

University of Phoenix - Prior Learning Assessment - Corporate Articulation

BETHESDA HEALTH GROUP



Credit Recommendation Guide (CRG)

The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: ecampus.phoenix.edu/pla or contact the department toll free at 866-440-4707.

*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
CLASS 1	MANAGEMENT DEVELOPMENT	CLASSROOM	01/2009-12/2009	16	*	1	INTERDISCIPLINARY/ELECTIVE
	MODULE 1 - DEFINING MANAGEMENT	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 2 - COMMUNICATIONS OVERVIEW	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 3 - TEAM OVERVIEW	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 4 - SITUATIONAL LEADERSHIP	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 5 - PERFORMANCE MANAGEMENT	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
CLASS 2	LEADERSHIP DEVELOPMENT	CLASSROOM	01/2009-12/2009	16		1	INTERDISCIPLINARY/ELECTIVE
	MODULE 1 - LEADERSHIP	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
	MODULE 2 - SITUATIONAL LEADERSHIP	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 3 - MOTIVATION	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 4 - NEGOTIATIONS	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 5 - GOAL SETTING/DELEGATING	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 6 - PERFORMANCE COACHING	CLASSROOM	12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 7 - TEAM COMMITMENT	CLASSROOM	12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
CLASS 3	LEADERSHIP II	CLASSROOM	01/2009-12/2009	12		0.5	INTERDISCIPLINARY/ELECTIVE
	MODULE 1 - CLIMATE	CLASSROOM	12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 2 - INTRODUCTION TO DISC®	CLASSROOM	12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 3 - BALANCE OF DISC BENEFITS	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 4 - EFFECTIVE COMMUNICATIONS-BRINGING THEORY TO LIFE	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
CLASS 4	LEADERSHIP III	CLASSROOM	01/2009-12/2009	6		COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	MODULE 1 - INTRODUCTION	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 2 - EFFECTIVE PERFORMANCE MANAGEMENT	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 3 - MOTIVATING GOALS/KEY OBJECTIVES	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
	MODULE 4 - EFFECTIVE COACHING	CLASSROOM	01/2009-12/2009	*	*	SEE ABOVE FOR CREDIT AWARD	
CLASS 5	LEADERSHIP IV-LEADING SUCCESSFUL TEAMS	CLASSROOM	01/2009-12/2009	6		COMBINABLE	INTERDISCIPLINARY/ELECTIVE