergy | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, samples of drawing and 1 personal letter, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|---|--|-----------------|--------------------------------|--|--|
| Advanced Pa | ainting | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| Expressive pictorial problems involving varied subject matter and painting media with an emphasis on individual development. Investigation of materials of the painter and their use in expressing the students ideas. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | Identify the methods of color mixing and application | | | | |
| Subtopic 2: | Compare the uses of background textures and saturation | | | | |
| Subtopic 3: | Identify the roles of technology and painting (new uses and | d applications) | | | |
| Subtopic 4: | Examine the application of psychology and harmony | | | | |
| Subtopic 5: | Examine the application of Illusion and perspective | | | | |
| Subtopic 6: | Identify the use of tools | | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |
| | Professional letter, 2 or more personal letters, samples of painting and 1 personal letter, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|---------------|---|-------------------|--------------------------------|--|--|
| Advanced Sc | Advanced Sculpture | | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| _ | reative studies in clay, plastic, metal, wood, and stone. Emph pture. The following subtopics are to be addressed: | nasis on form, co | oncept, safety, and/or | | |
| Subtopic 1: | Identify the key components of personal conceptual developments | pment | | | |
| Subtopic 2: | Compare the elements of form and social medium | | | | |
| Subtopic 3: | Examine the history of sculpture | | | | |
| Subtopic 4: | Analyze creative usage and application of sculpture | | | | |
| Subtopic 5: | Describe the application of resources (clay, plastic, metal, | wood, stone) | | | |
| Subtopic 6: | Identify equipment and tools (kiln, welding, saws, acids, pa | aints) | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | | |
| | Professional letter, 2 or more personal letters, samples of sculpture and 1 personal letter, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|--|---|---------------------|--------------------------------|--|--|
| Advanced Selling | | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| Student must have a minimum of 3 years selling and experience training or managing other salespersons in the same product category. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | personal sales planning | | | | |
| Subtopic 2: | territory sales projection | | | | |
| Subtopic 3: | market segmentation | | | | |
| Subtopic 4: | how you integrated advanced sales training courses into y | our selling appro | oach | | |
| Subtopic 5: | training others | | | | |
| Subtopic 6: | record keeping, analysis and management of either one's | territory or the sa | ales force | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| Possible Documentation | | | | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|---|---|--------------|--------------------------------|--|--|
| Advertising | | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| Principles and | practices of advertising. The following subtopics are to be a | ddressed: | | | |
| Subtopic 1: | social, cultural, ethical and economic importance of advert | ising | | | |
| Subtopic 2: | advertising's relation to the modern business organization | | | | |
| Subtopic 3: | importance of an advertising plan | | | | |
| Subtopic 4: | preparation of advertising | | | | |
| Subtopic 5: | copy and layout | | | | |
| Subtopic 6: | selection of media and sales promotion | | | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| Possible Documentation | | | | | |
| Professional let | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|---|---|-------------------|--------------------------------|--|
| Auditing | | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Consideration of internal control in the design of accounting systems; flow-charting techniques; the duties, ethics, and responsibilities of the auditor; procedures for verification of financial statements; auditors reports. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | internal control design | | | |
| Subtopic 2: | ethics | | | |
| Subtopic 3: | auditor duties | | | |
| Subtopic 4: | auditor responsibilities | | | |
| Subtopic 5: | financial statement verification procedures | | | |
| Subtopic 6: | auditors reports | | | |
| | Possible Course Duplication | | | |
| This course ma | This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | | |
| Professional le | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | Credit Award | General Education | |
|---|--|-----------------|--------------------------------|--|
| Bankruptcy L | aw | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| | nt bankruptcy laws in the United States and the policies as the and relief of debt. The following subtopics are to be addresse | • | liquidation, | |
| Subtopic 1: | Explore voluntary and involuntary liquidation (Chapter 7 ar | nd 13); and new | bankruptcy laws | |
| Subtopic 2: | Examine property included in bankruptcy estates. | | | |
| Subtopic 3: | Purport on automatic stays | | | |
| Subtopic 4: | Examine discharge of debts and the trustee powers | | | |
| Subtopic 5: | Discuss the distribution to creditors and creditors' claim | | | |
| Subtopic 6: | Explore Reorganization, Chapter 13 Debt Adjustments, and Family Farmers Debt Adjustments. | | | |
| Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|---|--|-------------------|--------------------------------|--|--|
| Broadcast Ma | nagement | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| A study of program development of educational and commercial broadcasting, with emphasis on complete program production; to include study of concepts, format, research facilities, audience measurements, station organization, finance, and management. Experience in cable and open circuit production. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | Examine the history of radio and television | | | | |
| Subtopic 2: | Analyze the components of finance (budgeting, staffing, or | perations) | | | |
| Subtopic 3: | Identify and examine the major laws surrounding broadcast | sting | | | |
| Subtopic 4: | Examine the major components of broadcast management (employment law, organization, leadership, employee measurement, market research and measurement) | | | | |
| Subtopic 5: | Analyze the elements of cable and open circuit developme | ent | | | |
| Subtopic 6: | Identify and discuss the major components of broadcast re | elated to audienc | e and markets | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| | Possible Documentation | | | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| Course Title | | Credit Award | General Education | | |
|-----------------|---|-------------------|--------------------------------|--|--|
| Budgeting in | Budgeting in Commercial Environment | | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| The following | subtopics are to be addressed: | | | | |
| Subtopic 1: | principles and techniques involved in budget formulation | | | | |
| Subtopic 2: | compare traditional versus zero-based budgeting | | | | |
| Subtopic 3: | discuss the difference in use of budgets at the operating versus the corporate management level | | | | |
| Subtopic 4: | relationship of budget practices to scientific management i | n business | | | |
| Subtopic 5: | identify measures of variance and discuss use of budget re | eports for analys | is and control | | |
| Subtopic 6: | how budgets can be used in risk analysis | | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|---|--|--------------------|--------------------------------|--|--|
| Camp Administration | | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| The following | subtopics are to be addressed: | | | | |
| Subtopic 1: | Do a comparative analysis of the operation of resident, day | y and travel cam | ps. | | |
| Subtopic 2: | Identify applications of Management Principles including: planning, staffing, administration, finances, and evaluation | | | | |
| Subtopic 3: | Address the management of quality, health and safety issu | ies. | | | |
| Subtopic 4: | Describe and discuss the management of food services | | | | |
| Subtopic 5: | Analyze camp maintenance issues and programs | | | | |
| Subtopic 6: | Describe the principles and processes for the promotion of | f camps; publicity | y and marketing. | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| Possible Documentation | | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | | |

| | Course Title | Credit Award | General Education | |
|---|---|-------------------|--------------------------------|--|
| Community R | Resources | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The following: | subtopics are to be addressed: | | | |
| Subtopic 1: | Identify and analyze human services needs | | | |
| Subtopic 2: | Discuss the nature and scope of community resources dire | ected to those ne | eds. | |
| Subtopic 3: | Identify types of human services related community resour | rces. | | |
| Subtopic 4: | Describe the referral procedures for accessing community | services. | | |
| Subtopic 5: | Examine the follow-up processes and evaluation of commi | unity resources p | orograms. | |
| Subtopic 6: | Describe the sources of funding and processes for gaining | access to fundi | ng. | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional le | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | Credit Award | General Education | | |
|----------------|---|------------------|--------------------------------|--|--|
| Construction | n Estimating | 3 UD | Interdisciplinary/ Elective | | |
| | *NOTE* Students may not submit a construction license as documentation for this essay. Additional documentation is required to earn credit. | | | | |
| | Course Description | | | | |
| The process of | of estimating the cost of projects. The following subtopics are | to be addressed | d: | | |
| Subtopic 1: | cost analysis methods, lump sum, unit price, cost-plus-fee | , etc. | | | |
| Subtopic 2: | role of the estimate | | | | |
| Subtopic 3: | specifications and the bidding process | | | | |
| Subtopic 4: | legal aspects, bonds, contracts, insurance, etc. | | | | |
| Subtopic 5: | estimating overhead, labor, materials, equipment, continge | encies, etc. | | | |
| Subtopic 6: | building codes and standards | | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | | |
| | etter, 2 or more personal letters, proof of ownership of constr r course of similar content | uction business, | or certificate of | | |

| | Course Title | Credit Award | General Education | | |
|----------------|--|------------------|--------------------------------|--|--|
| Construction | n Management | 3 UD | Interdisciplinary/ Elective | | |
| | *NOTE* Students may not submit a construction license as documentation for this essay. Additional documentation is required to earn credit. | | | | |
| | Course Description | | | | |
| The process of | of control and direction of construction projects. The following | subtopics are to | be addressed: | | |
| Subtopic 1: | need for direction and control of any project | | | | |
| Subtopic 2: | need for a written contract, including ethical considerations | 3 | | | |
| Subtopic 3: | role of the architect and the general contractor | | | | |
| Subtopic 4: | identifying and analyzing the technical and economic factor | rs | | | |
| Subtopic 5: | aesthetic considerations including material selection | | | | |
| Subtopic 6: | drawings, specifications and schedules | | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | | |
| | Professional letter, 2 or more personal letters, proof of ownership of construction business, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education |
|---|---|-------------------|--------------------------------|
| Construction | Methods | 3 UD | Interdisciplinary/ Elective |
| | ents may not submit a construction license as documentation n is required to earn credit. | for this essay. A | Additional |
| | Course Description | | |
| Project planning, organization and implementation. Identification and analysis of the technical and economic factors. Aesthetic considerations. Influence of city, state, federal, and trade codes and regulations. Site selection. Application and analysis of material selection. Drawings, specifications, and schedules. Duties of the architect and the general contractor (builder). The following subtopics are to be addressed: | | | |
| Subtopic 1: | Identify the project planning, implementation, evaluation, a | nd assessment | measurements |
| Subtopic 2: | Examine and discuss the cost analysis involved in constru | ction | |
| Subtopic 3: | Identify the resource application (materials, crews, geogra | phy, finance) | |
| Subtopic 4: | Relate aesthetic design and application | | |
| Subtopic 5: | Identify construction codes, regulations, and laws | | |
| Subtopic 6: | Analyze the political and economical implications | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, proof of ownership of construction business, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education |
|---|--|----------------|--------------------------------|
| Consumption | Economics | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| Theory and principles of economic factors that drive consumer demand. Discuss the following topic. Include concrete examples in the first 5 as they might relate to you: The following subtopics are to be addressed: | | | |
| Subtopic 1: | define consumer demand, then name and describe at leas | t 5 components | |
| Subtopic 2: | define Needs and Wants and discuss how they effect sper | nding | |
| Subtopic 3: | how the availability of credit and cost of credit affect consumption | | |
| Subtopic 4: | the impact of interest rates on credit and consumption | | |
| Subtopic 5: | the effects of a tax increase and a tax decrease on consumption | | |
| Subtopic 6: | how demographic changes, such as age and ethnicity and income levels effect consumption patterns | | |
| Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education |
|----------------|---|-------------------|--------------------------------|
| Cost Accour | nting | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| | ontrol of costs; costing methods; job order and standard costs sting; cost allocation, cost-volume profit analysis, and analytic sed: | | · · |
| Subtopic 1: | cost control | | |
| Subtopic 2: | costing methods | | |
| Subtopic 3: | job order and standard costs | | |
| Subtopic 4: | price-volume mix analysis | | |
| Subtopic 5: | cost/overhead allocation | | |
| Subtopic 6: | direct and indirect costs | | |
| | Possible Course Duplication | | |
| This course d | uplicates ACC/340. This course may duplicate courses of sim | nilar content. | |
| | Possible Documentation | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content |

| | Course Title | Credit Award | General Education | |
|---|---|------------------|--------------------------------|--|
| Curriculum Co | enstruction | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The following s | ubtopics are to be addressed: | | | |
| Subtopic 1: | Select a learning theorist and analyze his/her approach to | curriculum desig | jn. | |
| Subtopic 2: | Discuss the process of completing a needs assessment. | | | |
| Subtopic 3: | Identify the steps in the design process. | | | |
| Subtopic 4: | Subtopic 4: Examine the processes in developing the materials. | | | |
| Subtopic 5: | Subtopic 5: Analyze the process of implementing a new curriculum. | | | |
| Subtopic 6: | Examine the evaluation process and the best methods for | evaluating the c | urriculum. | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education |
|---|---|------------------|--------------------------------|
| Early Childhoo | Early Childhood Education | | Interdisciplinary/ Elective |
| | Course Description | | |
| The following s | ubtopics are to be addressed: | | |
| Subtopic 1: | Describe the developmental stages of infants and children | , ages 1 - 4. | |
| Subtopic 2: | Relate the developmental stages to learning readiness and performance expectations at each age. | | |
| Subtopic 3: | Identify criteria for selection of age appropriate curriculum | content for each | age. |
| Subtopic 4: | Identify appropriate instructional methods and processes f | or each age. | |
| Subtopic 5: | Discuss learning evaluation criteria for each age level. | | |
| Subtopic 6: | Subtopic 6: Identify appropriate methods and processes for evaluation of preschool programs and day-care centers. | | |
| Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| Course Title | | Credit Award | General Education | |
|---|---|---|--------------------------------|--|
| Equal Job Օլ | oportunities (Affirmative Action) | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The following | subtopics are to be addressed: | | | |
| Subtopic 1: | Subtopic 1: Discuss the history and purpose for the development of EEO and Affirmative Action Programs. | | | |
| Subtopic 2: | Present the principles and the applications of EEO. | Present the principles and the applications of EEO. | | |
| Subtopic 3: | Present the principles and their applications, of Affirmative | Action. | | |
| Subtopic 4: | Discuss and analyze of the Federal and State laws related | l to fair employm | ent practices. | |
| Subtopic 5: | Analyze the effectiveness of Affirmative Action programs in | n Public and priv | rate organizations. | |
| Subtopic 6: | Discuss the role and function of the Equal Employment Opportunity Commission relative to fair employment practices. | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional I | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education | |
|---|---|--------------------|--------------------------------|--|
| Fire Services | Fire Services Administration | | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Organization and management of fire services. Line, staff, and auxiliary functions. Problems of policy, procedure, and technique. Fire service supervision. Special methods and equipment. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the roles of management and line staff | | | |
| Subtopic 2: | Examine the basic elements of management and administration applicable to Fire Services Administration | | | |
| Subtopic 3: | Analyze the issues surrounding the administration of policy | y, procedure, an | d technique | |
| Subtopic 4: | Identify the unique methods and tools related to Fire Servi | ces Administration | on | |
| Subtopic 5: | Discuss and apply administrative theories to resolve potential conflict | | | |
| Subtopic 6: | btopic 6: Examine the relation of Fire Services Administration and government, the public, and fire services executive management | | | |
| Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional le | tter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | Credit Award | General Education | |
|---|--|-------------------|--------------------------------|--|
| Food Service | and Beverage Operations Management | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| | demonstrate knowledge of principles and experience in comito be addressed: | mercial operation | ns. The following | |
| Subtopic 1: | menu planning to include nutritional and special health cor | nsiderations | | |
| Subtopic 2: | purchasing | | | |
| Subtopic 3: | storage considerations and requirements | | | |
| Subtopic 4: | production; to include work methods and safety | | | |
| Subtopic 5: | Subtopic 5: presentation and acceptability | | | |
| Subtopic 6: | Subtopic 6: cost controls | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|---|--|------------------|--------------------------------|--|
| Grantsmanshi | р | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Discuss the fundamentals of successful grant proposal writing with emphasis on obtaining funding from federal, state, or private resources and the importance of assessing the community need prior to designing the proposal. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Discuss the proposal pre-assessment considerations and | proposal writing | process. | |
| Subtopic 2: | Discuss community need analysis and the impact on program design and service delivery approach; address community needs and strengths. | | | |
| Subtopic 3: | Review organizational readiness, strengths, weaknesses/gaps, resources, expertise and leadership for proposed program. | | | |
| Subtopic 4: | Evaluate the potential funding sources, ongoing funding su | upport and selec | tion. | |
| Subtopic 5: | 5: Discuss working with stakeholders and partnerships. | | | |
| Subtopic 6: | Discuss proposal evaluation; and program evaluation; impact on funding extensions & conditions. | | | |
| Possible Course Duplication | | | | |
| This course dup | This course duplicates BSHS/452. This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|---|---|--------------|--------------------------------|--|
| Health Care I | Delivery Systems | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The following | subtopics are to be addressed: | | | |
| Subtopic 1: | history and evolution of health care systems | | | |
| Subtopic 2: | ubtopic 2: comparison of various contemporary health care systems | | | |
| Subtopic 3: | opic 3: role of federal, state, and local government | | | |
| Subtopic 4: | Subtopic 4: impact upon business and industry | | | |
| Subtopic 5: | Subtopic 5: standards of care issues | | | |
| Subtopic 6: | Subtopic 6: documentation and privacy issues | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional I | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education | |
|--|--|---------------------|--------------------------------|--|
| Health Service | ces: The Informed Consumer | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| options, public choosing the c | Discuss the current healthcare resources available to individuals including traditional and alternative treatment options, public health resources, and insurance choices and the importance of being an informed consumer in choosing the care options to meet individual needs. The following subtopics are to be addressed: | | | |
| is required to | ents may not submit an insurance license as documentation fearn credit. | or tino coody. At | danional accumentation | |
| Subtopic 1: | Describe criteria for selecting an appropriate healthcare pr | ovider | | |
| Subtopic 2: | Explain the various forms of health insurance available to | consumers. | | |
| Subtopic 3: | Discuss the responsible use of over-the-counter and preso | ription medicine | S. | |
| Subtopic 4: | Analyze approaches a consumer can take to maintain an e | effective relations | ship with providers. | |
| Subtopic 5: | Discuss reliable sources of health information available to | consumers. | | |
| Subtopic 6: | Subtopic 6: Explain criteria a consumer can use for decisions of when self care is safe & appropriate, or when treatment should be sought from providers. | | | |
| | Possible Course Duplication | | | |
| This course d | This course duplicates course HCS 310. This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | | |
| Professional letter, 2 or more personal letters, proof of personal health insurance policy, or certificate of completion for course of similar content | | | | |

| Course Title | Credit Award | General Education |
|---------------------------|--------------|--------------------------------|
| Human Resource Management | 3 UD | Interdisciplinary/ Elective |

Course Description

Principles, methods, and procedures in effective utilization of human resources. Development and objectives of personnel management, labor budgeting, job analysis, recruitment, selection, placement, training, compensation and benefits, administration, and compliance. The following subtopics are to be addressed:

NOTE Students can earn credit for this essay or the PHR, not both. This essay may also duplicate content of courses in the BSB or other programs. It has complete Possible Course Duplication with the BSB/HRM and should not be written by students in this program. Please contact PLA customer service with questions regarding Possible Course Duplication.

| Subtopic 1: | Identify the basic principles of people as resources | | |
|------------------|--|--|--|
| Subtopic 2: | Examine the regulatory requirements of managing a workforce | | |
| Subtopic 3: | Analyze the roles of Human Resource related and in comparison between management and employees | | |
| Subtopic 4: | Examine the process of recruitment and retention | | |
| Subtopic 5: | Define the key policies surrounding the development and measurement of employee performance | | |
| Subtopic 6: | Examine the impact of training and development, compensation and salary management, benefits, and employee relations on organizational performance | | |
| | Possible Course Duplication | | |
| This course ma | This course may duplicate courses of similar content. | | |
| | Possible Documentation | | |
| Professional let | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | |

| | Course Title | Credit Award | General Education |
|---|---|------------------|--------------------------------|
| Industrial Safety Organization | | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| • | ecognition, evaluation, and control of occupational health an o be addressed: | d safety hazards | s. The following |
| Subtopic 1: | principles of accident prevention | | |
| Subtopic 2: | accident analysis | | |
| Subtopic 3: | 3: training techniques | | |
| Subtopic 4: | Subtopic 4: workers' compensation insurance | | |
| Subtopic 5: | Subtopic 5: guarding | | |
| Subtopic 6: | personal protection equipment | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | |

| | Course Title Credit Award General Educ | | | |
|--|---|------------------|--------------------------------|--|
| Investments | | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The following | subtopics are to be addressed: | | | |
| Subtopic 1: | investment principles | | | |
| Subtopic 2: | practices and products with emphasis on problems of the | small investor | | |
| Subtopic 3: | tests of a good investment | | | |
| Subtopic 4: | analysis of risk | analysis of risk | | |
| Subtopic 5: | sources of information | | | |
| Subtopic 6: | various types of investments | | | |
| | Possible Course Duplication | | | |
| This course m | This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, proof of personal investments, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|---|---|--|--------------------------------|--|
| Justice Infor | mation Systems | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Students writing to this course description should be sure they understand and have used the concepts of systems analysis. Documentation must be provided to support experience in systems analysis. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | methods, techniques, and application of systems analysis | to justice informa | ation systems | |
| Subtopic 2: | utilization of data, and its impact, on the criminal justice system | | | |
| Subtopic 3: | interface between local, state and federal systems | interface between local, state and federal systems | | |
| Subtopic 4: | types of data collected and stored | | | |
| Subtopic 5: | Subtopic 5: impact of new technologies on the information system | | | |
| Subtopic 6: | implications of improved justice information systems | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education |
|--|---|--------------|--------------------------------|
| Labor Relation | ons | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| Application of the principles of labor relations in business and industry. Development, aims, structure, and functions of labor and employer organizations; the nature and objectives of management; the bargaining process; labor law and governmental intervention, dispute settlement techniques; unemployment; unions and minorities; and employee organizations in government and professions. Petitioner must have participated in collective bargaining and/or grievance procedure as shop steward, union official, management representative or arbitrator. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Examine major labor law and governmental relations roles | | |
| Subtopic 2: | Analyze the issues requiring collective bargaining | | |
| Subtopic 3: | Identify the key elements of dispute and grievance manage | ement | |
| Subtopic 4: | Compare the differences between Labor and Employer org | ganizations | |
| Subtopic 5: | Examine the major labor practices and applications | | |
| Subtopic 6: | Identify the roles and objectives of management | | |
| | Possible Course Duplication | | |
| This course m | This course may duplicate courses of similar content. | | |
| | Possible Documentation | | |
| Professional I | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | |

| | Course Title | Credit Award | General Education |
|--|---|--------------|--------------------------------|
| Lodging Mana | gement | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| Application of the Management functions of Planning, Organizing, Leading and Controlling to the operation of hotels, motels and resorts. Discuss how one or more Management functions are applied to the following six lodging functions. The following subtopics are to be addressed: | | | |
| Subtopic 1: | marketing and sales | | |
| Subtopic 2: | front desk and reservation system | | |
| Subtopic 3: | Subtopic 3: guest services (such as concierge, golf course, spa, convention services) | | |
| Subtopic 4: restaurant (such as main dining room, coffee shop, bars and catering) | | | |
| Subtopic 5: | Subtopic 5: housekeeping | | |
| Subtopic 6: | maintenance | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education |
|-----------------|---|-------------------|--------------------------------|
| Materials Dist | ribution Management | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| Address indus | trial procurement. The following subtopics are to be address | ed: | |
| Subtopic 1: | role of quality | | |
| Subtopic 2: | role of service | | |
| Subtopic 3: | role of price | | |
| Subtopic 4: | role of quantity | | |
| Subtopic 5: | inventory control techniques; at lea inventory control techniques; at least one of the following must be addressed: ABC Inventory Management, or periodic versus perpetual inventory taking; Economic Order Quantity (EOQ); ISO 9000 Nonconforming materials handling | | |
| Subtopic 6: | materials requirement planning | | |
| | Possible Course Duplication | | |
| This course ma | This course may duplicate courses of similar content. | | |
| | Possible Documentation | | |
| Professional le | tter, 2 or more personal letters, or certificate of completion fe | or course of simi | lar content |

| | Course Title | Credit Award | General Education |
|---|---|------------------|--------------------------------|
| Methods and | Materials of Instruction | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| | and rationale for selection, utilization and evaluation of teaching subtopics are to be addressed: | ng methods, tecl | hniques and materials. |
| Subtopic 1: | learning theories | | |
| Subtopic 2: | teaching methods | | |
| Subtopic 3: | techniques | | |
| Subtopic 4: | materials | | |
| Subtopic 5: | selection indices | | |
| Subtopic 6: | technology use | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional I | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | |

| | Course Title | Credit Award | General Education | |
|----------------|--|-------------------------|--------------------------------|--|
| Money and Ba | anking | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| • | Discuss the legal and institutional framework of banking in the United States as it pertains to the money supply process, monetary and fiscal policy, and the role of various financial institutions. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Federal Reserve System Responsibilities | | | |
| Subtopic 2: | Basics of Fiscal Policy | Basics of Fiscal Policy | | |
| Subtopic 3: | | | | |
| Subtopic 4: | Subtopic 4: Open Market Operations | | | |
| Subtopic 5: | Definitions of Money | | | |
| Subtopic 6: | Subtopic 6: How Banks Create Money | | | |
| | Possible Course Duplication | | | |
| This course ma | This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | | |

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

| | Course Title | Credit Award | General Education | |
|--|---|-------------------|--------------------------------|--|
| Personal Ris | k Management and Insurance | 3 UD | Interdisciplinary/ Elective | |
| | *NOTE* Students may not submit an insurance license as documentation for this essay. Additional documentation is required to earn credit. | | | |
| | Course Description | | | |
| Application of risk management concepts to individual and family exposures. Student should demonstrate and provide documentation that he or she has had experience in making risk management decisions. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | identification and analysis of personal loss exposures | | | |
| Subtopic 2: | development of alternative techniques for treatment of each | h exposure | | |
| Subtopic 3: | implementation and monitoring of selected risk manageme | ent techniques | | |
| Subtopic 4: | role of property and liability insurance in managing person | al loss exposure | S | |
| Subtopic 5: | role of life and health insurance in managing personal loss | exposures | | |
| Subtopic 6: | role of investment and retirement planning in managing pe | rsonal loss expo | sures | |
| | Possible Course Duplication | | | |
| This course m | This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | Credit Award | General Education | |
|--|--|---|--------------------------------|--|
| Physical Dist | ribution Management | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The principles of physical distribution organization and functions. Economic and operational characteristics of modes of transportation, documentation, terminal operations, materials handling, claims management, and government regulations. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the key elements of Physical Distribution Management (PDM) | | | |
| Subtopic 2: | Describe the relation of PDM and transportation | Describe the relation of PDM and transportation | | |
| Subtopic 3: | ubtopic 3: Examine the business characteristics of PDM such as accounting, financial, compliance, insurance, management, regulations, marketing, and economics | | | |
| Subtopic 4: | ubtopic 4: Describe the ethical, political, and social implications of PDM | | | |
| Subtopic 5: | | | | |
| Subtopic 6: | ubtopic 6: Define and apply the four principal components of PDM | | | |
| | Possible Course Duplication | | | |
| This course ma | This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | | |

| | Course Title | Credit Award | General Education | |
|--|---|-----------------|--------------------------------|--|
| Police Organi | zation and Management | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| An in-depth discussion and analysis of the principles of organization and management. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | patrol | | | |
| Subtopic 2: | crime investigations | | | |
| Subtopic 3: | youth services | | | |
| Subtopic 4: | traffic | | | |
| Subtopic 5: | vice | | | |
| Subtopic 6: | relationship of police agencies to the public and other gove | ernment agencie | S | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

| | Course Title | Credit Award | General Education | | |
|------------------------|---|--------------|--------------------------------|--|--|
| Principles of | Farm and Ranch Management | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| | Economics and business practices as applied to the management of farms and ranches. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | principles of management decisions | | | | |
| Subtopic 2: | analysis of geographic and climatic conditions | | | | |
| Subtopic 3: | changes in agribusiness conditions | | | | |
| Subtopic 4: | long-range and short-range forecasting | | | | |
| Subtopic 5: | impact of taxes | | | | |
| Subtopic 6: | government role and change of legislation | | | | |
| | Possible Course Duplication | | | | |
| This course m | nay duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |
| | Professional letter, 2 or more personal letters, proof of farm or ranch ownership, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|--|--|-------------------|--------------------------------|--|
| Principles of | Marketing | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The elements in the firms marketing mix. Relation of the marketing system to other activities in the firm. The firms role in domestic and global environments. Economic, ethical and social effects on marketing, human behavior as it affects marketing, integrated marketing communications, and marketing management problems and their solutions. Promotion principles should be discussed. Emphasis should be placed on how to satisfy a customer, and how to determine buyer needs, wants, and desires. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Describe the role of marketing in society, to include ethical considerations, profit and non-profit, and international markets | | | |
| Subtopic 2: | Explore the cultural, political, global, and domestic influence | es on marketing |) | |
| Subtopic 3: | Examine the economic, ethical, and social aspects of mark | keting | | |
| Subtopic 4: | Define the human side of marketing (trends, targeting, consegmentation, positioning, and business to business) | sumer behavior | and demographics, | |
| Subtopic 5: | Identify the management and organizational issues related | to marketing | | |
| Subtopic 6: | Analyze the importance of communications and the select | ion of appropriat | e marketing mix | |
| | Possible Course Duplication | | | |
| This course duplicates BSB/A and BSB/M required courses of study. This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional I | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education | | |
|-----------------|--|--------------------|--------------------------------|--|--|
| Production | | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| composition, m | Study and discussion of the fundamental principles of play direction for stage, television, and cinema; stage composition, movement, business and tempo; directing procedures; play selection and interpretation; problems in styles of production. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the basic tools, scheduling, staging, rehearsal and associated with production | l audition techniq | ues, and scene work | | |
| Subtopic 2: | Define the fundamental practices, principles, and techniques associated with direction and production | | | | |
| Subtopic 3: | Examine the origins and history of production from stage t early Greek to current production and types | o mass media ar | nd ranging in time from | | |
| Subtopic 4: | Explore the resources, systems, logistics, and methods that are necessary components of the production process | | | | |
| Subtopic 5: | Describe the responsibilities, concerns, and functions surr of a production | ounding the desi | gn and implementation | | |
| Subtopic 6: | Compare the differences in the various forms of production | n from live theate | er to television and film | | |
| | Possible Course Duplication | | | | |
| This course ma | This course may duplicate courses of similar content. | | | | |
| | Possible Documentation | | | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education |
|---|---|-------------------|--------------------------------|
| Production and | d Operations Management | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| Use of resources in producing goods and services. Applications of the principles, concepts and techniques of planning, scheduling, and controlling production activities and physical resources. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Define critical path analysis in relation to production | | |
| Subtopic 2: | Identify the key components of quality and production management | | |
| Subtopic 3: | List and Integrate the key factors surrounding regulatory requirements related to production management | | |
| Subtopic 4: | Examine the Kaizen (continuous improvement) and standa | ard production m | ethods |
| Subtopic 5: | Explore the leading applications of Production and Operati | ons Managemei | nt |
| Subtopic 6: | Describe the key internal and external factors impacting Production and Operations Management | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional let | ter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content |

| | Course Title | Credit Award | General Education |
|---|---|-------------------|--------------------------------|
| Promotion Stra | ategies | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| Major strategic promotion problems faced by marketing management including allocation of resources to integrated communication alternatives; media selection, evaluation of communication effectiveness and coordination with other elements of the marketing mix. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Identify the major media strategies surrounding promotion | al strategies | |
| Subtopic 2: | Describe the key communication components of reaching the audience through the use of Attention, Interest, Desire, and Action (AIDA) | | |
| Subtopic 3: | Examine the media strategy used to determine appropriate | e marketing mix | |
| Subtopic 4: | ubtopic 4: Define the product lifecycle and the push and pull communication strategies influencing recognition and placement within the markets | | |
| Subtopic 5: | Analyze the financial and resource aspects and impacts of | promotional stra | ategies |
| Subtopic 6: | Explore the goals and potential outcomes of the implemen | tation of a promo | otional strategy |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional let | ter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content |

| | Course Title | Credit Award | General Education | |
|--|---|------------------|--------------------------------|--|
| Recreation a | nd Tourism Management | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The theory and practice of effective utilization of natural resources for recreation and tourism. In-depth attention should be given to delivery of services; the role of recreation in society; or related environmental issues. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the principles of business management (as they relate to the recreation and tourism sectors) | | | |
| Subtopic 2: | Define the key leadership skills related to recreation and to | ourism managen | nent | |
| Subtopic 3: | Examine the components of program planning | | | |
| Subtopic 4: | Inclusive leisure | | | |
| Subtopic 5: | Describe the relation of community and economic develop | ment | | |
| Subtopic 6: | Explore the ethical and cultural foundations of recreation a | and tourism mana | agement | |
| | Possible Course Duplication | | | |
| This course m | nay duplicate courses of similar content. | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| Course Title | Credit Award | General Education |
|--------------------------|--------------|--------------------------------|
| Residential Construction | 3 UD | Interdisciplinary/ Elective |

Course Description

In-depth study of the design concerns, construction material and contract administration problems associated with residential construction. Analysis of the relationships between owner, contractor and sub-contractor. The following subtopics are to be addressed:

NOTE Commercial experience with construction is required to write this essay. A construction license is not sufficient documentation for this essay. Proof of commercial experience should be included in the supporting documentation.

| Subtopic 1: | Identify and analyze the relationship of owner to contractor and sub-contractor |
|-------------|--|
| Subtopic 2: | Describe the key types of residential construction |
| Subtopic 3: | Examine the differences in construction from a geographical perspective |
| Subtopic 4: | Explore the impact of weather on construction |
| Subtopic 5: | Define the main construction materials and their place within the construction project |
| Subtopic 6: | Assess the contractual requirements of residential construction |
| | Possible Course Duplication |

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of ownership of a construction business, or certificate of completion for course of similar content

| | Course Title | Credit Award | General Education |
|---|--|--------------------|--------------------------------|
| Retailing Principles | | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| The following s | subtopics are to be addressed: | | |
| Subtopic 1: | the purpose of retailing as a function of the marketing distr | ibution process | |
| Subtopic 2: | store location and non-store accessibility | | |
| Subtopic 3: | principles of merchandising | | |
| Subtopic 4: | store organization and human resource decision-making | | |
| Subtopic 5: | inventory turnover and control | | |
| Subtopic 6: | current trends in retailing and e-tailing management | | |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional le | tter, 2 or more personal letters, or certificate of completion for | or course of simil | lar content |

| | Course Title | Credit Award | General Education | |
|---|---|-------------------|--------------------------------|--|
| Sales Manag | ement | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Consideration of the structure of sales organizations, sales policies, selection, training, compensation, evaluation and control of the sales force, sales analysis, sales quotas, sales costs and budgets, market and product research and analysis, and coordination of personal selling with other forms. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify the key components of sales management | | | |
| Subtopic 2: | Define the roles of the sales manager and staff within the | organization | | |
| Subtopic 3: | Examine the management role surrounding accountability for policies, hiring, training, and production | | | |
| Subtopic 4: | Explore the impact of budgeting, market research, quotas, compensation, and product in sales outcomes | | | |
| Subtopic 5: | Describe the key elements of structure and support to mai | ntain a successf | ul sales force | |
| Subtopic 6: | Analyze the internal and external forces influencing sales | | | |
| | Possible Course Duplication | | | |
| This course m | This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | Credit Award | General Education | |
|--|--|---------------------|---------------------|--|
| Securities Investment 3 UD Interdisciplinary Elective | | | | |
| *NOTE* A FINI required. | RA Securities license is not sufficient documentation for this | essay. Additiona | al documentation is | |
| | Course Description | | | |
| The environme | nt and process of securities investment. The following subto | pics are to be a | ddressed: | |
| Subtopic 1: | Analysis of the environment of securities investment, inclu- | ding the historica | al perspective | |
| Subtopic 2: | Analysis of the process of securities investment, including | portfolio diversifi | ication theories | |
| Subtopic 3: | topic 3: Principles and techniques of common stock valuation, including dividend vs. non dividend stocks | | | |
| Subtopic 4: | Industry and company analysis, as it pertains to investmen | it goals | | |
| Subtopic 5: | Analysis of fixed income securities and when they are app | ropriate | | |
| Subtopic 6: | Financial statement analysis, including balance sheet high | lights to conside | r | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, proof of personal securities investment, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|---|---|--------------------|--------------------------------|--|
| Security Admi | nistration | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The following s | ubtopics are to be addressed: | | | |
| Subtopic 1: | organization and management of security for classified and | d proprietary info | ormation | |
| Subtopic 2: | personnel clearance programs | | | |
| Subtopic 3: | physical plant security | | | |
| Subtopic 4: | emergency and disaster planning and control | | | |
| Subtopic 5: | database security | | | |
| Subtopic 6: | management of access to systems and files | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional let | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | Course Title | Credit Award | General Education | | |
|---|---|--------------|--------------------------------|--|--|
| Security Syst | ems | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| Historical, philosophical and legal background of, and justification for, security measures and systems. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | industrial applications | | | | |
| Subtopic 2: | transportation, long distances, commercial and passengers | S | | | |
| Subtopic 3: | transportation, local, commercial and passengers | | | | |
| Subtopic 4: | government, military applications | | | | |
| Subtopic 5: | government, buildings, etc. | | | | |
| Subtopic 6: | systems to protect specific people; e.g., the President, etc. | | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |
| Professional le | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | | |
|---|---|-------------------|--------------------------------|--|--|
| Small Busine | ess Administration | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| business. Su | The student must provide documentation to clearly establish ownership and operational involvement in the business. Suggested documentation: articles of incorporation, partnership agreement, business licenses, contracts, tax filings. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | problems associated with facility location | | | | |
| Subtopic 2: | problems associated with organizational control and emplo | yee relations | | | |
| Subtopic 3: | product or service development | | | | |
| Subtopic 4: | advertising and promotional activities | | | | |
| Subtopic 5: | problems associated with funding and cash flow | | | | |
| Subtopic 6: | taxation | | | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| | Possible Documentation | | | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion for | or course of simi | ilar content | | |

| | Course Title | Credit Award | General Education | | |
|---|---|-------------------|--------------------------------|--|--|
| Small Busine | ess Consulting | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| | The student must demonstrate practical knowledge gained from past experience working in a consulting relationship with businesses. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | how work to be performed was determined | | | | |
| Subtopic 2: | how consulting relationship evolved over the length of the project | | | | |
| Subtopic 3: | specifics of the contract/letter of agreement or engagement letter; identification of the deliverables | | | | |
| Subtopic 4: | how the project schedule was developed | | | | |
| Subtopic 5: | evaluation; how satisfactory completion of deliverables was | s determined | | | |
| Subtopic 6: | how contract was priced | | | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| | Possible Documentation | | | | |
| Professional le | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | | |

| Course Title Credit Award General | | | General Education | |
|--|---|-------|--------------------------------|--|
| Stress Manag | ement | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Discuss and analyze each of the following in relation to stress management. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | types of stress and theoretical basis of stress | | | |
| Subtopic 2: | physiological effects and hazards of stress | | | |
| Subtopic 3: | psychosocial impact of stress | | | |
| Subtopic 4: | ineffective coping techniques and their consequences | | | |
| Subtopic 5: | stress management strategies and their mechanisms of ac | ction | | |
| Subtopic 6: | Subtopic 6: anticipated long term impact on individuals, families and society of managed vs. unmanaged stress | | | |
| | Possible Course Duplication | | | |
| This course ma | This course may duplicate courses of similar content. | | | |
| | Possible Documentation | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|---|--|-------------------|--------------------------------|--|
| Survey of En | trepreneurial Management | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| Identify and ex | xplore various aspects of entrepreneurship. The following sub | otopics are to be | addressed: | |
| Subtopic 1: | Define entrepreneurship and the entrepreneurial process | | | |
| Subtopic 2: | Identify current trends in entrepreneurship | | | |
| Subtopic 3: | Explain development of the business plan, including defining the mission and vision statements, developing the rationale for the business, testing the idea, and identifying a strategy for financing the enterprise | | | |
| Subtopic 4: | Subtopic 4: Identify and compare the differences between entrepreneurial management and professional management | | | |
| Subtopic 5: | Compare ground based entrepreneurial ventures versus e | -ventures | | |
| Subtopic 6: | Analyze the application of capital sources and exit strategi | es | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional le | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | Credit Award | General Education | | |
|------------------------|---|-------------------|--------------------------------|--|--|
| System Safet | y Management | 3 UD | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| | Integrated application of all fire safety techniques to recognize, evaluate, and control potential occupational hazards. Critical path, LAD, PERT, and human factors concepts are applied. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Identify OSHA requirements | | | | |
| Subtopic 2: | Describe applicable workplace environments fitting the OSHA eligibility standards for emergency action planning | | | | |
| Subtopic 3: | Examine emergency exit and occupational safety involving building structure, emergency planning components, and industry type (fire doors, exit routes, occupancy requirements, alarm systems, and fire protection) per 29 CFR part 1910.36 of OSHA requirements. | | | | |
| Subtopic 4: | Assess potential workplace hazards and worker training related to fire equipment usage, emergency evacuation, and fire safety procedures per Federal Regulations and standards | | | | |
| Subtopic 5: | Define the key fire extinguishing systems and the function | in workplace fire | safety | | |
| Subtopic 6: | Explore types of high profile fire potentials and the safety requirements for workplace implementation | | | | |
| | Possible Course Duplication | | | | |
| This course m | This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |
| Professional le | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | | |
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| | Course Title | | General Education |
|--|---|-----------------|--------------------------------|
| Systems and I | Method Analysis | 3 UD | Interdisciplinary/ Elective |
| | Course Description | | |
| Principles and practices of systems and methods analysis. Examination of the systems approach as applied to methods, analysis and work measurement. Modeling, documentation techniques, analysis, synthesis, and management of systems. Use case studies. Include SDLC, JAD/RAD and OOAD methods. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Describe the three key capabilities: resistance, recognition | , and recovery | |
| Subtopic 2: | Define the Survivable Systems Analysis (SSA) approach | | |
| Subtopic 3: | Examine the Systems Development Lifestyle (SDLC) to include definition, analysis, design, construction, testing, training, and implementation | | |
| Subtopic 4: | Identify the steps involved in designing and developing a b | usiness informa | tion system |
| Subtopic 5: | Analyze the tools and techniques involved in systems anal | ysis and design | |
| Subtopic 6: | Compare the modern development methodologies such as | JAD/RAD and | OOAD |
| | Possible Course Duplication | | |
| This course may duplicate courses of similar content. | | | |
| Possible Documentation | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |
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| | Course Title | Credit Award | General Education | | |
|---|---|-------------------|--------------------------------|--|--|
| The Exception | The Exceptional Child | | Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| | A study of the educational needs of the handicapped or gifted child. The student must include the identification of the educational needs of the exceptional child from first hand experience. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | discuss the diagnostic instruments that are used to classif | y a child as hand | licapped or gifted. | | |
| Subtopic 2: | discuss the classification and evaluation methods that are used to determine whether a child is handicapped or gifted | | | | |
| Subtopic 3: | discuss the appropriate methods and materials for effective | e academic achi | evement | | |
| Subtopic 4: | discuss methods designed to further social development | | | | |
| Subtopic 5: | btopic 5: discuss teaching methods and techniques that are used in the education of gifted or handicapped students | | | | |
| Subtopic 6: | analyze the personal development issues that confront the | e exceptional chi | ld | | |
| | Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
| | Possible Documentation | | | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion f | or course of simi | lar content | | |

| | Course Title | Credit Award | General Education | |
|---|--|-------------------|--------------------------------|--|
| Theory and A | analysis of Coaching Competitive Sports | 3 UD | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The student s | hould discuss the coaching principles in-depth. The following | subtopics are to | be addressed: | |
| *NOTE* The student must have at least one year active coaching experience with a team in a community league, high school, or college. | | | | |
| Subtopic 1: | mechanical analysis | | | |
| Subtopic 2: | scouting | | | |
| Subtopic 3: | officiating | | | |
| Subtopic 4: | conditioning | | | |
| Subtopic 5: | value of practice sessions | | | |
| Subtopic 6: | an analysis of interpersonal roles of the coach including motivation, discipline, problem-solving, team esteem | | | |
| Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional I | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | |

| | Course Title | | General Education | |
|---|---|--|--------------------------------|--|
| Training and | Training and Development | | Interdisciplinary/ Elective | |
| | Course Description | | | |
| The following | subtopics are to be addressed: | | | |
| Subtopic 1: | learning theories | | | |
| Subtopic 2: | assessment of organization's needs | | | |
| Subtopic 3: | definition of program objectives | | | |
| Subtopic 4: | selection of methods and materials | | | |
| Subtopic 5: | identifying and utilizing needed resources | | | |
| Subtopic 6: | evaluations and revision | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional I | Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | |

| | O T'11 | | 0 | | |
|--|---|--------------------|---|--|--|
| Workers' Com | Course Title pensation and Employers' Liability Insurance | Credit Award 3 UD | General Education Interdisciplinary/ Elective | | |
| | Course Description | | | | |
| Nature and scope of workers' compensation and employers' liability insurance. Standard contract coverage's, conditions, exclusions, endorsements, and excess limits. Rate making, manual rules, classifications, experience rating, retrospective rating, cash flow plans, individual variations between state laws and federal enactments. Role of rating authorities, state funds, assigned risk plans, captives and other non-insurance techniques. This course focuses on workers' compensation and employers' liability as a no-fault, social insurance mechanism. Each area should be defined or discussed, and the topic can be addressed from a traditional insurance viewpoint or from a self-insurance perspective. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | Subtopic 1: Examine the history of standard worker compensation insurance and self-insurance related to employer responsibility | | | | |
| Subtopic 2: | Identify the social, political, and ethical implications of world | ker compensatio | n and insurance | | |
| Subtopic 3: | Compare standard worker compensation insurance and the federal requirements | e inter-relation o | f local, state, and | | |
| Subtopic 4: | Define the roles of rating authorities, state funds, assigned risk plans, and captives and other non-insurance techniques | | | | |
| Subtopic 5: | Classify the key components of standard worker compens | ation insurance | | | |
| Subtopic 6: | ubtopic 6: Assess the ethical, moral, and political implications of worker compensation insurance and employer responsibility | | | | |
| Possible Course Duplication | | | | | |
| This course ma | This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

| | Course Title | Credit Award | General Education | |
|--|---|--------------|--------------------------------|--|
| Workers Compensation Claims | | 3 UD | Interdisciplinary/ Elective | |
| Course Description | | | | |
| Statutory nature of workers compensation claims adjusting and management. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | statutory remedy as it applies to compensation claims | | | |
| Subtopic 2: | analysis of current case law relating to compensability, benefits, and degree of disability | | | |
| Subtopic 3: | rehabilitation concepts, return-to-work programs, ADA provisions | | | |
| Subtopic 4: | repetitive motion, cumulative trauma, stress, and psychological injuries | | | |
| Subtopic 5: | subrogation analysis | | | |
| Subtopic 6: | administrative agencies, appeals process and award determination | | | |
| Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education | |
|---|--|--------------|--------------------------------|--|
| World of Work: Economic Education | | 3 UD | Interdisciplinary/ Elective | |
| Course Description | | | | |
| Current economic theories and principles related to the world of work. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | labor market trends, with regard to demographics and career field | | | |
| Subtopic 2: | sources of labor market statistics and information | | | |
| Subtopic 3: | the role of education and training as they relate to manpower needs and career transition | | | |
| Subtopic 4: | the economic basis for outsourcing and the effect on education and training programs in both countries | | | |
| Subtopic 5: | strategy for assessing current and future career field needs and opportunities | | | |
| Subtopic 6: | the role of federal and other grant and loan programs on educational institutions and individuals | | | |
| Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | |
| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |