

# University of Phoenix - Prior Learning Assessment - Corporate Articulation

## PROVENA HEALTH

### Credit Recommendation Guide (CRG)



The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: [ecampus.phoenix.edu/pla](http://ecampus.phoenix.edu/pla) or contact the department toll free at 866-440-4707.

\*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

#### University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
<b>2007-2011</b>							
<b>LEADERSHIP DEVELOPMENT AT PROVENA HEALTH</b>							
	ADAPTING TO CHANGE	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	LEADING CHANGE	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	INTRODUCING, PILOTING AND HANDWRITING CHANGE	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CUSTOMER FOCUS: COMMUNICATION IS THE KEY !	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CUSTOMER FOCUS: PROBLEM SOLVING	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CUSTOMER FOCUS: WORKING WITH FAMILY MEMBERS	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	FINANCE FOR NON-FINANCIAL MANAGERS	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE

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	MENTORING NEW LEADERS	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CREATING A MOTIVATING ENVIRONMENT	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	PERFORMANCE MANAGEMENT RAISING THE BAR	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	SHARING GIFTS- COACHING AND PRECEPTING SKILLS	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	FINDING TIME	CLASSROOM	01/2007-12/2011	1.5 HOURS	1.33	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
<b>2009</b>							
<b>NURSING LEADERSHIP DEVELOPMENT CURRICULUM</b>							
	SATISFACTION ON THE FRONT LINE COACHING RNS ON PATIENT & FAMILY SATISFACTION ESSENTIALS	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	MANAGING PATIENT & FAMILY SATISFACTION IN DAILY OPERATIONS	CLASSROOM	01/2009-12/2009	7 HOURS	6.5	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	LEADING IN A PRC WORLD	CLASSROOM	01/2009-12/2009	3.5 HOURS	0	0	NON-ACADEMIC
	THE ROADMAP TO UNIT - CENTERED FINANCIAL SUCCESS	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	SHOP 101 - PREPARING FOR FINANCIAL TUNE-UPS	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	THE ROLE OF PERFORMANCE MANAGEMENT IN STAFF DEVELOPMENT, MORALE AND RETENTION	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	STAFF DEVELOPMENT, MORAL, AND RETENTION ESSENTIALS: EFFECTIVE INTERVIEWING, SHARE DECISION MAKING, AND HANDLING CONFLICT	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	TEAM DEVELOPMENT: WHERE YOU'RE AT AND WHERE YOU'RE GOING	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	ENHANCING PHYSICIAN SATISFACTION: CONNECTING THROUGH MYTH-BUSTING	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	ENHANCING PHYSICIAN SATISFACTION FILLING IN THE READING BETWEEN THE LINES	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	QUALITY AN PATIENT SAFETY BOOT CAMP	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	FINDING, INTERPRETING, AND ACTING ON REGULATIONS	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	KEEPING YOUR UNIT ENVIRONMENT SURVEY READY 2009	CLASSROOM	01/2009-12/2009	3.5 HOURS	4.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE

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	ALPHABET SOUP	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	ASSESSING REGULATORY AND POLICY COMPLIANCE	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	IMPROVING THROUGHPUT & CAPACITY MANAGEMENT STRATEGIZING AROUND "THE FIVE LEVERS"	CLASSROOM	01/2009-12/2009	3.5 HOURS	3.25	COMBINABLE	INTERDISCIPLINARY ELECTIVE
	FRIDAY NIGHT AT THE ER - YOU RUN THE HOSPITAL	CLASSROOM	01/2009-12/2009	3.5 HOURS	0	0	NON-ACADEMIC