Master of Arts in Education/Administration and Supervision

Approx. program length: 19 months
Credits: 38
Cost per credit: $540
Format: Online & Campus

Tuition Guarantee

Equip educators for classroom success

You’re an experienced educator, and now you want to create a leadership culture that helps teachers thrive. Advance your education and prepare for K–12 school principal licensure with a Master of Arts in Education/Administration and Supervision. You’ll study from curriculum aligned with national standards set by the Professional Standards for Educational Leadership (PSEL). And you’ll complete an administrative internship to gain real-world, field-based experience in school administration.

In the MAEd program, you’ll learn to:

- Lead and develop faculty, and understand facility, legal, communication and other administration functions
- Work with families, business and community groups and the media to support a school’s vision and programs
- Develop school improvement plans
- Supervise curriculum and understand how it relates to national and state standards
- Gain real-world experience through an administrative internship

Wondering how you’ll do it all? We’ve got you. You can complete your coursework in as little as 19 months, and you’ll take just one short course at a time, so you can balance your education with your life.

View requirements for principal licensure for your state.

What sets us apart?

When you choose our Master of Arts in Education/Administration and Supervision program, you will discover:

Licensure support
You’re not in this alone. Our program support specialists can help you navigate through teacher licensure and credentialing requirements.

Practical curriculum
Develop career-based skills, such as an understanding of school policies and law, facilities management, school improvement initiatives — and more.

District partnerships
We’ll help you with school placements for your field experience and student teaching through our close partnerships with hundreds of school districts nationwide.

View the gainful employment disclosures for the Master of Arts in Education/Administration and Supervision program
Projected job growth: 8%
According to Bureau of Labor Statistics

Job opportunities

According to the Bureau of Labor Statistics, the job growth for elementary and secondary education administrators is projected to be 8 percent between 2016 and 2026. A Master of Arts in Education/Administration and Supervision can help prepare you to be a:

- Principal
- Assistant principal
- Athletic director
- School administrator

Networking opportunities

Access powerful networking tools through our PhoenixLink™ career services platform. Take advantage of personal career coaching. Search and apply for jobs, or make your resumé visible to employers. And connect with employers and alumni through career fairs and mixers. It’s all about connections. And we help you make them.

Learning outcomes

Along with the knowledge and skills related to the University Learning Goals, students who graduate from the College of Education should gain program-specific knowledge, skills and abilities. Each college or school creates a set of Program Student Learning Outcomes (PSLOs) to describe the knowledge, skills or attitudes students will possess upon completion of the program of study. By the time you complete your MBA, you should be able to perform these learning outcomes.

Program purpose statement

The Master of Arts in Education/Administration and Supervision is a graduate program intended to prepare candidates for K–12 school principal licensure. Candidates for this program have already earned a bachelor’s degree. The program includes a clinical component requiring field experiences and an administrative internship above and beyond program coursework. As licensure requirements may vary by state, it is the student’s responsibility to ascertain and meet licensure requirements in any state in which the student desires to practice and to contact the applicable state educator licensure agency to verify current requirements to become a licensed school principal. There may be additional qualifications and/or disqualifications applicable in order to work as a principal with any local, state or federal entity.

The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. Accreditation is your assurance the University meets quality standards.

Institutional accreditation

Regional accreditation is an institution-level accreditation status granted by one of six U.S. regional accrediting bodies. Accreditation by more than one regional accrediting body is not permitted by the U.S. Department of Education.

University of Phoenix is accredited by the Higher Learning Commission (HLC), hicommision.org. Since 1978, University of Phoenix has been continually accredited by the Higher Learning Commission and its predecessor.
Requirements and prerequisites

You’ll need 38 credits to complete this program. These may be earned from a combination of required and elective courses. Required courses may vary based on previous experience, training or transferable credits.

Transfer credits

Earn your degree faster. Transfer eligible college credits or you can apply to have relevant experience evaluated for potential college credit. Contact an enrollment representative at 844.YES.UOPX for more information.

Licensure requirements

With a Master of Arts in Education/Administration and Supervision, you can prepare for K–12 principal licensure with a focus on administration. Licensure requirements vary by state.

View requirements for principal licensure for your state.

California and Hawaii Principals-Earn Your Master’s Degree

California licensed principals and Hawaii principals who have completed the Hawaii Certification Institute for School Leaders (HICISL) Program can achieve their MAED/Administration & Supervision degree in less than a year. Contact an enrollment representative at 844.YES-UOPX for more information.

The MAED/Administration & Supervision degree program for California and Hawaii students is a non-licensure program. California students who have completed a California Commission on Teacher Credentialing approved Administrative Services Preliminary Certificate program, and hold a CA Preliminary Administrator Service Credential or a California Administrative Service Certificate and Hawaii residents that have completed the Hawaii Certification Institute for School Leaders (HICISL) Program may apply to have these credentials evaluated for college credit, allowing completion of this MAED program in less than one year.

Core courses

- ADMIN518: Leadership And Collaborative Processes
- AET560: Facilitating Change
- CUR555: Professional Learning For Continuous Improvement
- EDA570: Equity, Diversity, And Access In Education
- ADMIN591C: Administrative Internship Part III: Professional Practice
- ADMIN524: Supervision Of Curriculum, Instruction And Assessment
- CUR550: Engaging In Communities Of Practice
- ADMIN591A: Principal Internship Part I: Instructional Leadership
- EDD581: Action Research And Evaluation
- AET545: E-learning Design Technologies
- AET535: Assessment And Evaluation In Adult Learning
- COM516: Professional Communications
- ADMIN575: Family, Community, And Media Relations
- AET520: Instructional Strategies In Adult Education And Training
- ADMIN591B: Principal Internship Part II: Organizational Management
- ADMIN555: School Policy And Law For Principals
- ADMIN528: Administration Of Special Programs
- EDL505: Cultural Competency
- AET562: Social Media For Professional Learning
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- EDL531: Mentoring And Coaching
- ADMIN570: Equity, Diversity, And Access In Education
- ADMIN560: Human Resources Leadership And Management
- ADMIN500: Orientation To Administration And Supervision
- ADMIN565: School Improvement Processes
- ADMIN535: Business And Facilities Management

Advanced degrees (MAEd/ADM, MAEd/CI): University of Phoenix advanced degree programs (Administration & Supervision and Curriculum & Instruction) may lead to certification in some states. College of Education programs are offered in Florida based on home-state approval from the Arizona Department of Education.

Individual programs vary by state, and not all programs are available at all locations or in both online and on-campus modalities.
Candidates may request an institutional recommendation upon successful completion of their program (academic and program requirements).
Candidates should check with their state agency for any state-specific requirements, including the acceptability of the University’s advanced programs in any state in which they intend to seek licensure or certification. Program requirements are subject to change based on state certification requirements.

Please speak to a campus representative for a listing of programs available at each campus location.
While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Representative.