

# Doctor of Education in Educational Leadership with a Specialization in Educational Technology



Approx. program length:

**4 years**

Credits:

**62**

Cost per credit:

**\$810**

[Tuition Guarantee](#)

Format:

**Online**

## Harness technology for instruction

Implement technologies that revolutionize the way students learn through our Doctor of Education in Educational Leadership with a specialization in Educational Technology. Our distinctive Scholar-Practitioner-Leader SM Model helps you develop a blend of knowledge, skills and leadership abilities that can lead to greater personal and professional effectiveness. Our Doctoral Education Ecosystem™ surrounds you with support that includes access to experienced researchers, online dissertation research and writing tools, and grants, fellowships and scholarships.

This EdD/Educational Technology program prepares you to:

- Evaluate educational technology's effectiveness in supporting learning outcomes
- Integrate technology into curriculum
- Assess technological innovation to provide data-driven recommendations
- Understand issues that impact distance learning
- Execute your dissertation proposal, research and oral defense

This program is not designed to lead to educational licensure or certification.

We know it's hard work. We get it. And we've got you. You'll take just one course at a time — and courses are never more than eight weeks long so you can balance work and life on the path to your degree.

## Knowledge without boundaries

Advance your research goals, learn how to publish, and gain an overview of research funding and award opportunities through our online scholarly community, classes and events.

## Research centers

As a doctoral student in the School of Advanced Studies, you'll have access to our [University research centers](#). These discipline-specific centers are designed to help students, faculty and alumni expand their research portfolios and influence change in their fields.

## What sets us apart?

When you choose our Doctor of Education in Educational Leadership with a Specialization in Educational Technology program, you can:

### Learn relevant curriculum

Our distinctive Scholar-Practitioner-Leader SM Model helps you develop a blend of knowledge, skills and leadership abilities that can lead to greater personal and professional effectiveness.

### Get the credit you deserve

If you have a master's degree from an accredited university, you may be eligible to receive up to 6 doctoral-level credits. Current doctoral students from an accredited university or college may be eligible to receive up to 39 credits based on previous doctoral coursework.

### Access a wealth of resources

Built for working adults, our hub of doctoral resources is designed to support your journey and dissertation process. This includes access to University research centers, experienced faculty and industry professionals ready to mentor you along the way.

# Doctor of Education in Educational Leadership with a Specialization in Educational Technology



Projected job growth:

**11%**

According to [Bureau of Labor Statistics](#)

## Job opportunities

According to the Bureau of Labor Statistics, the job growth for instructional coordinators is projected to be 11 percent between 2016 and 2026. A Doctor of Education in Educational Leadership with a specialization in Educational Technology degree can help prepare you to be an:

- Educational research and product strategist
- Instructional technologist
- Senior instructional designer
- Curriculum and assessment director
- Curriculum and instruction director
- Curriculum director
- Program administrator

## Networking opportunities

Access powerful networking tools through our PhoenixLink™ career services platform. Take advantage of personal career coaching. Search and apply for jobs, or make your resumé visible to employers. And connect with employers and alumni through career fairs and mixers or with peers through the school's [Facebook®](#) group for doctoral students. It's all about connections. And we help you make them.

## Learning outcomes

Along with the knowledge and skills related to the University Learning Goals, students who graduate from the School of Advanced Studies should gain program-specific knowledge, skills and abilities. Each college or school creates a set of Program Student Learning Outcomes (PSLOs) to describe the knowledge, skills or attitudes students will possess upon completion of the program of study. By the time you complete your Doctor of Education in Educational Leadership with a specialization in Educational Technology degree, you should be able to perform these [learning outcomes](#).

The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. Accreditation is your assurance the University meets quality standards.

## Institutional accreditation

Regional accreditation is an institution-level accreditation status granted by one of six U.S. regional accrediting bodies. Accreditation by more than one regional accrediting body is not permitted by the U.S. Department of Education.

University of Phoenix is accredited by the Higher Learning Commission (HLC), [hlcommission.org](http://hlcommission.org). Since 1978, University of Phoenix has been continually accredited by the Higher Learning Commission and its predecessor.

# Doctor of Education in Educational Leadership with a Specialization in Educational Technology



Course length:

**8 weeks**

Total credits required:

**62**

Max. number of transfer credits:

**39**

## Requirements and prerequisites

You'll need a minimum of 62 credits to complete this program. These may be earned from a combination of required and elective courses. Required courses may vary based on previous experience, training or transferable credits.

## Dissertation

Doctoral students are required to complete a [dissertation](#), which is added to the University Dissertation Library. The time to complete your dissertation will vary, depending on your distinctive approach to research and completing writing and revisions.

## Residency

Located in Phoenix, Arizona, required [residencies](#) offer the opportunity to connect with fellow doctoral students on the main University of Phoenix® campus to form valuable networking relationships and refine research and leadership abilities. Contact a University enrollment representative at 844.YES.UOPX for details.

## Transfer credits

Earn your degree [faster](#). If you've earned a master's degree from an accredited university, you may be eligible to receive up to six doctoral-level credits toward your doctoral degree. Current doctoral students from an accredited university or college may be eligible to receive up to 39 credits based on previous doctoral coursework.

## Core courses

- DOC705R: Creative And Critical Thinking
- DOC700: Developing The Doctoral Identity
- RES726: Correlational Methods Of Analysis
- EDT711: Educational Technology Research
- EDT723: Instructional Media And Design Techniques
- CUR711: Developmental And Learning Theories
- DOC741: Doctoral Dissertation
- EDD711: Social Contexts And Contemporary Issues
- EDT722: Distance Learning
- RES729: Ethnomethodology And The Study Of Culture
- RES725: Descriptive And Comparative Data Analysis
- EDT732: Integrating Technology And Curriculum
- DOC741R: Annual Renewal Residency
- RES710: Statistical Research Methods And Design I
- DOC742: Doctoral Project IV
- LDR711A: Leadership Theory And Practice
- RES745: Grounded Theory Methods
- EDT733: Technology Leadership
- DOC723: Doctoral Seminar II
- EDT721: Instructional Design
- DOC734R: Doctoral Seminar IV
- RES728: Qualitative Case Study
- RES709: Research Conceptualization And Design
- RES724: Qualitative Methods And Design
- DOC720R: Doctoral Seminar I
- RES727: Approaches To Phenomenological Inquiry And Data Analysis

# Doctor of Education in Educational Leadership with a Specialization in Educational Technology



- DOC733R: Doctoral Seminar III