Master of Arts in Education/Elementary Teacher Education

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Pursue a new career in elementary education.

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**Study a solid core curriculum:**
- Philosophies of education
- Strategies for academic success
- Professionalism and ethics of educators
- Child and adolescent development
- Classroom management
- Cultural diversity
- College and career readiness standards
- Characteristics of effective learning climates

**Curriculum aligned with:**
- Association of Childhood Education International (ACEI) standards
- Interstate Teacher Assessment and Support Consortium (InTASC) standards

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See reverse for more information.
In addition to core coursework, required courses are:

- MTE 501 The Art and Science of Teaching
- MTE 506 Child and Adolescent Development
- MTE 518 Models, Theories and Instructional Strategies
- MTE 562 Assessment and Evaluation
- SEI 500 Structured English Immersion
- RDG 537 Curriculum Constructs & Assessment: Reading and Language Arts
- SPE 514 Survey of Special Populations
- MTE 522 Maintaining an Effective Learning Climate
- MTE 531 Curriculum Constructs & Assessment: History and Social Science
- MTE 533 Curriculum Constructs & Assessment: Science and Mathematics
- MTE 534 Curriculum Constructs & Assessment: Visual and Performing Arts
- MTE 537 Curriculum Constructs & Assessment: Physical Education and Health
- SEI 503 Advanced Structured English Immersion Methods
- ELM 598 Elementary Student Teaching, Part A
- ELM 599 Elementary Student Teaching, Part B

For a complete listing of programs, courses, descriptions and prerequisites, visit phoenix.edu/education/info or call 866.992.6545 to speak with your Enrollment Representative.

Benefits of being a Phoenix:

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- MTE 507CA Orientation to Teacher Education
- COM 516 Professional Communications
- MTE 501 The Art and Science of Teaching
- MTE 506 Child and Adolescent Development
- MTE 518CA Models, Theories and Instructional Strategies
- ELL 500 Instructional Methods for English Language Learners
- SPE 514CA Survey of Special Populations
- TPA 001 Subject Specific Pedagogy
- MTE 562 Assessment and Evaluation
- RDG 537CA Curriculum Constructs & Assessment: Reading and Language Arts
- MTE 522CA Maintaining an Effective Learning Climate for Elementary Settings
- MTE 531 Curriculum Constructs & Assessment: History and Social Science
- MTE 533CA Curriculum Constructs & Assessment: Science and Mathematics
- TPA 002 Designing Instruction
- MTE 534 Curriculum Constructs & Assessment: Visual and Performing Arts
- MTE 537 Curriculum Constructs & Assessment: Physical Education and Health
- ELM 590 Elementary Student Teaching Part A
- ELM 595 Elementary Student Teaching Part B
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- MTE 506 Child and Adolescent Development
- MTE 518 Models, Theories and Instructional Strategies
- MTE 562 Assessment and Evaluation
- RDG 500 Scientifically-Based Reading Instruction
- MTE 553 Instruction and Assessment of English Language Learners
- SPE 514 Survey of Special Populations
- RDG 537 Curriculum Constructs & Assessment: Reading and Language Arts
- MTE 522 Maintaining an Effective Learning Climate
- MTE 531 Curriculum Constructs & Assessment: History and Social Science
- MTE 533 Curriculum Constructs & Assessment: Science and Mathematics
- MTE 534 Curriculum Constructs & Assessment: Visual and Performing Arts
- MTE 537 Curriculum Constructs & Assessment: Physical Education and Health
- ELM 598 Elementary Student Teaching Part A
- ELM 599 Elementary Student Teaching Part B

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- EDU 500 Professional Communications
- MTE 501 The Art and Science of Teaching
- MTE 506 Child and Adolescent Development
- MTE 508 Models, Theories and Instructional Strategies
- MTE 562 Assessment and Evaluation
- RDG 537 Curriculum Constructs & Assessment: Reading and Language Arts
- MTE 553 Instruction and Assessment of English Language Learners
- SPE 514 Survey of Special Populations
- MTE 522 Maintaining an Effective Learning Climate
- MTE 531 Curriculum Constructs & Assessment: History and Social Science
- MTE 533 Curriculum Constructs & Assessment: Science and Mathematics
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The Master of Arts in Education/Elementary Teacher Education requires a minimum of 41 credits, which may come from a combination of required and elective courses.

For more information about our on-time completion rates, the median debt of students who completed the program, and other important information, please visit our website at http://www.phoenix.edu/programs/degree-programs/education/masters/maed-ted-e.html.

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Conceptual Framework

Knowledge
- Advocating for Learning
- Voking Diversity

Skills
- Leading through Innovative Practices
- Engaging in Reflective Practice
- Integrating Technology

Dispositions
- Collaborating with Educational Communities
- Practicing Professional Ethics

Lifelong Learning

Educational Professional
In addition to core coursework, required courses are:

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- COM 516 Professional Communications
- MTE 501 The Art and Science of Teaching
- MTE 506 Child and Adolescent Development
- MTE 518 Models, Theories and Instructional Strategies
- MTE 562 Assessment and Evaluation
- RDG 537 Curriculum Constructs & Assessment: Reading and Language Arts
- MTE 553 Instruction and Assessment of English Language Learners
- SPE 514 Survey of Special Populations
- MTE 536 Children’s Literature
- MTE 529 Reading and Phonological Theory
- MTE 522 Maintaining an Effective Learning Climate
- MTE 531 Curriculum Constructs & Assessment: History and Social Science
- MTE 533 Curriculum Constructs & Assessment: Science and Mathematics
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Engaging in Reflective Practice

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Integrating Technology

Collaborating with Educational Communities

Dispositions

Skills

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<td>Curriculum Constructs &amp; Assessment: Visual and Performing Arts</td>
</tr>
<tr>
<td>MTE 537</td>
<td>Curriculum Constructs &amp; Assessment: Physical Education and Health</td>
</tr>
<tr>
<td>ELM 598</td>
<td>Elementary Student Teaching Part A</td>
</tr>
<tr>
<td>ELM 599</td>
<td>Elementary Student Teaching Part B</td>
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</tbody>
</table>

The Master of Arts in Education/Elementary Teacher Education is a graduate degree program intended for students with no prior teaching experience for initial teacher licensure. The program is designed for students who want to become elementary school teachers. Candidates for this program have already earned a bachelor’s degree. The program includes a clinical component requiring field experiences and student teaching above and beyond program coursework. As licensure requirements may vary by state, it is the student's responsibility to ascertain and meet licensure requirements in any state in which the student desires to practice and to contact the applicable state educator licensure agency to verify current requirements to become a licensed teacher. There may be additional qualifications and/or disqualifications applicable in order to work as a teacher with any local, state or federal entity.

The Master of Arts in Education/Elementary Teacher Education requires a minimum of 41 credits, which may come from a combination of required and elective courses.

Benefits of being a Phoenix:
- Learn from instructors with an average of 19 years in P-12 education, including superintendents, principals and teachers.
- Connect with an alumni network of 89,000 College of Education graduates.
- Develop and showcase samples of your lesson plans and projects.
- Apply what you’re learning in class during clinical field experience placements.
- Access educational toolkits, tutorials, lesson plans, and other resources for the educational professional in the College of Education Resource.

For a complete listing of programs, courses, descriptions and prerequisites, visit phoenix.edu/education/info or call 866.992.6545 to speak with your Enrollment Representative.