



## Keep your knowledge on the cutting edge

Bring the best learning tools to your school and your students. We offer a variety of continuing education courses online that fit your busy schedule. Discover new ways to solve everyday problems and find fresh strategies and techniques to elevate the classroom experience.

The Maryland Department of Education (MD DOE) does not provide formal review of continuing education course work.

Candidates who enroll in the remaining coursework below in order to apply those credits towards the MD DOE endorsement and/or licensure renewal requirements, should confirm with their state education agency and/or school district that the course will meet their state specific requirements.

### Reading Specialist

Course #		Course Name	Credit	Duration
RDNG 500	(Choose one)	Reading Methods: Primary	3 credits	4 weeks
RDNG 501		Reading Methods: Elementary	3 credits	4 weeks
RDNG 502		Reading Methods: Secondary	3 credits	4 weeks
RDNG 515		Diagnosis, Remediation and Differentiated Instruction	3 credits	6 weeks
RDNG 511		Reading Assessment	3 credits	4 weeks
EDUC 525	(Choose one)	Theories of Growing and Learning	3 credits	4 weeks
EDUC 526		Overview of Adolescent Psychology	3 credits	4 weeks
RDNG 504	(Choose one)	Phonological Theory and Application	3 credits	4 weeks
RDNG 507		Content Area Reading and Writing for Elementary	3 credits	4 weeks
RDNG 510		Content Area Reading and Writing for Adolescents	3 credits	4 weeks

## Administrator I

Course #	Course Name	Credits	Duration
EDUC 522	Curriculum Development and Instruction	3 credits	4 weeks
EDU 524	Assessment and Evaluation for Educators	3 credits	4 weeks
ADM 511	Personnel Administration for Educators	3 credits	4 weeks
ADM 513	School Law for Educators	3 credits	4 weeks
ADM 516	Ethical and Legal Issues for Administrators	3 credits	4 weeks
ADM 512	Leadership Strategies for Educators	3 credits	4 weeks

## Conditional Certificate – Professional Coursework Early Childhood Education (Pre-Kindergarten–Grade 3)

Course #	Course Name	Credit	Duration
ECE 513 (Choose one)	Early Childhood Growth and Development	3 credits	4 weeks
EDUC 525	Theories of Growing and Learning	3 credits	4 weeks
EDUC 518	Psychology of Learning	3 credits	4 weeks
ECE 510 (Choose one)	Effective Instruction for Early Childhood Education	3 credits	4 weeks
ECH 416	Methods of Teaching in Early Childhood: Mathematics	3 credits	5 weeks
ECH 420	Methods of Teaching in Early Childhood: Science	3 credits	5 weeks
ECH 430	Methods of Teaching Early Childhood: Social Studies	3 credits	5 weeks
ECH 435	Methods of Teaching Early Childhood: Arts and Music	3 credits	5 weeks
SPED 533 (Choose one)	Mainstreaming and Inclusion	3 credits	4 weeks
SPED 530	Introduction to Learners with Special Needs	3 credits	4 weeks
ECE 512 (Choose one)	Early Childhood Assessment	3 credits	4 weeks
ECH 400	Assessment and Evaluation in Early Childhood Education	3 credits	5 weeks
RDNG 504 (Choose one)	Phonological Theory and Application	3 credits	4 weeks
ECE 511	Language and Literacy Methods in Early Childhood Education	3 credits	4 weeks
RDNG 500	Reading Methods: Primary	3 credits	4 weeks
RDNG 511 (Choose one)	Reading Assessment	3 credits	4 weeks
RDNG 515	Diagnosis, Remediation and Differentiated Instruction	3 credits	6 weeks
RDNG 505	Children's Literature	3 credits	4 weeks

## Conditional Certificate – Professional Coursework Elementary Education (Grades 1–6)

Course #	Course Name	Credit	Duration
ECE 525	Theories of Growing and Learning	3 credits	4 weeks
EDUC 518	Psychology of Learning	3 credits	4 weeks
TCH 502 (Choose one)	Teaching Methods: Elementary Language Arts	3 credits	4 weeks
TCH 503	Teaching Methods: Elementary Mathematics	3 credits	4 weeks
TCH 504	Teaching Methods: Elementary Science	3 credits	4 weeks
TCH 505	Teaching Methods: Elementary Social Studies	3 credits	4 weeks
SPED 533 (Choose one)	Mainstreaming and Inclusion	3 credits	4 weeks
SPED 530	Introduction to Learners with Special Needs	3 credits	4 weeks
EDUC 524	Assessment and Evaluation for Educators	3 credits	4 weeks
RDNG 504	Phonological Theory and Application	3 credits	4 weeks
RDNG 501	Reading Methods: Elementary	3 credits	4 weeks
RDNG 511 (Choose one)	Reading Assessment	3 credits	4 weeks
RDNG 515	Diagnosis, Remediation and Differentiated Instruction	3 credits	4 weeks
RDNG 505	Children's Literature	3 credits	4 weeks

## Conditional Certificate – Professional Coursework General Secondary (Content Areas 7–12)

Course #		Course Name	Credit	Duration
ECE 526		Overview of Adolescent Psychology	3 credits	4 weeks
EDUC 518		Psychology of Learning	3 credits	4 weeks
TCH 510	(Choose one)	Secondary Teaching Methods	3 credits	4 weeks
TCH 515		Teaching Methods: Secondary History/Social Studies	3 credits	4 weeks
TCH 513		Teaching Methods: Secondary Mathematics	3 credits	4 weeks
TCH 514		Teaching Methods: Secondary Science	3 credits	4 weeks
SPED 533	(Choose one)	Mainstreaming and Inclusion	3 credits	4 weeks
SPED 530		Introduction to Learners with Special Needs	3 credits	4 weeks
EDUC 524		Assessment and Evaluation for Educators	3 credits	4 weeks
RDNG 502	(Both needed)	Reading Methods: Secondary	3 credits	4 weeks
RDNG 510		Content Area Reading and Writing for Adolescents	3 credits	4 weeks

## Conditional Certificate – Professional Coursework Generic Special Education (Grade 6–Adult)

Course #		Course Name	Credit	Duration
SPED 530		Introduction to Learners with Special Needs	3 credits	4 weeks
EDUC 525	(Choose one)	Theories of Growing and Learning	3 credits	4 weeks
EDUC 526		Overview of Adolescent Psychology	3 credits	4 weeks
SPED 532	(Choose one)	Special Education Assessment	3 credits	4 weeks
EDUC 524		Assessment and Evaluation for Educators	3 credits	4 weeks
SPED 534		Speech and Language Disorders	3 credits	4 weeks
RDNG 502	(Both needed)	Reading Methods: Secondary	3 credits	4 weeks
RDNG 510		Content Area Reading and Writing for Adolescents	3 credits	4 weeks
SPED 536	(Choose two)	Transition Planning for Adolescents with Disabilities	3 credits	4 weeks
SPED 535		Overview of Severe Disabilities	3 credits	4 weeks
SPED 531		Special Education Teaching Methods	3 credits	4 weeks
SPED 537	(Choose one)	Collaboration with Families of Students with Disabilities	3 credits	4 weeks
EDUC 528		Communication Strategies for Educators	3 credits	4 weeks

## Conditional Certificate – Professional Coursework Generic Special Education (Infant–3rd & 1st–8th)

Course #	Course Name	Credit	Duration
SPED 530	Introduction to Learners with Special Needs	3 credits	4 weeks
EDUC 525 (Choose one)	Theories of Growing and Learning	3 credits	4 weeks
EDUC 526	Overview of Adolescent Psychology	3 credits	4 weeks
ECE 513	Early Childhood Growth and Development	3 credits	4 weeks
SPED 532 (Choose one)	Special Education Assessment	3 credits	4 weeks
SPED 534	Speech and Language Disorders	3 credits	4 weeks
EDUC 524	Assessment and Evaluation for Educators	3 credits	4 weeks
RDNG 504	Phonological Theory and Application	3 credits	4 weeks
RDNG 501	Reading Methods: Elementary	3 credits	4 weeks
RDNG 511	Reading Assessment	3 credits	4 weeks
RDNG 505	Children's Literature	3 credits	4 weeks
SPED 538 (Choose two)	Special Education in Early Childhood	3 credits	4 weeks
SPED 531	Special Education Teaching Methods	3 credits	4 weeks
SPED 535	Overview of Severe Disabilities	3 credits	4 weeks
SPED 537	Collaboration with Families of Students with Disabilities	3 credits	4 weeks
EDUC 528	Communication Strategies for Educators	3 credits	4 weeks

Enroll or learn more about these courses.

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Last updated: April 2021

Although our continuing teacher education courses are accepted by some state agencies in the United States toward teacher certifications and endorsements, this may not be the case in all states or foreign jurisdictions. If you plan to use courses for certification or endorsement, please check with your own state agency and your school district for applicability. Continuing teacher education courses are not eligible to apply to degree programs at University of Phoenix. These courses are not eligible for federal financial aid. Transferability of credit is at the discretion of the receiving institution. It is the student's responsibility to confirm whether credits earned at University of Phoenix will be accepted by another institution of the student's choice. While widely available, not all programs are available to residents of all states. Please check with a University Enrollment Representative.