Shape today’s young minds

When you teach elementary school students, you do more than enter the classroom — you mold their formative years. Prepare for the joys and challenges of this role with a Master of Arts in Education in Elementary Teacher Education. This initial teacher licensure program is designed for students who hold a bachelor’s degree in a discipline other than education but want to learn the skills to become an effective elementary classroom teacher. Earn your degree through coursework that’s aligned with national standards set by the Association for Childhood Education.

In this MAEd/Elementary Teacher Education program, you’ll learn:

• Strategies for managing a positive classroom environment
• Teaching strategies that promote critical thinking
• How the various stages of child growth and development impact instruction
• On-the-job experiences throughout the program, including field-based student teaching

Now may be a good time to consider our MAEd/Elementary Teacher Education program. After all, the next generation is waiting.

Support for every step

Wondering how you’ll do it all? We’ve got you covered. You can complete your coursework in as little as 21 months years, and you’ll take just one course at a time so you can balance your education with your life.

Plus, you’ll find plenty of support from our dedicated program support specialists who partner with you during your 100 required hours of field experience and student teaching. Our support specialists also help you navigate the world of state licensure requirements, single-subject certification, and any questions or obstacles you encounter along the way.

What sets us apart?

When you choose our Master of Arts in Education/Elementary Teacher Education program, you’ll discover:

**Dedicated support**
You’ll work with education support specialists who will help you prepare for state licensure and other credentialing requirements.

**Relevant curriculum**
Take one course at a time through a curriculum that includes field experience and student teaching.

**District partnerships**
We’ll help you with school placements for your field experience and student teaching through our close partnerships with hundreds of school districts nationwide.
Master of Arts in Education/Elementary Teacher Education

Projected job growth:

7%

According to Bureau of Labor Statistics

Job opportunities

According to the Bureau of Labor Statistics, the job growth for kindergarten and elementary school teachers is projected to be 7 percent between 2016 and 2026. A Master of Arts in Education/Elementary Teacher Education can help prepare you to be an elementary education teacher.

Networking opportunities

Access powerful networking tools through our PhoenixLink™ career services platform. Take advantage of personal career coaching. Search and apply for jobs, or make your resumé visible to employers. And connect with employers and alumni through career fairs and mixers. It’s all about connections. And we help you make them.

Learning outcomes

Along with the knowledge and skills related to the University Learning Goals, students who graduate from the College of Education should gain program-specific knowledge, skills and abilities. Each college or school creates a set of Program Student Learning Outcomes (PSLOs) to describe the knowledge, skills or attitudes students will possess upon completion of the program of study. By the time you complete your degree, you should be able to perform these learning outcomes.

Program purpose statement

The Master of Arts in Education/Elementary Teacher Education (MAED/TED-E) is a graduate degree program preparing candidates for initial teacher licensure. The program is designed for students who want to become elementary school teachers. Candidates for this program have already earned a bachelor’s degree. The program includes a clinical component requiring field experience and student teaching above and beyond program coursework.

As licensure requirements may vary by state, it’s the student’s responsibility to ascertain and meet licensure requirements in any state in which the student desires to practice and to contact the applicable state educator licensure agency to verify current requirements to become a licensed teacher. There may be additional qualifications and/or disqualifications applicable in order to work as a teacher with any local, state or federal entity.

The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. Accreditation is your assurance the University meets quality standards.

Institutional accreditation

Regional accreditation is an institution-level accreditation status granted by one of six U.S. regional accrediting bodies. Accreditation by more than one regional accrediting body is not permitted by the U.S. Department of Education.

University of Phoenix is accredited by the Higher Learning Commission (HLC), hlccommission.org. Since 1978, University of Phoenix has been continually accredited by the Higher Learning Commission and its predecessor.
Requirements and prerequisites

You’ll need 40-44 credits to complete this program. These may be earned from a combination of required and elective courses. Required courses may vary based on previous experience, training or transferable credits.

Transfer credits

Earn your degree faster. Transfer eligible college credits or you can apply to have relevant experience evaluated for potential college credit. Contact an enrollment representative at 844.YES.UOPX for more information.

Student teaching

During your student teaching experience — one of the final steps to prepare you to pursue employment in the teaching field — you’ll apply your instruction and classroom management skills full time. Working under the supervision of a teacher and a University of Phoenix faculty advisor, you’ll develop lesson plans, teach, work with diverse student populations and incorporate technology into the classroom.

Licensure requirements

The Master of Arts in Education/Elementary Teacher Education (MAEd/TED-E) prepares candidates for initial teacher licensure as an elementary school teacher. As licensure requirements may vary by state, it’s your responsibility to learn and meet licensure requirements in any state where you desire to practice.

Core courses

- ELM535: Application Of Research-based Literacy Instruction
- MTE516: Foundations Of The Professional Educator
- ELM583: Elementary Clinical Practice
- ELM533: Instruction And Assessment For Diverse Learners
- ELM534: Elements Of Literacy Content And Curricular Knowledge
- ELM530: Professional Knowledge, Skills, And Dispositions
- SEI504: Structured English Immersion-elementary
- ELM537: Science Content And Curricular Knowledge
- ELM536: Social Studies Content And Curricular Knowledge
- MTE512: Teaching The Exceptional Learner
- ELM532: Creating An Effective Learning Environment
- MTE511: Child/adolescent Growth, Development, And Learning
- MTE513: Evaluation And Data Literacy
- MTE001: Orientation To Teacher Education
- ELM538: Mathematics Content And Curricular Knowledge
The following programs — BSEd/E, BSEd/ECH, BSLS, MAEd/TED-E, MAEd/TED-S and MAEd/SPE — provide the academic preparation required by most states to sit for initial teacher certification exams.

Residents of Alabama, Delaware, Idaho, Illinois, Indiana, Iowa, Kansas, New Jersey, Oregon, Puerto Rico and Texas: This is an Arizona-based program. As an out-of-state-prepared candidate for initial teacher licensure, your state requires you to obtain Arizona certification first prior to seeking licensure in your home state.

For more information on licensure requirements, application materials and website information for your state’s board or department of education, click on your state in the link below: [http://www.phoenix.edu/colleges/college-of-education/teacher-licensure/state-requirements.html](http://www.phoenix.edu/colleges/college-of-education/teacher-licensure/state-requirements.html)

While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Representative.