

Program Student Learning Outcome Assessment Report

College/School: College of Social and Behavioral Sciences

Program: Master of Science in Counseling/Clinical Mental Health Counseling

Campus: Phoenix

Date Range: FY2019

Data Source: TK20ⁱ

CACREP COMMON CORES AREAS (Aligned to Current CACREP Standards)

1-PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

CCMH V.01AZ SLO 1: Students will demonstrate knowledge, skills and dispositions key to success in professional counseling, advocacy, and ethical practice.

Benchmark assignments:

CCMH/515: Week 8 - Integrative Paper

CCMH/581: Week 6 – Supervision Plan Using a Case Vignette V2

Criteria for success:

The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of students meet or exceed expectations. FY 2019 data indicates that 100% of students met or exceeded expectations.

Changes Made: Completed asynchronous Assessment Review Meetings and Academic Programmatic Reports, reviewed internal data sources (Student End of Course Survey and Faculty End of Course Survey sources, weighted fail/withdrawal rates, etc.), and consulted with professional curriculum developers, subject matter experts, and the academic deans from the College of Social and Behavioral Sciences. Every course in the program was updated to the new Blackboard Ultra format adopted by the University and to reflect the CACREP standards via each learning activity.

Changes Planned: Confirm student success and overall student performance in the courses with faculty input from asynchronous Assessment Review Meetings and Academic Programmatic Reports, review of internal data sources (Student End of Course Survey and Faculty End of Course Survey sources, weighted fail/withdrawal rates, etc.), consult with professional curriculum developers, subject matter experts, and the academic

deans from the College of Social and Behavioral Sciences. Based on student performance, curriculum revisions are prioritized for FY21.

2-SOCIAL AND CULTURAL DIVERSITY

CCMH V.01AZ SLO 2: Students will demonstrate knowledge, skills and dispositions in social and cultural diversity that provide an understanding of societal changes and trends; human roles; societal subgroups; social mores and interaction patterns; and differing lifestyles.

Benchmark assignments:

CCMH/510: Week 6 – Advocacy Project

CCMH/515: Week 8 – Integrative Paper

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3 - HUMAN GROWTH AND DEVELOPMENT

CCMH V.01AZ SLO 3: Students will demonstrate an understanding of human growth and development to include wellness, the importance of mind-body interactions and their effect on physical and psychological well-being; the nature and needs of individuals at all developmental levels; normal and abnormal human behavior; personality theory; and learning theory within cultural contexts.

Benchmark assignments:

CCMH/520: Week 4 – Pharmacological Treatment Analysis

Criteria for success: The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of students meet or exceed expectations. FY 2019 data indicates that 89% of students met or exceeded expectations.

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4- CAREER DEVELOPMENT

CCMH V.01AZ SLO 4: Students will demonstrate an understanding of career development theories; occupational and educational information sources and systems; career and leisure counseling, guidance, and education; lifestyle and career decision-making; and career development program planning, resources, and evaluation.

Benchmark assignments:

CCMH/540: Week 6 - Vocational Assessment Summary and Treatment Plan

Criteria for success: The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of students meet or exceed expectations. FY 2019 data indicates that 97% of students met or exceeded expectations.

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experts, and the academic deans from the College of Social and Behavioral Sciences. Based on student performance, curriculum revisions are prioritized for FY21.

5-COUNSELING AND HELPING RELATIONSHIPS

CCMH V.01AZ SLO 5: Students will demonstrate an understanding of counseling and helping relationships to include philosophic bases of helping processes; counseling theories and their applications; helping skills; consultation theories and their applications; helper self-understanding and self-development; facilitation of client or consultee change; and techniques for prevention and intervention.

Benchmark Assignments:

CCMH/510: Week 6 - Advocacy Project

CCMH/515: Week 8 – Integrative Project

CCMH/548: Week 6 – Final Case and Conceptualization and Treatment Plan

CCMH/565: Week 6 – Integrative Process

CCMH/581: Week 6 – Supervision Plan Using a Case Vignette V2

Criteria for success: The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of students meet or exceed expectations. FY 2019 data indicates that 95% of students met or exceeded expectations.

Changes Made: Completed asynchronous Assessment Review Meetings and Academic Programmatic Reports, reviewed internal data sources (Student End of Course Survey and Faculty End of Course Survey sources, weighted fail/withdrawal rates, etc.), and consulted with professional curriculum developers, subject matter experts, and the academic deans from the College of Social and Behavioral Sciences. Every course in the program was updated to the new Blackboard Ultra format adopted by the University and to reflect the CACREP standards via each learning activity.

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6-GROUP COUNSELING AND GROUP WORK

CCMH V.01AZ SLO 6: Students will demonstrate an understanding of group counseling and group work to include group development, dynamics, and counseling theories; group leadership styles; group counseling methods and skills, and other group approaches

Benchmark assignments:

CCMH/568: Week 8 – Reflections on Participation in a Counseling-Oriented Group

Criteria for success: The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of students meet or exceed expectations. FY 2019 data indicates that 100% of students met or exceeded expectations.

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7-ASSESSMENT AND TESTING

CCMH V.01AZ SLO 7: Students will demonstrate an understanding of assessment and testing to include group and individual education and psychometric theories and approaches to appraisal; data and information gathering methods; validity and reliability; psychometric statistics; factors influencing appraisals, and use of appraisal results in helping processes.

Benchmark assignments:

CCMH/544: Week 7 – Treatment Planning Handbook

CCMH/548: Week 6 – Final Case and Conceptualization and Treatment Plan

CCMH/565: Week 6 – Integrative Project

Criteria for success: The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of

students meet or exceed expectations. FY 2019 data indicates that 92% of students met or exceeded expectations.

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8-RESEARCH AND PROGRAM EVALUATION

CCMH V.01AZ SLO 8: Students will demonstrate an understanding of counseling research and program evaluation to include types of research; basic statistics; research-report development; research implementation; program evaluation; needs assessment; and ethical and legal considerations.

Benchmark assignments:

CCMH/510: Week 6 - Advocacy Project

CCMH/525: Week 8 - Research Proposal

CCMH/548: Week 6 – Final Case and Conceptualization and Treatment Plan

Criteria for success: The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of students meet or exceed expectations. FY 2019 data indicates that 98% of students met or exceeded expectations.

Changes Made: Completed asynchronous Assessment Review Meetings and Academic Programmatic Reports, reviewed internal data sources (Student End of Course Survey and Faculty End of Course Survey sources, weighted fail/withdrawal rates, etc.), and consulted with professional curriculum developers, subject matter experts, and the academic deans from the College of Social and Behavioral Sciences. Every course in the program was updated to the new Blackboard Ultra format adopted by the University and to reflect the CACREP standards via each learning activity.

Changes Planned: Confirm student success and overall student performance in the courses with faculty input from asynchronous

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9-COMMUNICATION

CCMH V.01AZ SLO 9: Students will demonstrate effective communication in the classroom and workplace.

Benchmark assignments:

CCMH/540 Week 6 Vocational Assessment Summary and Treatment Plan

CCMH/581 Week 6 Supervision Plan Using a Case Vignette 2

Criteria for success: The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of students meet or exceed expectations. FY 2019 data indicates that 95% of students met or exceeded expectations based on aggregated scores on the writing-intensive benchmark assignments.

Changes Made: Completed asynchronous Assessment Review Meetings and Academic Programmatic Reports, reviewed internal data sources (Student End of Course Survey and Faculty End of Course Survey sources, weighted fail/withdrawal rates, etc.), and consulted with professional curriculum developers, subject matter experts, and the academic deans from the College of Social and Behavioral Sciences. Every course in the program was updated to the new Blackboard Ultra format adopted by the University and to reflect the CACREP standards via each learning activity.

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10-CLINICAL MENTAL HEALTH COUNSELING

CCMH V.01AZ SLO 10: Students will demonstrate knowledge, skill and professional dispositions necessary in the use of appropriate psychological tests and assessments, diagnostic processes and classifications (including the DSM and ICD), treatment planning in the context of clinical mental health counseling practice.

Benchmark assignment:**CCMH/597A: Week 14 - Clinical Case Staffing Presentation**

Criteria for success: The criterion for success for the University of Phoenix's (UOPX's) internal programmatic assessment is 80% of students meet or exceed expectations. FY 2019 data indicates that 98% of students met or exceeded expectations.

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Changes Planned: Plan to implement synchronous group supervision class time. In addition, we plan to update the Summary of Service form for students to indicate the number of hours of group sessions led by student. Details of this curricular change will be updated in the Program Handbook and Site Supervisor Handbook. The Disposition Rubrics for all clinical placement courses will also be updated to include this change.

ⁱ Data are based on a 4-point standardized rubric scored by faculty in the classroom. For classes with FY19 enrollments, all scores that successfully imported to TK20 generated the sample used to calculate student performance towards the PSLO.