Call 866.992.6545 to speak with your Enrollment Representative.

Master of Arts in Education/ Administration and Supervision

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Prepare for leadership as a school principal.

As an experienced educator with a desire to make a difference in your field, you’re ready to take your career to the next level. To develop your knowledge and leadership skills, and prepare you for principal licensure, University of Phoenix offers the Master of Arts in Education/Administration and Supervision (MAEd/ADM) degree program.

The curriculum was developed to align with national standards set by the Educational Leadership Constituent Council (ELCC) and includes courses in instructional leadership, organizational management and professional practice. An administrative internship is an integral component of the program, providing you with real-world, field-based experience in the various aspects of school administration and supervision.

**Study a solid core curriculum:**
- Leadership and supervision
- Equity and diversity in education
- School policy and law for principals
- Business and facilities management
- Family, community and media relations
- School improvement process

The MAEd/ADM curriculum is aligned with ELCC standards. The MAEd/ADM program prepares graduates for a career as a K-12 principal.

Our degree programs offer the outstanding support of our dedicated staff who will guide you with information about state certification tests, financial aid, program completion and field placement.

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In addition to core coursework, required courses are:

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<td>CUR 555</td>
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The Master of Arts in Education/Administration and Supervision is a graduate program intended to prepare candidates for K–12 school principal licensure. Candidates for this program have already earned a bachelor’s degree. The program includes a clinical component requiring field experiences and an administrative internship above and beyond program coursework. As licensure requirements may vary by state, it is the student’s responsibility to ascertain and meet licensure requirements in any state in which the student desires to practice and to contact the applicable state educator licensure agency to verify current requirements to become a licensed school principal. There may be additional qualifications and/or disqualifications applicable in order to work as a principal with any local, state or federal entity.

The Master of Arts in Education/Administration and Supervision requires a minimum of 38 credits, which may come from a combination of required and elective courses.
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This program is approved by the California Commission on Teacher Credentialing. The curriculum is aligned to the California Administrator Performance Expectations (CAPEs) standards and prepares future school administrators in leadership required for a California Administrative Services Credential. An administrative practicum is an integral component of the program providing you with real-world, field-based experience in the various aspects of school administration and supervision.

**Six Leadership Categories:**
- Visionary Leadership
- Instructional Leadership
- School Improvement Leadership
- Professional Learning and Growth Leadership
- Organizational and Systems Leadership
- Community Leadership

The MAEd/ADM CA curriculum is aligned to the CAEPs standards.

The MAEd/ADM program prepares graduates for a career as a CA P-12 principal.

Our degree programs offer the outstanding support of our dedicated staff who will guide you with information about state certification tests, financial aid, program completion and field placement.

See reverse for more information.
In addition to core coursework, required courses are:

- ADMIN 500CA Orientation to California Administration and Supervision
- COM 516 Professional Communications
- ADMIN 510 Leadership I: Foundations of Visionary Leadership
- ADMIN 520 Leadership II: Organizational and Instructional Leadership
- ADMIN 521 Business Systems Management
- ADMIN 522 School Policy and Law for Principals
- ADMIN 523 Cultural Competency and Equity
- ADMIN 525 Instructional Leadership
- ADMIN 530 Leadership III: School Improvement and Professional Learning
- ADMIN 531 School Improvement Process and Leadership
- ADMIN 532 Professional Growth Leadership
- ADMIN 533 Coaching as a Leader
- ADMIN 540 Leadership IV: Community
- ADMIN 541 Community Leadership
- ADMIN 550 Leadership V: Assessment of Leadership

For more information about our on-time completion rates, the median debt of students who completed the program, and other important information, please visit our website at http://www.phoenix.edu/education/info or call 866.992.6545 to speak with your Enrollment Representative.
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- **ADMIN 500**: Orientation to Administration and Supervision
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- **ADMIN 524**: Supervision of Curriculum, Instruction and Assessment
- **ADMIN 596A**: Principal Internship Part I: Instructional Leadership
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- **ADMIN 535**: Business and Facilities Management
- **ADMIN 560**: Human Resources Leadership and Management
- **ADMIN 596B**: Principal Internship Part II: Organizational Management
- **ADMIN 575**: Family, Community and Media Relations
- **EDD 581**: Action Research and Evaluation
- **ADMIN 565**: School Improvement Processes
- **ADMIN 596C**: Administrative Internship Part III: Professional Practice

**ELECTIVES:**
- **AET 560**: Facilitating Change
- **AET 562**: Social Media for Professional Learning
- **CUR 550**: Engaging in Communities of Practice
- **CUR 555**: Professional Learning for Continuous Improvement

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University of Phoenix advanced degree programs (Administration & Supervision and Curriculum & Instruction) may lead to certification in some states. The College of Education offers state-approved programs in Arizona, California, Colorado, Nevada, New Mexico, Texas and Utah. College of Education programs are offered in Florida based on home-state approval from the Arizona Department of Education. Individual programs vary by state, and not all programs are available at all locations or in both online and on-campus modalities.

Candidates may request an institutional recommendation upon successful completion of their program (academic and program requirements). Candidates should check with their state agency for any state-specific requirements, including the acceptability of the University’s advanced programs in any state in which they intend to seek licensure or certification. Program requirements are subject to change based on state certification requirements. Please speak to a campus representative for a listing of programs available at each campus location.

While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Representative.

The University’s Central Administration is located at 1625 W. Fountainhead Pkwy., Tempe, AZ 85282.

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