

CAEP OUTCOME MEASURE #5: Graduation Rates (initial & advanced levels)

The CAEP/NCATE approved programs are the Utah state-specific and Hawaii state-specific programs that are currently in teach-out. Details regarding the teach-out and the number of candidates in the program(s) during the reporting period are listed below to inform the review of the data measures presented for CAEP Impact Measure#5.

UTAH:

The Utah state specific programs ceased the enrollment of new students in January of 2018 (initial teacher preparation and administration) and January 2019 (school counseling). During the 19/20 school year (September 1, 2019- August 31, 2020), the program had 26 program completers in the Master of Science in Counseling/School Counseling Program and zero (0) program completers in the initial teacher preparation programs. During the reporting period, University of Phoenix had one (1) active candidate in an initial teacher preparation program. Active candidates are defined as students who have posted attendance over the last 365 days who have not yet graduated during the reporting time frame.

HAWAII:

The Hawaii state specific programs ceased the enrollment of new students in April of 2018. During the 19/20 school year (September 1, 2019- August 31, 2020), the program had ten (10) completers in the initial teacher preparation programs. During the reporting period, University of Phoenix had six (6) active candidates in initial teacher preparation programs. Active candidates are defined as students who have posted attendance over the last 365 days who have not yet graduated during the reporting time frame.

ARTIFACT 1: Graduation Rates from the University of Phoenix 2020-2021 Consumer Information Guide

As reported on the [University of Phoenix 2020-2021 Consumer Information Guide](#) in accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates as defined by the National Center for Education Statistics (NCES). This graduation measure includes the cohort of first time, full-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. A first-time student is defined as a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level.

Data are collected on the number of students entering the institution as FTFT degree- and/or certificate-seeking undergraduate students in a particular cohort year. Graduation rates are disaggregated by race and ethnicity, gender, and federal financial aid grant or loan funds. The graduation rates shown below represent students from the 2013–2014 cohort and the percentages of those students who graduated within 150% by Aug 31, 2019.

The table below shows FTFT undergraduate students and is derived from the Integrated Postsecondary Education Data System (IPEDS) graduation rate survey, although shown in aggregate rather than by degree/award type. The University is a nontraditional institution that caters to a wide variety of students, including many who have previously attended another institution of higher education and would not be classified as first-time students. Data includes

recipients of Pell Grants or subsidized loans or neither type of aid during the 2013–2014 cohort year (Sept. 1 – Aug. 31).

FTFT Degree- or Certificate-seeking Undergraduate Students in the 2013-2014 Cohort

	Enrolled FTFT Undergraduates*	Enrolled FTFT Undergraduates Graduated Within 150% Time Frame Allowed	Graduation Percent Enrolled FTFT Undergraduates
Totals	18,767	2,932	16%
Male	6,758	875	13%
Female	12,009	2,046	17%
Nonresident Alien	6	0	0%
Hispanic/Latino	1,785	340	19%
American Indian or Alaskan Native	148	21	14%
Asian	150	40	27%
Black or African American	3,850	440	11%
Native Hawaiian or Other Pacific Islander	129	25	19%
White	7,486	1,519	20%
Two or More Races	591	101	17%
Race or Ethnicity Unknown	4,622	435	9%
Pell Grant Recipients	12,835	1,944	15%
Subsidized Stafford Loan Recipients Who Did Not Receive a Pell Grant	430	121	28%
Students Who Received Neither Pell Grants nor Subsidized Stafford Loans	5, 502	856	16%

*Excludes 30 students who became deceased after entering the cohort but before they graduated.

Additional information on University retention and graduation rates can be accessed on pages 81-83 of the [University of Phoenix's 2019 Academic Annual Report](#)