

Program Student Learning Outcome Assessment Report

College/School: College of Humanities and Sciences

Program: Master of Science in Counseling/Clinical Mental Health Counseling

Campus: Online Campus

Date Range (Start): 9/1/2015

Date Range (End): 3/31/2017

CACREP COMMON CORES AREAS

1-PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

MSC SLO 1: Students will demonstrate knowledge, skills and dispositions key to success in professional counseling, advocacy, and ethical practice.

Signature assignment: CCMH/568 - Group Counseling: Week 8 Assignment — Reflections on Participation in a Counseling-Oriented Group Paper

Criteria for success: The criterion for success for this PSLO is 80% of students meet or exceed expectations. FY2016 data indicates that 100% of students met or exceeded expectations; therefore, the criterion for success was met.

Assessment Change Made or Planned: The signature assignment and analytic rubric were updated on 1/6/2017 to improve alignment between analytic rubrics and PSLOs and place in Assessment Management Tool. If revisions are needed, these will be implemented in FY19.

Academic Change Made or Planned: Academic changes to this course include updated topics, objectives, learning activities, and assignments, along with an updated textbook and the addition of YouSeeU software to make the course modality neutral. The Academic plan for FY19 is to review and analyze FY17 and FY 18 data and the SEOCS, FEOCS, and FY17 Assessment data reports to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

2-SOCIAL AND CULTURAL DIVERSITY

MSC SLO 2: Students will demonstrate knowledge, skills and dispositions in social and cultural diversity that provide an understanding of societal changes and trends; human roles; societal subgroups; social mores and interaction patterns; and differing lifestyles.

Signature assignment: To be identified.

Criteria for success: The criterion for success for this PSLO is 80% of students meet or exceed expectations. Currently, there is no data for this PSLO.*

Assessment Change Made or Planned: The assessment plan is to create signature assignments and analytic rubrics during FY18 and include PSLO #2 in the FY19 assessment cycle.

Academic Change Made or Planned: The Academic plan for FY19 is to review and analyze FY17 and FY 18 data and the SEOCS, FEOCS, and FY17 Assessment data reports to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

3 - HUMAN GROWTH AND DEVELOPMENT

MSC SLO 3: Students will demonstrate an understanding of human growth and development to include wellness, the importance of mind-body interactions and their effect on physical and psychological well-being; the nature and needs of individuals at all developmental levels; normal and

abnormal human behavior; personality theory; and learning theory within cultural contexts.

Signature assignment: To be identified.

Criteria for success: The criterion for success for this PSLO is 80% of students meet or exceed expectations. Currently, there is no data for this PSLO.*

Assessment Change Made or Planned: The assessment plan is to create signature assignments and analytic rubrics during FY18 and include PSLO #3 in the FY19 assessment cycle.

Academic Change Made or Planned: The Academic plan for FY19 is to review and analyze FY17 and FY 18 data and the SEOCS, FEOCS, and FY17 Assessment data reports to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

4- CAREER DEVELOPMENT

MSC SLO 4: Students will demonstrate an understanding of career development theories; occupational and educational information sources and systems; career and leisure counseling, guidance, and education; lifestyle and career decision-making; and career development program planning, resources, and evaluation.

Signature assignment: To be identified.

Criteria for success: The criterion for success for this PSLO is 80% of students meet or exceed expectations. Currently, there is no data for this PSLO.*

Assessment Change Made or Planned: The assessment plan is to create signature assignments and analytic rubrics during FY18 and include PSLO #4 in the FY19 assessment cycle.

Academic Change Made or Planned: The Academic plan for FY19 is to review and analyze FY17 and FY 18 data and the SEOCS, FEOCS, and FY17 Assessment data reports to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

5-COUNSELING AND HELPING RELATIONSHIPS

MSC SLO 5: The Student will be able to analyze the needs of diverse groups and to advocate for equitable mental health and counseling services, programs, policies, and interventions.

CCMH/510 Individual Counseling: Week 6 Assignment — Advocacy Project

Criteria for success: Faculty determined that the criterion for success for this PSLO is 80% of students meet or exceed expectations. FY2016 data indicates that 100% of students met or exceeded expectations; therefore, the criterion for success was met.

Assessment Change Made or Planned: Assessment plan for FY17 to revise the signature assignments to improve alignment with analytic rubrics and PSLOs and place in Assessment Management Tool. If revisions are needed, these will be implemented in FY18.

Academic Change Made or Planned: Academic changes included revised topics, objectives, and assignments; changed the textbook; removed the rubric from Week 5 assignment and made it a team assignment; and updated the rubric for Week 6 Advocacy Project.

6-GROUP COUNSELING AND GROUP WORK

MSC SLO 6: Students will demonstrate an understanding of group development, dynamics, and counseling theories; group leadership styles; group counseling methods and skills, and other group approaches

Signature assignment: To be identified.

Criteria for success: The criterion for success for this PSLO is 80% of students meet or exceed expectations. Currently, there is no data for this PSLO.*

Assessment Change Made or Planned: The assessment plan is to create signature assignments and analytic rubrics during FY18 and include PSLO #6 in the FY19 assessment cycle.

Academic Change Made or Planned: The Academic plan for FY19 is to review and analyze FY17 and FY 18 data and the SEOCS, FEOCS, and FY17

Assessment data reports to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

7-ASSESSMENT AND TESTING

MSC SLO 7: Students will demonstrate an understanding of assessment and testing to include group and individual education and psychometric theories and approaches to appraisal; data and information gathering methods; validity and reliability; psychometric statistics; factors influencing appraisals, and use of appraisal results in helping processes.

Signature assignment: CCMH/540 Career and Vocational Counseling: Week 6 Assignment — Integrative Paper and Presentation: A Hypothetical Vocational Treatment Plan

Criteria for success: Faculty determined that the criterion for success for this PSLO is 80% of students meet or exceed expectations. FY2016 data indicates that the criterion for success was met. FY2016 data indicates that 80% of students met or exceeded expectations; therefore, the criterion for success was met.

Assessment Change Made or Planned: The assessment plan for FY17 is to include PSLO #7 in CCMH/565 (Week 6) and CCMH/ 597A (week14) to improve alignment between analytic rubrics and PSLOs. If revisions are needed these will be implemented in FY19.

Academic Change Made or Planned: Academic plan for FY18 is to review and analyze FY17 data, and the SEOCS, FEOCS, FY17 Assessment data report to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

8-RESEARCH AND PROGRAM EVALUATION

MSC SLO 8: Students will demonstrate an understanding of counseling research and program evaluation to include types of research; basic statistics; research-report development; research implementation; program evaluation; needs assessment; and ethical and legal considerations.

Signature assignment: To be identified.

Criteria for success: The criterion for success for this PSLO is 80% of students meet or exceed expectations. Currently, there is no data for this PSLO.*

Assessment Change Made or Planned: The assessment plan is to create signature assignments and analytic rubrics during FY18 and include PSLO #8 in the FY19 assessment cycle.

Academic Change Made or Planned: The Academic plan for FY19 is to review and analyze FY17 and FY 18 data and the SEOCS, FEOCS, and FY17 Assessment data reports to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

9-COMMUNICATION

MSC SLO 9: Students will demonstrate effective communication in the classroom and workplace.

Signature assignment: To be identified.

Criteria for success: The criterion for success for this PSLO is 80% of students meet or exceed expectations. Currently, there is no data for this PSLO.*

Assessment Change Made or Planned: The assessment plan is to create signature assignments and analytic rubrics during FY18 and include PSLO #9 in the FY19 assessment cycle.

Academic Change Made or Planned: Academic plan for FY19 is to review and analyze FY17 and FY 18 data, the SEOCS, FEOCS, and FY17 Assessment data report to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

10-CLINICAL MENTAL HEALTH COUNSELING

MSC SLO 10: Students will demonstrate knowledge, skill and professional dispositions necessary in the use of appropriate psychological tests and

assessments, diagnostic processes and classifications (including the DSM and ICD), treatment planning in the context of clinical mental health counseling practice.

Signature assignment: CCMH/597A - Clinical Case Staffing Presentation: Week 14

Criteria for success: Faculty determined that the criterion for success for this PSLO is 86.6% of students meet or exceed expectations. FY2016 data indicates that the criterion for success was met. FY2016 data indicates that 98% of students met or exceeded expectations; therefore, the criterion for success was met.

Assessment Change Made or Planned: Signature assignment and rubric in CCMH/597A was revised on 2/10/17. The assessment plan for FY17 is to revise the signature assignments to improve alignment with analytic rubrics and PSLOs and place in Assessment Management Tool.

Academic Change Made or Planned: The academic plan for FY18 is to review and analyze FY17 data, the SEOCS, FEOCS, and FY17 Assessment data reports to determine if curriculum changes are needed to increase course rigor and meet new 2016 CACREP standards.

*Note that faculty adjusted program student learning outcomes in 2016 to more closely align with 2016 CACREP standards; thus assessment data for some revised PSLOs was not yet available at the time this report was prepared.