

CAEP IMPACT MEASURE #4: Satisfaction of completers (Component 4.4 | A.4.2)

The CAEP/NCATE approved programs are the Utah state-specific and Hawaii state-specific programs that are currently in teach-out. Details regarding the teach-out and the number of candidates in the program(s) during the reporting period are listed below to inform the review of the data measures presented for CAEP Impact Measure#4.

UTAH:

The Utah state specific programs ceased the enrollment of new students in January of 2018 (initial teacher preparation and administration) and January 2019 (school counseling). During the 19/20 school year (September 1, 2019- August 31, 2020), the program had 26 program completers in the Master of Science in Counseling/School Counseling Program and zero (0) program completers in the initial teacher preparation programs. During the reporting period, University of Phoenix had one (1) active candidate in an initial teacher preparation program. Active candidates are defined as students who have posted attendance over the last 365 days who have not yet graduated during the reporting time frame.

HAWAII:

The Hawaii state specific programs ceased the enrollment of new students in April of 2018. During the 19/20 school year (September 1, 2019- August 31, 2020), the program had ten (10) completers in the initial teacher preparation programs. During the reporting period, University of Phoenix had six (6) active candidates in initial teacher preparation programs. Active candidates are defined as students who have posted attendance over the last 365 days who have not yet graduated during the reporting time frame.

ARTIFACT 1: Program Completer Survey

University of Phoenix reached out to 183 program completers from the CAEP/NCATE approved Hawaii state-specific programs and Utah state-specific programs. This “n” represents the number of program completers for both the Hawaii state-specific program and Utah state-specific program over the last four (4) years. As of 4/19/21, nine (9) alumni have completed the CAEP alumni survey. This represents a 5% response rate. In this survey, completers responded to a question inquiring about their satisfaction with their program (program effectiveness). The question and summary response received to date is listed below.

Q5 As a program completer, do you perceive your preparation as relevant and effective in the responsibilities you confront in your job?

(1) Not relevant and effective	%	(2) Somewhat relevant and effective	%	(3) Relevant and effective	%	(4) Extremely relevant and effective	%	Total
0	0%	1	11%	2	22%	6	67%	9

67% of completers perceived their preparation as extremely relevant and effective in the responsibilities they confront in their job.

ARTIFACT 2: Academic Alumni Questionnaire Survey

University of Phoenix (UOPX) conducted its Academic Alumni Questionnaire Survey between April 02, 2020, and May 08, 2020. The survey was distributed to students across all majors, with a 9% response rate. The total respondents were 4,590. From this population, 239 survey respondents were College of Education (COE) alumni. A high-level summary of select questions and responses are included below. These responses provide insights on satisfaction of completers:

- 87% of College of Education alumni surveyed agreed or strongly agreed that their UOPX education helped them to develop the knowledge and skills needed to be successful in their job. (n=221 respondents)
- 78% of College of Education alumni surveyed agreed or strongly agreed that their UOPX education has helped them to be more productive at work. (n=220 respondents)
- 89% of College of Education alumni surveyed agreed or strongly agreed that their UOPX education is useful in their profession. (n=220 respondents)
- 91% of College of Education alumni surveyed agreed or strongly agreed that UOPX offers a high-quality education. (n=221 respondents)

The following survey results indicate the extent to which alumni agreed or disagreed with the following statements:

- 92.7% of College of Education alumni surveyed agreed or strongly agreed that they felt confident they had the skills needed to be successful in their current job. (n=221 respondents)
- 95.4% of College of Education alumni surveyed agreed or strongly agreed that they can learn new knowledge and skills needed to adapt to a changing workplace. (n=219 respondents)

ARTIFACT 3: Hawaii Teacher Standards Board (HTSB) Licensee Survey

The following survey was provided to University of Phoenix by the Hawaii Teacher Standards Board (HTSB) and includes HTSB licensee survey result for University of Phoenix Completers. This data reflects survey results for November 2020. The results from this survey provide feedback on completers' satisfaction.

Hawaii EPP	Question	Answer	Response	
			Count	Percentage
University of Phoenix-Hawaii	How many years of full time contracted teaching experience have you completed?	None	0	0%
		Currently in my first year of teaching	0	0%
		1-3.	2	50%

		4-5.	1	25%
		6-8.	0	0%
		More than 8	1	25%
		Total:	4	100%
University of Phoenix-Hawaii	How prepared do you feel to be a teacher based on the preparation you received from your program?	Not at all	0	0%
		I only received the basics	0	0%
		I feel prepared but still have a lot to learn	1	25%
		Well prepared	2	50%
		Extremely well prepared	1	25%
		Total:	4	100%

Hawaii EPP	Question	Answer	Response	
			Count	Percentage
University of Phoenix-Hawaii	What would you like to see enhanced in the delivery of your preparation program? Check all that apply OR 'None of the above'	Training in the Model Code of Ethics for Educators	0	0%
		Integration of Hawaiian Language, History, and Culture into the curriculum	1	25%
		Student standards	0	0%
		Teaching reading/working with students with reading difficulties	0	0%
		Working with students with disabilities	1	25%
		Participating in an IEP	0	0%
		Working with limited English proficient students	0	0%
		Integrating technology into the curriculum	1	25%
		More early observation experiences	0	0%
		Longer student teaching experience	0	0%
		None of the above	1	25%
		Total:	4	100%

ARTIFACT 3: Hawaii Teacher Standards Board (HTSB) Licensee Survey of University of Phoenix Completers

The following survey was provided to University of Phoenix by the Hawaii Teacher Standards Board (HTSB) and includes HTSB licensee survey result for University of Phoenix Completers. This data reflects survey results for February 2021. The results from this survey provide feedback on completers' satisfaction.

Hawaii EPP	Question	Answer	Count	Percentage
University of Phoenix-Hawaii	How many years of full-time contracted teaching experience have you completed?	None	2	25%
		Currently in my first year of teaching	0	0%
		1-3.	3	38%
		4-5.	2	25%
		6-8.	0	0%
		More than 8	1	13%
		Total:	8	100%
University of Phoenix-Hawaii	How prepared do you feel to be a teacher based on the preparation you received from your program?	Not at all	0	0%
		I only received the basics	0	0%
		I feel prepared but still have a lot to learn	2	25%
		Well prepared	4	50%
		Extremely well prepared	2	25%
		Total:	8	100%
		University of Phoenix-Hawaii	What would you like to see enhanced in the delivery of your preparation program? Check all that apply OR 'None of the above'	Training in the Model Code of Ethics for Educators
Integration of Hawaiian Language, History, and Culture into the curriculum	2			25%
Student standards	0			0%

		Teaching reading/working with students with reading difficulties	0	0%
		Working with students with disabilities	1	13%
		Participating in an IEP	1	13%
		Working with limited English proficient students	0	0%
		Integrating technology into the curriculum	1	13%
		More early observation experiences	1	13%
		Longer student teaching experience	0	0%
		None of the above	2	25%
		Total:	8	100%