

Doctoral Demeanor

Doctoral demeanor refers to the personal attributes that shape the identity of doctoral students and may entail balancing confidence, competence, and high achievement with the humility that comes from continuous learning.

Doctoral students should demonstrate doctoral demeanor by exhibiting professional language, behavior, and accountability at all times through the following attributes.

1. Act like a leader
2. Be a critical thinker
3. Work well with others
4. Trust what you know
5. Show Respect
6. Persevere
7. Use positive language
8. Humbly accept guidance

Doctoral students need to demonstrate humility and a positive attitude as they receive feedback and guidance from instructors in classes and from faculty during the dissertation journey. Doctoral students are expected to show humility and respect in their communications with faculty, peers, and staff.

As doctoral students progress in the program, they will be expected to shape their doctoral identity to accept increasing levels of accountability as they receive feedback and guidance from the dissertation committee members. Being able to take critique and feedback demonstrates students' openness to learning and growing as a Scholar-Practitioner-Leader (SPL).

Faculty feedback is provided to promote rigor and quality in course work and in the proposal and dissertation. The goal of the feedback is to guide doctoral students in developing the academic, research, and writing skills that enhance leaders and researchers. Doctoral students should keep reading, researching, and learning while staying open and applying feedback.

Please review the CODE of CONDUCT within the student handbook. Here are some excerpts from that policy:

Students are accountable for their actions and are expected to conduct themselves ethically, honestly, and with integrity as responsible members of the University community. This requires the demonstration of mutual respect and civility in all University-related activities and interactions.

University of Phoenix students are bound by the [Student Code of Conduct](#) in all their interactions with faculty, student colleagues, and University staff, whether conducted in-person, via text, phone, chat, email, social media, or through any other electronic platform, including any University learning management system.

Unprofessional conduct including threatening, bullying or verbal abuse of any member of the University community by any means (e.g., conduct, speech, written notes, learning management system [i.e. Blackboard] electronic mail, messaging, text, chat, etc.). This includes, but is not limited to, the use of threats, profanity, and demeaning or intimidating comments

The SPL Model focuses on your development as a scholar-practitioner-leader who enriches the world, starting with your professional and personal communities. This innovative and dynamic model focuses on supporting lifelong learning (scholarship), social and workplace contribution (practice), and the ability to exert positive influence (leadership) in your academic, professional, and personal life.

Doctoral scholars are held to the highest standards and are expected to conduct themselves as responsible members of the College of Doctoral Studies' community. The SPL Model is an integral part of your growth as a doctoral student and candidate. In line with the SPL Model all student communication and interactions with faculty, peers, staff should be respectful. **This includes all oral and written communications (face to face, emails, text, phone, chat, and in all classroom interactions, whether face to face or virtual).**

Please familiarize yourself with the Student Code of conduct Violations.