

**CAEP OUTCOME MEASURE #6: Ability of completers to meet licensing (certification) and any additional state requirements; Title II (initial & advanced levels)**

The CAEP/NCATE approved programs are the Utah state-specific and Hawaii state-specific programs that are currently in teach-out. Details regarding the teach-out and the number of candidates in the program(s) during the reporting period are listed below to inform the review of the data measures presented for CAEP Impact Measure #6.

**UTAH:**

*The Utah state specific programs ceased the enrollment of new students in January of 2018 (initial teacher preparation and administration) and January 2019 (school counseling). During the 19/20 school year (September 1, 2019- August 31, 2020), the program had 26 program completers in the Master of Science in Counseling/School Counseling Program and zero (0) program completers in the initial teacher preparation programs. During the reporting period, University of Phoenix had one (1) active candidate in an initial teacher preparation program. Active candidates are defined as students who have posted attendance over the last 365 days who have not yet graduated during the reporting time frame.*

**HAWAII:**

*The Hawaii state specific programs ceased the enrollment of new students in April of 2018. During the 19/20 school year (September 1, 2019- August 31, 2020), the program had ten (10) completers in the initial teacher preparation programs. During the reporting period, University of Phoenix had six (6) active candidates in initial teacher preparation programs. Active candidates are defined as students who have posted attendance over the last 365 days who have not yet graduated during the reporting time frame.*

**ARTIFACT 1: Title II summary data as reported on University of Phoenix 2020-2021 Consumer Information Guide**

The following information is reported on the [University of Phoenix 2020-2021 Consumer Information Guide](#). Data for Hawaii and Utah were extracted from the Consumer Information Guide for this CAEP reporting.

**Title II of Higher Education Act — Academic Year 2016–2017**

In compliance with Title II of the Higher Education Act (HEA), University of Phoenix has submitted institutional questionnaires that detail the University's program offerings, student demographics and student performance in those states where the University has teacher education programs that have produced program completers, also known as graduates. University of Phoenix provides professional preparation for teachers in multiple states. This is an overview of the information contained in the Institutional Report for University of Phoenix. To view these reports by state, please visit <https://title2.ed.gov/Public/Home.aspx>

Title II HEA Pass-Rate Information Program completers achieved the following scores for academic year 2016–2017:\*

**Hawaii:**

Aggregate basic skills: Fewer than 10 candidates, score not provided

Aggregate professional knowledge: Fewer than 10 candidates, score not provided

Aggregate academic content areas: Fewer than 10 candidates, score not provided

**Utah:**

Aggregate academic content areas: Fewer than 10 candidates, score not provided

Aggregate teaching special populations: Fewer than 10 candidates, score not provided

**Program Information for Academic Year 2016–2017**

	<b>Hawaii</b>	<b>Utah</b>
Number of students enrolled	136	95
Number of students in student teaching	18	24
Number of supervising faculty including part and full-time	15	21
Student-to-faculty ratio for student teaching	1:1	1:1
Average hours per week in student teaching	40	40
Number of weeks of student teaching	13	12
Is the Teacher Education Program currently approved by the State	Yes	Yes
Is the Teacher Education Program currently designated as low performing	No	No

**ARTIFACT 3: Summary of University of Phoenix Completers and License Attainment****Utah-Specific Programs:**

Of the 26 completers in the MSC/SC program during the report period (September 1, 2019- August 31, 2020), 100% of the graduates obtained their School Counselor (K-12) license from Utah State Board of Education. This information was verified by University of Phoenix by doing a manual look-up of candidates on the public search portal of credentialed educators in the state.

There were no program completers for the initial teacher preparation programs for the Utah-specific programs during the reporting time frame (September 1, 2019- August 31, 2020).

**Hawaii-Specific Programs:**

Of the ten (10) completers in the initial teacher preparation program during the report period (September 1, 2019- August 31, 2020), 100% of the graduates obtained their teacher's license (provisional or standard license) from the Hawaii Teacher Standards Board. This information was verified by University of Phoenix by doing a manual look-up of candidates on the public search portal of credentialed educators in the state.