

University of Phoenix - Prior Learning Assessment - Corporate Articulation

Bemis Company, Inc



Credit Recommendation Guide (CRG)

The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: ecampus.phoenix.edu/pla or contact the department toll free at 866-440-4707.

*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
	THE PRINCIPLES & QUALITIES OF GENUINE LEADERSHIP	CLASSROOM	07/2005-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	SPEAKING TO INFLUENCE OTHERS	CLASSROOM	10/2005-12/2006	3	*	COMBINABLE	COMMUNICATION ARTS
	RESOLVING CONFLICTS WITHIN YOUR TEAM	CLASSROOM	09/2005-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CLARIFYING PERFORMANCE EXPECTATIONS	CLASSROOM	12/2005-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	BUILDING TEAM PRIDE AND PURPOSE	CLASSROOM	01/2006-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	DEVELOPING TEAM AGILITY: DAY TO DAY TOOLS	CLASSROOM	01/2006-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	GIVING RECOGNITION	CLASSROOM	10/2005-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	MOVING THE ORGANIZATION FORWARD	CLASSROOM	01/2006-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
	THE HALLMARKS OF SUPERVISORY SUCCESS	CLASSROOM	09/2005-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ ELECTIVE
	DEVELOPING OTHERS	CLASSROOM	11/2005-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ ELECTIVE
	DELEGATING FOR SHARED SUCCESS	CLASSROOM	03/2005-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ ELECTIVE
	PROVIDING CONSTRUCTIVE FEEDBACK	CLASSROOM	11/2005-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ ELECTIVE
	INCREASING PERSONAL EFFECTIVENESS (IPE)	CLASSROOM	8/2005-12/2006	15	*	1	INTERDISCIPLINARY/ ELECTIVE
	CONFLICT MANAGEMENT	CLASSROOM	01/2006-12/2006	3	*	COMBINABLE	INTERDISCIPLINARY/ ELECTIVE