



University of Phoenix®

CHILD CARE LOUNGE

2002-PRESENT Credit Recommendation Guide

The following courses have been evaluated by University of Phoenix Prior Learning Assessment to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to potentially receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: ecampus.phoenix.edu/pla or contact the department toll free at 866-440-4707.

There are fees associated with your PLA submission. However, you may be eligible for PLA benefits. Please contact your Finance Advisor for more information.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made by the University using current U.S. Department of Education standards.

University of Phoenix Equivalency: General Education or Elective category to which credit can be applied.

Combinable: Courses may only be combined with courses of similar content and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Updated: 01/13/2020

The credit awards shown are for informative purposes, state and program limits on Prior Learning Assessment credit may apply.

Course Number	Course Title	Delivery Method	Course Year	Course Length	Credits Recommended	University of Phoenix Equivalency
*Note - Training provider offers Childcare Development Associate (CDA) pre-licensure approved coursework. Eligible students may submit their CDA license to potentially earn up to 12 credits through the RCOS waiver process. Credit will be awarded for the CDA or the pre-licensure that led to the CDA but not both as all pre-licensure coursework is included in the credit award for the CDA.						
	ABOUT ADULT LEARNERS	Self-Paced	10/2014-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	THE ANTI-BIAS APPROACH	Self-Paced	2/2005-Present	12 Hour(s)	Combinable	Interdisciplinary/Elective
	THE BEST IDEAS ON STAFF MANAGEMENT	Self-Paced	7/2016-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	CLASSROOM ENVIRONMENTS: SETTING THE STAGE FOR PLAY AND LEARNING	Self-Paced	8/2013-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	EVERY CHILD IS UNIQUE	Self-Paced	6/2011-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	GATHER 'ROUND FOR CIRCLE TIME	Self-Paced	10/2014-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective

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	INFANT AND TODDLER CARE	Self-Paced	2/2005-Present	4 Hour(s)	Combinable	Interdisciplinary/Elective
	ADHD: UNDERSTANDING AND RESPONDING TO ADHD IN THE CLASSROOM	Self-Paced	1/2016-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	AUTISM IN YOUR CHILD CARE SETTING	Self-Paced	6/2010-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	BULLIES: HOW TO MANAGE AND PREVENT THEIR BEHAVIOR	Self-Paced	1/2010-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	COOKING UP SOME FUN	Self-Paced	7/2012-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	EXCELLENCE IN CHILD CARE CUSTOMER SERVICE	Self-Paced	7/2012-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	GROWING YOUNG GARDENERS	Self-Paced	10/2014-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	LEARNING THROUGH PLAY	Self-Paced	2/2006-Present	5 Hour(s)	Combinable	Interdisciplinary/Elective
	THE AMAZING NEWBORN	Self-Paced	7/2016-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	BECOMING PART OF A PROFESSIONAL TEAM	Self-Paced	5/2007-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	CARING FOR YOURSELF AS A CHILD CARE PROVIDER	Self-Paced	05/2007-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	DEVELOPMENTALLY APPROPRIATE PRACTICE	Self-Paced	2/2006-Present	4 Hour(s)	Combinable	Interdisciplinary/Elective
	FIRST FRIENDS	Self-Paced	7/2016-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	THE IMPACT OF VIOLENCE ON YOUNG CHILDREN	Self-Paced	6/2008-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	MANAGING MIXED AGE GROUPS IN A CHILD CARE SETTING	Self-Paced	2/2006-Present	5 Hour(s)	Combinable	Interdisciplinary/Elective
	MARKETING YOUR CHILD CARE PROGRAM	Self-Paced	6/2008-Present	6 Hour(s)	Combinable	Interdisciplinary/Elective
	NUTS ABOUT NUTRITION	Self-Paced	7/2017-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	POSITIVE DISCIPLINE	Self-Paced	2/2002-Present	6 Hour(s)	Combinable	Interdisciplinary/Elective
	PRESCHOOL MATH	Self-Paced	4/2009-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	PROMOTING FAMILY PARTNERSHIPS	Self-Paced	2/2006-Present	10 Hour(s)	Combinable	Interdisciplinary/Elective
	ROUTINES AND RELATIONSHIPS	Self-Paced	7/2016-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	TAMING TEMPER TANTRUMS	Self-Paced	5/2007-Present	6 Hour(s)	Combinable	Interdisciplinary/Elective
	TRANQUIL TRANSITIONS	Self-Paced	4/2009-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	MENTORING METHODS	Self-Paced	10/2014-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	OBSERVING CHILDREN	Self-Paced	6/2011-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	POTTY TRAINING IN CHILD CARE	Self-Paced	6/2008-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective

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	PRESCHOOL SCIENCE: A SENSE OF WONDER AND DISCOVERY	Self-Paced	2/2005-Present	4 Hour(s)	Combinable	Interdisciplinary/Elective
	RECRUITING CHILD CARE STAFF	Self-Paced	6/2008-Present	4 Hour(s)	Combinable	Interdisciplinary/Elective
	SEPARATION ANXIETY	Self-Paced	2/2006-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	THEORIES OF CHILD DEVELOPMENT	Self-Paced	8/2013-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	TODDLERS TERRIFIC OR TERRIBLE?	Self-Paced	6/2010-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	USING BOOKS AND STORIES WITH YOUNG CHILDREN	Self-Paced	2/2002-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	PREVENTING MISBEHAVIOR	Self-Paced	7/2018-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	MOVING AND GROOVING: MOTOR SKILLS AND MOVEMENT	Self-Paced	7/2012-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	OPEN THE DOOR TO OUTDOOR FUN AND LEARNING	Self-Paced	1/2016-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	PROUD TO BE A PROFESSIONAL	Self-Paced	2/2005-Present	3 Hour(s)	-	Non-Academic
	REST TIME OR CHAOS TIME	Self-Paced	7/2017-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	SOCIAL AND EMOTIONAL SKILLS	Self-Paced	1/2010-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	WHERE EVERYONE IS WELCOME	Self-Paced	7/2016-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	WHILE CHILDREN PLAY: YOUR ROLE	Self-Paced	1/2016-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	PREPARING FOR EARLY LITERACY: DEVELOPMENTALLY APPROPRIATE PRACTICE	Self-Paced	7/2018-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	TIME MANAGEMENT FOR CHILD CARE DIRECTORS	Self-Paced	9/2019-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective
	COMMUNICATION AND CONFLICT	Self-Paced	7/2018-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	ADOPTING A CHILD INITIATED APPROACH	Self-Paced	9/2019-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	MAKE TIME FOR MUSIC	Self-Paced	9/2019-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	BUILDING STEM SKILLS WITH BLOCKS	Self-Paced	9/2019-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUCCESS AND READINESS	Self-Paced	1/2010-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	ADDRESSING TRAUMATIC STRESS	Self-Paced	9/2019-Present	4 Hour(s)	Combinable	Interdisciplinary/Elective
	SCHOOL-AGE DEVELOPMENT	Self-Paced	7/2018-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	REPORTING CONCERNS	Self-Paced	4/2009-Present	3 Hour(s)	Combinable	Interdisciplinary/Elective
	PRINCIPLES OF CHILD DEVELOPMENT	Self-Paced	8/2013-Present	2 Hour(s)	Combinable	Interdisciplinary/Elective
	UNDERSTANDING AND RESPONDING TO BITING	Self-Paced	6/2011-Present	1 Hour(s)	Combinable	Interdisciplinary/Elective

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