

Education is the backbone of our society. The schools and systems within education, though, are incredibly complex and increasingly in need of advanced leaders who can manage and lead to success. With the Doctor of Education degree, you can set the tone for all of the working parts within a schooling institution, from classes to faculty members, all the way up to management and operations, and cause positive change in the lives of students, teachers and the community. While teachers are often seen as the heart and soul of a school, those managing them, and the surrounding operations are typically overlooked. A school's financing or plans for academic structure can make or break its success, and that's where you can make a difference, wielding the skills learned in this degree program. During your doctoral you'll quickly learn how to shift the expectations of academic achievement. You can be the problem solver, influencer of change and head of operations for an institution, making sure that everyone and everything on campus is thriving. Pave the path ahead and set the example for the future standard of education.

GET STARTED >>

Differentiators

Research to Change the Community

Learn through research how to affect the educational communities, from the student level to faculty.

Rich Community at Your Service

Our doctoral community of over 5,000 faculty, students and alumni is here for you while you progress through your practitioner program one course at a time. The dedicated doctoral school has been around since 1998, so there's a wealth of history and resources for you here.

Lead an Institution

Place yourself in position to lead an educational institution with robust change through critical thinking and innovative approaches to the education system.

Get the Credit You Deserve

If you have a master's degree from an accredited university, you may be eligible to receive a waiver for the introductory class – 3 credits - based on program alignment. Current doctoral students from an accredited university or college may be eligible to receive up to 27 credits based on previous doctoral coursework.

Diverse Learning Base

The program is crafted with a focus on different learning theories needed in modern education, as well as knowledge on issues in the industry and a path toward educational leadership. You even have access to experienced mentors the whole time who have worked in a wide variety of disciplines.

Resource Hub Built for You

Your doctoral journey is lined with research centers, as well as faculty, industry professionals and even doctoral alumni to mentor you on the road forward. Easily access doctoral resources from a [single web page](#), too – it's all there to help you on the road to your own doctorate.

Objectives

The mission of the Doctor of Education degree is to prepare students and professionals to become effective leaders who value diversity and academic integrity and have the competencies essential for shaping the future within complex educational environments. The program promotes a commitment to fostering innovation, collaboration, scholarship, and service. Throughout the program, students will be educated in the concepts, knowledge and skills necessary to make valuable contributions to the field of education and society.

Requirements & Prerequisites

You will need 54 credits to complete this program. Courses may vary based on waivers or transferable credits. Please note the doctoral programs are not designed to lead to educational licensure or certification. While widely available, all programs may not be available in all locations. Students must pass all courses with a B- or better in order to continue in the program. This degree map is a recommended course sequence and may differ based on your individual progress and enrollment. Please contact your Academic Counselor to ensure proper enrollment.

EDD Courses

Course	Course Title	Credits	Length
Phase 1			
EDD/700	Introduction to Education Administration in Doctoral Study	3	8 weeks
LDR/711A	Leadership Theory and Practice	3	8 weeks
RES/709	Research Conceptualization and Design	3	8 weeks
DOC/714S	Symposium I	3	8 weeks
Phase 2			
RES/724	Qualitative Methods and Design	3	8 weeks
RES/710	Statistical Research Methods and Design I	3	8 weeks
EDD/724	Instructional Leadership	3	8 weeks
ELECTIVE I	Elective	3	8 weeks
DOC/715	Doctoral Seminar I	3	8 weeks
Phase 3			
ELECTIVE II	Elective	3	8 weeks
ELECTIVE III	Elective	3	8 weeks
DOC/723	Doctoral Seminar II	3	8 weeks
Phase 4			
ELECTIVE IV	Elective	3	8 weeks
ELECTIVE V	Elective	3	8 weeks
DOC/741	Doctoral Dissertation	3	8 weeks
Phase 5			
ELECTIVE VI	Elective	3	8 weeks
DOC/719S	Symposium II	3	8 weeks
DOC/742	Doctoral Project IV	3	8 weeks
Educational Leadership Elective Tracks:			
Students may satisfy the Educational Leadership Electives with any combination of the courses below; however, the College recommends that students select and complete all courses within one elective track.			
Educational Leadership			
EDD/712	Leadership in Contemporary Organizations	3	8 weeks
EDD/714	Comparative Models of Educational Environments	3	8 weeks
EDD/722	The Legal Context of Education	3	8 weeks
EDD/723	Ethics and Values in Learning Organizations	3	8 weeks

EDD/731	The Economics of Education	3	8 weeks
EDD/733	Evaluation and Assessment Methods	3	8 weeks
Curriculum and instruction			
EDD/722	The Legal Context of Education	3	8 weeks
EDD/731	The Economics of Education	3	8 weeks
CUR/713	Curriculum, Developmental, and Learning Theories	3	8 weeks
CUR/721	Curriculum Design	3	8 weeks
CUR/722	Instructional Models	3	8 weeks
CUR/732	Program Evaluation	3	8 weeks
Educational Technology			
EDD/722	The Legal Context of Education	3	8 weeks
EDD/731	The Economics of Education	3	8 weeks
EDT/711	Educational Technology Research	3	8 weeks
EDT/723	Instructional Media and Design Techniques	3	8 weeks
EDT/732	Integrating Technology and Curriculum	3	8 weeks
EDT/733	Technology Leadership	3	8 weeks
Higher Education Administration			
HEA/711	History and Philosophy of Higher Education	3	8 weeks
HEA/712	Higher Education Law, Policy and the Regulatory Environment	3	8 weeks
HEA/713	Higher Education Economics, Finance and Strategic Planning	3	8 weeks
HEA/732	Curriculum Development, Assessment, and Program Evaluation	3	8 weeks
HEA/722	Academic and Student Affairs Administration	3	8 weeks
HEA/731	Student Development, Adult Education, and Student Diversity	3	8 weeks

Access

The first four courses make up Phase 1 of the Doctoral Journey, to include the ACCESS sequence of LDR/711A, RES/709 and DOC/714s. These prepare students for success in the program by introducing content, research and dissertation courses.

Make an Informed Choice

We believe that students and families should be prepared financially for college and understand gainful employment opportunities before starting any program. So we want to ensure you have the information you need to make an informed choice - information like what it will cost, the skills you'll learn through your chosen program, and the types of occupations the program prepares you for. For important information about the educational debt, earnings, and completion rates of students who attended this program, view our consumer information [here](#).