

Program Student Learning Outcome Assessment Report

College: College of Social and Behavioral Sciences

Program: Master of Science in Counseling/Clinical Mental Health Counseling (MSC/CCMH)

Campus: Phoenix

Date Range: FY22 (September 1, 2021 – August 31, 2022)

Data Source: Power BI (PBI) and TK20ⁱ

Programmatic Assessment Introduction

Changes Made: FY22 (September 1, 2021 – August 31, 2022)

The CCMH program made the following programmatic changes:

1. Made minor changes to Program Student Learning Outcomes (PSLOs) to reduce redundancy and clarify where outcomes are measured. This simplified the existing 10 PSLO to 8 PSLOs.
2. Introduce, Reinforce, and Demonstrate learning levels were included as a supplement to the mapped program student learning outcomes to all summative assignments throughout the program. In addition, the team completed the remaining course revisions to align to the mapped program student learning outcomes to all summative assignments throughout the program.
3. Revised CCMH Program Handbook.
4. Revised Counseling Skill Center Handbook.
5. Revised Practicum and Internship Handbook.
6. Revised Practicum and Internship Clinical Forms.
7. Revised summative assessment rubrics.
8. Revised scoring process for professional skills dispositions.
9. Developed formative assessment and discussion rubrics for faculty adoption in courses.
10. Updated College of Social and Behavioral Sciences (CSBS) Online Resource page.

CACREP COMMON CORES AREAS (Aligned to Current CACREP Standards)

Changes Made: To achieve programmatic improvement for course student learning alignment, courses were revised with summative assessments aligned to specific PSLOs. Course revisions started in 2021 finished throughout FY22 (see Table 1.1). Note, some course revisions originally intended to be offered in 2021 were launched in 2022 due to the completion timeline of course edits.

Table 1.1 Course Revision Initial Offering Date

Course ID	Revision Launch Date
CCMH/504	3/4/21
CCMH/506	1/26/21
CCMH/515	3/29/21
CCMH/510	3/30/21
CCMH/525	5/14/21
CCMH/544	6/30/21
CCMH/548	6/22/21
CCMH/551	6/3/21
CCMH/540	10/11/21
CCMH/565	10/27/21
CCMH/568	12/10/21
CCMH/561	1/20/22
CCMH/520	7/14/22
CCMH/578	8/10/22
CCMH/581	7/13/22
MFCC/566	6/14/22
CCMH/592	5/23/22
CCMH/597A	6/6/22
CCMH/597B	5/23/22
CNSL/502	12/9/22
CNSL/556	8/5/22

Context of Data in Table 1.2 Table 1.2 outlines PSLOs alignment to specific courses' summative assignments. The criteria for success for all course student learning outcomes is 80% on the summative assessments. Due to various start dates of revised classes launched, the amount of data available varies in a course-by-course basis. Data is also limited based on number of course offerings in this Fiscal Year and cohort size. Additional data reflecting summative assessment touchpoints for the mapped program student learning outcomes throughout the program will be available in the 2023 report as course offerings and sample size increases.

Table 1.2 2021-2022 Fiscal Year Student Benchmark Data for each PSLO aligned with Course Summative Assessments

PSLO	Course and Summative Assignment	Percentage of Students Reaching 80% Benchmark
PSLO 1	CCMH515 Wk7: Special Considerations Paper	92%
PSLO 1	CCMH515 Wk8: Integrative Paper	100%
PSLO 2	CCMH510 Wk6: Advocacy Project	100%
PSLO 2	CCMH510 Wk3: Cultural Plunge Reflection	100%
PSLO 2	CCMH510 Wk4: Genogram Analysis	95.5%
PSLO 3	CCMH504 Wk2: Family Life Cycle Analysis	88%
PSLO 3	CCMH504 Wk3: Case Study: Social and Personality Development	100%
PSLO 3	CCMH504 Wk6: Senior Living Facility Report	100%
PSLO 3	CCMH561 Wk1: History and etiology of substance abuse and addiction analysis	100%
PSLO 3	CCMH565 Wk4: Case study: Theoretical Approaches, Part III	100%
PSLO 4	CCMH540 Wk2: Career Development Theories Exam	71%
PSLO 4	CCMH540 Wk4 Career Counseling Strategies Exam	71%
PSLO 4	CCMH540 Wk6: Career Planning Exam	82%
PSLO 4	CCMH561 Wk6: Holistic transition plan	100%
PSLO 5	CCMH 506 Wk4: Summative Assessment: Video Analysis: Rogers & Perls	100%
PSLO 5	CCMH 506 Wk5: Summative Assessment: CBT/REBT Pamphlet and Video	92%
PSLO 5	CCMH 506 Wk8: Summative Assessment: Personal Theoretical Orientation Paper	100%
PSLO 5	CCMH 544 Wk7: Summative Assessment: Biopsychosocial Assessment and Treatment Plan: Trauma- and Stressor-Related Disorders	100%
PSLO 5	CCMH 544 Wk8: Summative Assessment: Clinical Assessment and Treatment Plan	100%
PSLO 5	CCMH 548 Wk3: Summative Assessment: Clinical Assessment and Case Conceptualization of Personality Disorders	100%
PSLO 5	CCMH 548 Wk6: Summative Assessment: Final Case Conceptualization and Treatment Plan	93%
PSLO 5	CCMH 551 Wk4: Summative Assessment: Theory-Based Intervention Strategies	87%
PSLO 5	CCMH 551 Wk6: Summative Assessment: Client Progress Assessment	100%
PSLO 5	CCMH 565 Wk5: Summative Assessment: Counseling Couples and Adolescents	100%
PSLO 5	CCMH 565 Wk6: Summative Assessment: Case Study: Theoretical Approaches, Part IV	100%

PSLO 3	MFCC 566 Wk3: Summative Assessment: Client Family Assignment: Assessment and Treatment	100%
PSLO 5	MFCC 566 Wk4: Summative Assessment: Diverse Family Counseling Techniques	100%
PSLO 5	MFCC 566 Wk8: Summative Assessment: Client Family Assignment: Presentation	100%
PSLO 6	CCMH 568 Wk6: Summative Assessment: Research-Based Psychoeducational Group Proposal	100%
PSLO 6	CCMH 568 Wk8: Summative Assessment: Reflection: Interpersonal Group VII	100%
PSLO 7	CCMH535: Wk3: Exam	93%
PSLO 7	CCMH535: Wk4: Case Study: Danny	100%
PSLO 7	CCMH535: Wk6: Case Study: Sabrina	100%
PSLO 7	CCMH544: Wk6: Biopsychosocial Assessment: Assess for Anxiety Disorders	100%
PSLO 7	CCMH548: Wk4 Biopsychosocial and Treatment Plan: Neurodevelopmental and Neurocognitive Disorders	87%
PSLO 7	CCMH561: Wk2: Case Study: Effects of Substance-Related Addiction	100%
PSLO 8	CCMH525 Wk6: Summative Assessment – Needs Assessment Paper, Part 2	100%
PSLO 8	CCMH525 Wk7: Summative Assessment – Program Evaluation	100%
PSLO 8	CCMH525 Wk8: Summative Assessment – Research Study Proposal: Part D	100%
PSLO 8	CCMH551 Wk5: Summative Assessment: Integrating Theory-Based Interventions	100%

Practicum and Internship

Students are evaluated on their clinical skills in the 8 core areas and professional dispositions by their site supervisors and faculty supervisors. Clinical skills for practicum are evaluated by faculty site supervisors at the Counseling Skills Center and faculty teaching the CCMH/592 practicum course. Dispositions are evaluated throughout the clinical experience by the student’s supervisors. Line items under each of the 8 core areas were evaluated on a 4-point scale. Line items under each core area were then averaged for a final skill score.

PSLO	Core Area of Skill	Percentage of Students Reaching 80% Benchmark
PSLO 1	Counselor Identity and Supervision	96.5%
PSLO 1	Professional Orientation and Ethical Practice	89.6%
PSLO 2	Social and Cultural Diversity	96.5%
PSLO 3	Human Growth and Development	100%
PSLO 5	Helping Relationships	96.5%
PSLO 5	Counseling Treatment and Techniques	89.6%
PSLO 6	Group Work	100%
PSLO 7	Assessment	93.1%

- Disposition data: 22 out of 23 students met or exceeded expectations for a total of 95.65%
- Practicum skills TK20 data: 14 out of 14 students met or exceeded expectations for a total of 100%

Data Reporting Changes Planned: FY22 (September 1, 2022 to August 31, 2023)

The program redesign was implemented as course edits were complete across the 2022 and 2023 fiscal year. Data is continuing to be collected, monitored, and plans are in place with Core Faculty to follow-up with continual assessment of programmatic improvement of the newly launched changes via assessment and accreditation reports. Future reports will contain an increase of summative assessment data across courses in the program matching to specific PSLO in the introduce, reinforce, and demonstrate learning format. Core Faculty will monitor student benchmarks for continuous improvement.

Programmatic Changes Planned: FY22 (September 1, 2022 to August 31, 2023)

The CCMH Academic Leadership and program Core Faculty, plan to continue initiatives related to curriculum alignment and addressing the Curriculum to career (C2C) alignment by planning the following:

1. C2C alignment- Add site supervisors and local clinicians as guest speakers; Add Full Time Faculty as guest speakers.
2. Increase student engagement in Chi Sigma Lota post COVID restrictions.
3. Practicum and Internship in-persons lunch chat to discuss clinical experiences as related to the mental health field and clinical career issues.
4. Increase faculty advisement for support to local campus students (career related issues).

ⁱ Data are based on a 4-point standardized rubric scored by faculty in the classroom. Primary data source for each measure is Tk20 when data is available. When Tk20 data isn't available data, PBI is used to identify what BBU Grade Book data is needed and rubric data is then pulled by Classroom Operations.