Master of Arts in Education/Curriculum and Instruction

Approx. program length: 17 months
Credits: 35
Cost per credit: $540
Format: Online & Campus

Tuition Guarantee

Make the most out of classroom curriculum

Evaluate and utilize curriculum in a way that makes learning come alive for students. Our Master of Arts in Education/Curriculum and Instruction is designed for teachers (P–12) seeking innovative strategies for creating and enriching classroom curriculum. You can complete your coursework in as little as 17 months, and you’ll take just one course at a time so you can balance your education with your life.

In this MAEd/Curriculum and Instruction program, you’ll learn to:

• Develop curriculum assessment skills
• Use curricular research to adopt best practices in the classroom
• Integrate technology into teaching lessons
• Adopt coaching strategies that can positively affect learning outcomes
• Understand ethical, social and political issues in education

The Master of Arts in Education/Curriculum and Instruction is a graduate degree program intended to provide educators with advanced knowledge and skills in curriculum and instruction. This MAEd is not designed to lead to professional certification or state licensure. It is intended as an advanced degree.

Save time and money

Teachers with academic endorsements or who have completed specific University of Phoenix® Continuing Education for Teachers courses, such as Curriculum Development and Technology in the Classroom, can save time and money by applying to waive up to 12 credits. This special waiver allows you to finish your MAEd/CI program in about 1 year, saving you more than $6,000 on tuition and fees.

What sets us apart?

When you choose our Master of Arts in Education/Curriculum and Instruction program, you can:

Save time and money
Teachers with academic endorsements or who have completed specific Continuing Education for Teachers courses can potentially save time and money by applying to waive up to 12 credits.

Use practical curriculum
Develop leadership-based skills such as driving curriculum initiatives at the building or district level.

Develop relevant skills
Expand your knowledge of assessments, instructional strategies, integration of technology, data-driven decision-making and more.
Master of Arts in Education/Curriculum and Instruction

Projected job growth:

11%
According to Bureau of Labor Statistics

Job opportunities

According to the Bureau of Labor Statistics, the job growth for instructional coordinators is projected to be 11 percent between 2016 and 2026. A Master of Arts in Education/Curriculum and Instruction can help prepare you to be a:

- Curriculum and assessment director
- Curriculum and instruction director
- Curriculum director
- Program administrator
- School standards coach
- Instructional designer
- Senior instructional designer

Networking opportunities

Access powerful networking tools through our PhoenixLink™ career services platform. Take advantage of personal career coaching. Search and apply for jobs, or make your résumé visible to employers. And connect with employers and alumni through career fairs and mixers. It’s all about connections. And we help you make them.

Learning outcomes

Along with the knowledge and skills related to the University Learning Goals, students who graduate from the College of Education should gain program-specific knowledge, skills and abilities. Each college or school creates a set of Program Student Learning Outcomes (PSLOs) to describe the knowledge, skills or attitudes students will possess upon completion of the program of study. By the time you complete your MAED-CI, you should be able to perform these learning outcomes.

The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. Accreditation is your assurance the University meets quality standards.

Institutional accreditation

Regional accreditation is an institution-level accreditation status granted by one of six U.S. regional accrediting bodies. Accreditation by more than one regional accrediting body is not permitted by the U.S. Department of Education.

University of Phoenix is accredited by the Higher Learning Commission (HLC), hlcmission.org. Since 1978, University of Phoenix has been continually accredited by the Higher Learning Commission and its predecessor.
Requirements and prerequisites

You’ll need 35 credits to complete this program. These may be earned from a combination of required and elective courses. Required courses may vary based on previous experience, training or transferable credits.

Transfer credits

Earn your degree faster. Transfer eligible college credits or you can apply to have relevant experience evaluated for potential college credit. Contact an enrollment representative at 844.YES.UOPX for more information.

Core courses

- CUR545: Using Technology For Teaching And Learning
- CUR555: Professional Learning For Continuous Improvement
- CUR530: Assessment And Evaluation Models
- COM516: Professional Communications
- CUR515: Critical Thinking And Innovative Skills
- CUR525: Ethical Issues In Education
- CUR540: Methods Of Coaching In The Instructional Setting
- CUR520: Advocating For Learning
- CUR505: Social And Global Perspectives Of Teacher Leadership
- CUR550: Engaging In Communities Of Practice
- CUR506: Theories And Best Practices Of Curriculum And Instruction
- CUR535: Research For Improved Practice