Master of Arts in Education/Secondary Teacher Education

General Overview .................................................. 2–3
California Overview ............................................. 4–5
Colorado Overview ............................................... 6–7
Florida Overview .................................................. 8–9
Hawaii Overview ................................................... 10–11
New Mexico Overview ........................................... 12–13
Nevada Overview .................................................. 14–15
Utah Overview ...................................................... 16–17
Learn to teach and empower students.

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- Professionalism and ethics of educators
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Call 866.992.6545 to speak with your Enrollment Representative.
In addition to core coursework, required courses are:

- MTE 501 The Art and Science of Teaching
- MTE 506 Child and Adolescent Development
- SEC 508 Models, Theories & Strategies for Secondary Education
- MTE 562 Assessment and Evaluation
- SEI 500 Structured English Immersion
- RDG 542 Curriculum Constructs & Assessment: Reading Methods for Secondary Settings
- SPE 514 Survey of Special Populations
- MTE 523 Maintaining an Effective Learning Climate
- MTE 559 Curriculum Constructs and Assessment: Secondary Methods
- SEC 598 Secondary Student Teaching, Part A
- SEC 599 Secondary Student Teaching, Part B

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- COM 516 Professional Communications
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- SEC 508CA Models, Theories and Strategies for Secondary Education
- ELL 500 Instructional Methods for English Language Learners
- SPE 514CA Survey of Special Populations
- TPA 001 Subject Specific Pedagogy
- MTE 562 Assessment and Evaluation
- RDG 542CA Curriculum Constructs & Assessment: Reading Methods for Secondary Settings
- MTE 523CA Maintaining an Effective Learning Climate
- TPA 002 Designing Instruction
- SEC 590 Secondary Student Teaching Part A
- SEC 595 Secondary Student Teaching Part B

In addition to the courses listed above, California students are required to complete a Secondary Methods course and a Secondary Elective course prior to student teaching. Select one of the following Secondary Method courses:

- MTE 528CA Curriculum Constructs and Assessment: Visual Arts
- MTE 564CA Curriculum Constructs and Assessment: Secondary Math
- MTE 566CA Curriculum Constructs & Assessment: Secondary English Language Arts
- MTE 567CA Curriculum Constructs & Assessment: Secondary History Social Science
- MTE 569CA Curriculum Constructs and Assessment: Secondary Science
- MTE 551CA Curriculum Constructs and Assessment: Physical Education
- MTE 551CA Language Development for Secondary Settings

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<tr>
<td>MTE 562</td>
<td>Assessment and Evaluation</td>
</tr>
<tr>
<td>RDG 500</td>
<td>Scientifically Based Reading Instruction</td>
</tr>
<tr>
<td>MTE 553</td>
<td>Instruction and Assessment of English Language Learners</td>
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<td>SPE 514</td>
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<td>Secondary Student Teaching Part A</td>
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<td>SEC 599</td>
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<td>MTE 566</td>
<td>Curriculum Constructs &amp; Assessment: Secondary English Language Arts</td>
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<tr>
<td>MTE 567</td>
<td>Curriculum Constructs &amp; Assessment: Secondary History Social Science</td>
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<td>MTE 569</td>
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</tr>
<tr>
<td>MTE 580</td>
<td>Curriculum Constructs &amp; Assessment: Secondary Business &amp; Marketing</td>
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- SEC 599: Secondary Student Teaching Part B

In addition to the courses listed above, Florida students are required to complete a Secondary Elective course prior to student teaching.

Secondary Elective course:

- SEI 503: Advanced Structured English Immersion Methods

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UOPX MAEd/TED-S: Nevada Overview | 15
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The MAEd/TED-S curriculum is aligned with Interstate Teacher Assessment and Support Consortium (InTASC) standards.

The MAEd/TED-S program prepares graduates for a career as a secondary education teacher.

Our degree programs offer the outstanding support of our dedicated staff who will guide you with state certification tests, financial aid, program completion and field placement. The Master of Arts in Education/Secondary Teacher Education is a graduate degree program intended for students with no prior teaching experience for initial teacher licensure. The program is designed for students who want to become secondary school teachers. Candidates for this program have already earned a bachelor’s degree. The program includes a clinical component requiring field experiences and student teaching above and beyond program coursework. As licensure requirements may vary by state, it is the student’s responsibility to ascertain and meet licensure requirements in any state in which the student desires to practice and to contact the applicable state educator licensure agency to verify current requirements to become a licensed teacher. There may be additional qualifications and/or disqualifications applicable in order to work as a teacher with any local, state or federal entity.
In addition to core coursework, required courses are:

- **MTE 507** Orientation to Teacher Education
- **EDU 500** Professional Communications
- **MTE 501** The Art and Science of Teaching
- **MTE 506** Child and Adolescent Development
- **SEC 508** Models, Theories and Strategies for Secondary Education
- **MTE 562** Assessment and Evaluation
- **MTE 553** Instruction and Assessment of English Language Learners
- **RDG 542** Curriculum Constructs & Assessment: Reading Methods for Secondary Settings
- **SPE 514** Survey of Special Populations
- **MTE 523** Maintaining an Effective Learning Climate
- **SEC 598** Secondary Student Teaching Part A
- **SEC 599** Secondary Student Teaching Part B

For a complete listing of programs, courses, descriptions and prerequisites, visit [phoenix.edu/education/info](http://phoenix.edu/education/info) or call 866.992.6545 to speak with your Enrollment Representative.

The Master of Arts in Education/Secondary Teacher Education requires a minimum of 36 credits, which may come from a combination of required and elective courses.

In addition to the courses listed above, Utah students are required to complete a Secondary Methods course and a Secondary Elective course prior to student teaching.

Select one of the following Secondary Methods courses:

- **MTE 564** Curriculum Constructs & Assessment: Secondary Math
- **MTE 566** Curriculum Constructs & Assessment: Secondary English Language Arts
- **MTE 567** Curriculum Constructs & Assessment: Secondary History Social Science
- **MTE 569** Curriculum Constructs & Assessment: Secondary Science

Select one of the following Secondary Elective courses:

- **MTE 559** Curriculum Constructs & Assessment: Secondary Methods
- **MTE 543** Curriculum Constructs & Assessment: Secondary Visual & Performing Arts
- **MTE 551** Curriculum Constructs & Assessment: Physical Education
- **MTE 560** Curriculum Constructs & Assessment: Secondary Health Science
- **MTE 580** Curriculum Constructs & Assessment: Secondary Business & Marketing
- **CMP 521** Using Computers in Education
- **MAT 504** Adolescent Psychology
- **MAT 538** Middle School Foundations & Philosophy
- **MTE 556** Curriculum Constructs & Assessment: Distance Education Methods for Secondary Schools
- **MTE 557** Language Development for Secondary Settings

Benefits of being a Phoenix:

- Learn from instructors with an average of 19 years in P–12 education, including superintendents, principals and teachers.
- Connect with an alumni network of 89,000 College of Education graduates.
- Develop and showcase samples of your lesson plans and projects.
- Apply what you’re learning in class during clinical field experience placements.
- Access educational toolkits, tutorials, lesson plans and other resources for the educational professional in the College of Education Resources.

For more information about our on-time completion rates, the median debt of students who completed the program, and other important information, please visit our website at [http://www.phoenix.edu/programs/degree-programs/education/masters/maed-ted-s.html](http://www.phoenix.edu/programs/degree-programs/education/masters/maed-ted-s.html).

University of Phoenix initial degree programs lead to teacher certification (Early Childhood, Elementary, Middle Level, Secondary and Special Education) in certain states. The College of Education offers state-approved programs in Arizona, California, Colorado, Hawaii, Missouri, Nevada, New Mexico and Texas. College of Education programs are offered in Florida based on home-state approval from the Arizona Department of Education. Individual programs vary by state, and not all programs are available at all locations or in both online and on-campus modalities.

Candidates may request an institutional recommendation upon successful completion of their program (academic and program requirements). Candidates should check with their state agency for any state-specific requirements, including the acceptability of the University’s initial programs in any state in which they intend to seek licensure or certification. Program requirements are subject to change based on state certification requirements. Please speak to a campus representative for a listing of programs available at each campus location.

While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Representative.

The University’s Central Administration is located at 1625 W. Fountainhead Pkwy., Tempe, AZ 85282.

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