

## UNIVERSITY OF PHOENIX

### Outline of options to meet your clinical experience requirements

April 13, 2020

Dear California Student,

We hope you and your family are safe and healthy. This communication outlines your options to meet your clinical experience requirements, specifically to the 100 of field experience hours required prior to student teaching (clinical practice), given COVID-19 related school closures:

- Students may complete **a total of 25 alternative field hours** given school closures. This increase has extended for all of our students in teacher preparation programs in California.
  - ✓ These hours should be primarily reserved for the course-based field experiences which have been altered by your course faculty.
  - ✓ Candidates who wish to accumulate additional field hours not tied to coursework, should only do so if they are getting ready to apply for student teaching and they are missing the required 80 hours to be eligible to apply. *As a reminder, the 25 alternative hours include course-based field experience replacement activities and the field hours not tied to coursework.*
    - i. Below is a chart of the approved alternative hours you may complete for the hours not tied to coursework.

Type of Field Experience	Suggested Alternative
<b>Observation</b>	Observe a lesson using Educational Impact's <i>Classroom Lessons Un-narrated</i> (view attachment with instructions for accessing this resource). Reflect on the instruction and answer the reflection questions listed in MyTime Log.
<b>Interview</b>	Email interview. Reflect on the interview and answer the reflection questions listed in MyTime Log.
	Phone/video conferencing interview. Reflect on the interview and answer the reflection questions listed in MyTime Log.
<b>Teaching a Lesson</b>	Observe a content-appropriate lesson using Educational Impact's <i>Classroom Lessons Un-narrated</i> (view attachment with instructions for accessing this resource). Reflect on the instruction and answer the reflection questions listed in MyTime Log.
	Student captures video while simulating teaching a lesson at home (examples include: teaching and providing feedback to: a child one on one, classmates virtually, etc). Review the video of your teaching and answer the reflection questions listed in MyTime Log.

- All California candidates **must** review the California Teacher Education handbook for guidelines on what constitutes a quality field experience reflection. Be sure to reference the two model reflections for secondary and elementary. These guidelines must still be followed even though you are completing alternative experiences.
- All field hours (including the alternative hours) must be documented in MyTimeLog.
  - ✓ Please select “*COVID-19 Alt Experiences (Spring 2020)*” in your drop down and add a description of the alternative activity completed in the description box and answer all applicable questions regarding the placement site/student demographics and ALL reflections questions. *Note: If you have already documented these hours in MyTimeLog differently, do not worry. Simply start documenting all additional hours using this category now.*
  - ✓ While schools are closed due to COVID-19, please enter your EPS email address as the reviewer in MyTimeLog. If you do not know who your EPS is, email: [CEP.progressions@phoenix.edu](mailto:CEP.progressions@phoenix.edu) and the information will be provided. Note, the EPS will verify the number of hours recorded for each activity. A Faculty Coach will provide coaching/feedback and approval of the activities and the quality of the reflections you completed at key points in your program.

If you have any questions regarding any of these instructions, please contact your EPS. We are all here to support you in the attainment of your educational goals as best as we can, given the guidelines we must meet for each of our state boards of education.

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