Master of Arts in Education/Adult Education and Training

Approx. program length: 16 months
Credits: 34
Cost per credit: $540
Format: Online & Campus

Be part of someone’s success story

What if you could help an adult learner get from point A to point B in life? Or lead a nonprofit or community education campaign that improves literacy in your community? Learn how to motivate adults and help them reach their potential through a Master of Arts in Education degree with a concentration in Adult Education and Training. You can complete your coursework in as little as 16 months, and you'll take just one course at a time so you can balance your education with work and life.

In this MAEd/AET program, you'll learn to:

- Help adults learn in self-directed and self-motivated ways
- Teach adults in corporate, nonprofit, community, government, postsecondary or human services settings
- Understand culturally diverse populations
- Incorporate technology into adult education and training programs

The Master of Arts in Education/Adult Education and Training is a graduate degree program intended for students interested in working with adult learners in an educational or training environment. The MAED/AET does not prepare students for any type of professional certification or state licensure as a teacher. The program is only intended as an advanced degree.

View the gainful employment disclosures for the Master of Arts in Education/Adult Education and Training
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Projected job growth:

10%
According to Bureau of Labor Statistics

Job opportunities

According to the Bureau of Labor Statistics, the projected job growth for education administrators is projected to be 10 percent between 2016 and 2026. An MAEd/AET degree can help prepare you to be:

- Coordinator of online programs
- Director of distance learning
- Distance learning coordinator
- Online facilitator

Networking opportunities

Access powerful networking tools through our PhoenixLink™ career services platform. Take advantage of personal career coaching. Search and apply for jobs, or make your resumé visible to employers. And connect with employers and alumni through career fairs and mixers. It’s all about connections. And we help you make them.

Learning outcomes

Along with the knowledge and skills related to the University Learning Goals, students who graduate from the College of Education should gain program-specific knowledge, skills and abilities. Each college or school creates a set of Program Student Learning Outcomes (PSLOs) to describe the knowledge, skills or attitudes students will possess upon completion of the program of study. By the time you complete your MAEd/AET, you should be able to perform these learning outcomes.

The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. Accreditation is your assurance the University meets quality standards.

Institutional accreditation

Regional accreditation is an institution-level accreditation status granted by one of six U.S. regional accrediting bodies. Accreditation by more than one regional accrediting body is not permitted by the U.S. Department of Education.

University of Phoenix is accredited by the Higher Learning Commission (HLC), hicommision.org. Since 1978, University of Phoenix has been continually accredited by the Higher Learning Commission and its predecessor.
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Course length: 6 weeks
* Course lengths may vary.

Total credits required: 34
Max. number of transfer credits: 6

Requirements and prerequisites

You’ll need 34 credits to complete this program. These may be earned from a combination of required and elective courses. Required courses may vary based on previous experience, training or transferable credits.

Transfer credits

Earn your degree faster. Transfer eligible college credits or you can apply to have relevant experience evaluated for potential college credit. Contact an enrollment representative at 844.YES.UOPX for more information.

Core courses

- AET560: Facilitating Change
- AET552: Marketing Adult Education
- AET500: Foundations Of Adult Learning Theory
- AET508: Community-based Education
- CUR518: Multicultural Strategies For The Adult Learner
- AET562: Social Media For Professional Learning
- CUR532: Facilitating Online Learning
- CUR516: Curriculum Theory And Instructional Design
- AET570: Program Development In Adult Education
- COM520: Organizational Communication For Adult Education & Training
- CUR528: Assessment Of Learning

While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Representative.