

Approx. program length:

4 years

Credits:

62

Cost per credit:

\$810

[Tuition Guarantee](#)

Format:

Online

Distinguish yourself as a leader in education

Successful classroom instruction often begins with a strong administration. Develop leadership skills that set the tone for your organization with a Doctor of Education in Educational Leadership. You'll gain in-depth understanding of academic structure, school financing, policy making and faculty – all while emerging as a leader who values diversity and academic integrity.

Our distinctive Scholar-Practitioner-Leader SM Model helps you develop a blend of knowledge, skills and leadership abilities that can lead to greater personal and professional effectiveness. And, our Doctoral Education Ecosystem™ surrounds you with support that includes access to experienced researchers, online dissertation research and writing tools, and grants, fellowships and scholarships. This program is not designed to lead to educational licensure or certification.

The Doctor of Education in Educational Leadership program prepares you to:

- Understand organizational theory, culture, operations and change
- Establish expectations for academic success
- Understand accreditation, regulatory compliance and legal issues in education
- Understand the economics of education, including budget management and school financing
- Execute your dissertation proposal, research and oral defense

We know it's hard work. We get it. And we've got you. You'll take just one course at a time – and courses are never more than 8 weeks long so you can balance work and life on the path to your degree.

Knowledge without boundaries

Advance your research goals, learn how to publish, and gain an overview of research funding and award opportunities through our online scholarly community, classes and events.

Research centers

As a doctoral student in the School of Advanced Studies, you'll have access to our [University research centers](#). These discipline-specific centers are designed to help students, faculty and alumni expand their research portfolios and influence change in their fields.

What sets us apart?

When you choose our Doctor of Education in Educational Leadership, you can:

Learn relevant curriculum

Our distinctive Scholar-Practitioner-Leader SM Model helps you develop a blend of knowledge, skills and leadership abilities that can lead to greater personal and professional effectiveness.

Get the credit you deserve

If you have a master's degree from an accredited university, you may be eligible to receive up to 6 doctoral-level credits. Current doctoral students from an accredited university or college may be eligible to receive up to 39 credits based on previous doctoral coursework.

Access a wealth of resources

Built for working adults, our hub of doctoral resources is designed to support your journey and dissertation process. This includes access to University research centers, experienced faculty and industry professionals ready to mentor you along the way.

Projected job growth:

10%

According to [Bureau of Labor Statistics](#)

Job opportunities

According to the Bureau of Labor Statistics, the job growth for postsecondary education administrators is projected to be 10 percent between 2016 and 2026. A Doctor of Education in Educational Leadership can help prepare you to be a:

- School administrator
- Academic affairs dean
- Academic affairs vice president
- Academic dean
- College president, dean
- Dean of students
- Provost

Networking opportunities

Access powerful networking tools through our PhoenixLink™ career services platform. Take advantage of personal career coaching. Search and apply for jobs, or make your resumé visible to employers. And connect with employers and alumni through career fairs and mixers or with peers through the school's [Facebook®](#) group for doctoral students. It's all about connections. And we help you make them.

Learning outcomes

Along with the knowledge and skills related to the University Learning Goals, students who graduate from the School of Advanced Studies should gain program-specific knowledge, skills and abilities. Each college or school creates a set of Program Student Learning Outcomes (PSLOs) to describe the knowledge, skills or attitudes students will possess upon completion of the program of study. By the time you complete your Doctor of Education in Educational Leadership, you should be able to perform these [learning outcomes](#).

The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. Accreditation is your assurance the University meets quality standards.

Institutional accreditation

Regional accreditation is an institution-level accreditation status granted by one of six U.S. regional accrediting bodies. Accreditation by more than one regional accrediting body is not permitted by the U.S. Department of Education.

University of Phoenix is accredited by the Higher Learning Commission (HLC), hlcommission.org. Since 1978, University of Phoenix has been continually accredited by the Higher Learning Commission and its predecessor.

Course length:

8 weeks

Total credits required:

62

Max. number of transfer credits:

39

Requirements and prerequisites

You'll need a minimum of 62 credits to complete this program. These may be earned from a combination of required and elective courses. Required courses may vary based on previous experience, training or transferable credits.

Dissertation

Doctoral students are required to complete a [dissertation](#), which is added to the University Dissertation Library. The time to complete your dissertation will vary, depending on your distinctive approach to research and completing writing and revisions.

Residency

Located in Phoenix, Arizona, required [residencies](#) offer the opportunity to connect with fellow doctoral students on the main University of Phoenix® campus to form valuable networking relationships and refine research and leadership abilities. Contact a University enrollment representative at 844.YES.UOPX for details.

Transfer credits

Earn your degree [faster](#). If you've earned a master's degree from an accredited university, you may be eligible to receive up to six doctoral-level credits toward your doctoral degree. Current doctoral students from an accredited university or college may be eligible to receive up to 39 credits based on previous doctoral coursework.

Core courses

- DOC705R: Creative And Critical Thinking
- EDD724: Instructional Leadership
- DOC700: Developing The Doctoral Identity
- RES726: Correlational Methods Of Analysis
- EDD723: Ethics And Values In Learning Organizations
- DOC741: Doctoral Dissertation
- EDD733: Evaluation And Assessment Methods
- EDD711: Social Contexts And Contemporary Issues
- EDD712: Leadership In Contemporary Organization
- RES729: Ethnomethodology And The Study Of Culture
- RES725: Descriptive And Comparative Data Analysis
- DOC741R: Annual Renewal Residency
- RES710: Statistical Research Methods And Design I
- DOC742: Doctoral Project IV
- EDD722: The Legal Context Of Education
- LDR711A: Leadership Theory And Practice
- EDD714: Comparative Models Of Educational Environments
- RES745: Grounded Theory Methods
- DOC723: Doctoral Seminar II
- DOC734R: Doctoral Seminar IV
- RES728: Qualitative Case Study
- RES709: Research Conceptualization And Design
- RES724: Qualitative Methods And Design
- DOC720R: Doctoral Seminar I
- RES727: Approaches To Phenomenological Inquiry And Data Analysis
- DOC733R: Doctoral Seminar III

- EDD731: The Economics Of Education