Equip high schoolers for life

Thinking about shifting careers to teach high school students? Now might be a good time. According to the Bureau of Labor Statistics, job openings for new teachers are expected to rise as a significant number of teachers reach retirement age between 2016 and 2026. Our Master of Arts in Education/Secondary Teacher Education degree is designed for adults who have no prior teaching experience or aren’t yet certified but have a bachelor’s degree in another discipline.

In this Secondary Education initial licensure program, you’ll learn to:

• Utilize effective classroom teaching strategies
• Foster critical thinking for diverse learners
• Find and evaluate classroom resources
• Develop a classroom management plan appropriate for high schoolers
• Understand the influence of emotional, intellectual, psychological, social and cultural factors on learning

The best high school teachers give more than grades — they give young people tools to succeed in life. The next generation is waiting.

Support for every step

Wondering how you’ll do it all? We’ve got you covered. You can complete your coursework in as little as 18 months, and you’ll take just one course at a time so you can balance your education with your life.

Plus, you’ll find plenty of support from our dedicated program support specialists who partner with you during your 100 required hours of clinical experience and clinical practice (student teaching). Our support specialists also help you navigate the world of state licensure requirements, single-subject certification, and any questions or obstacles you encounter along the way.

What sets us apart?

When you choose our Master of Arts in Education/Secondary Teacher Education program, you’ll discover:

**Dedicated support**
You’ll work with education support specialists who will help you prepare for state licensure and other credentialing requirements.

**Relevant curriculum**
Learn one course at a time through a curriculum that includes clinical experience and clinical practice.

**District partnerships**
We’ll help you with school placements for your clinical experience and clinical practice through our close partnerships with hundreds of school districts nationwide.
Projected job growth: 8%
According to Bureau of Labor Statistics

Job opportunities
According to the Bureau of Labor Statistics, the job growth for high school teachers is projected to be 8 percent between 2016 and 2026. A Master of Arts in Education/Secondary Teacher Education can help prepare you to be a:

- Secondary teacher
- High school single-subject teacher
- English teacher
- History teacher
- Math teacher
- Science teacher
- Social studies teacher

Networking opportunities
Access powerful networking tools through our PhoenixLink™ career services platform. Take advantage of personal career coaching. Search and apply for jobs, or make your résumé visible to employers. And connect with employers and alumni through career fairs and mixers. It’s all about connections. And we help you make them.

Learning outcomes
Along with the knowledge and skills related to the University Learning Goals, students who graduate from the College of Education should gain program-specific knowledge, skills and abilities. Each college or school creates a set of Program Student Learning Outcomes (PSLOs) to describe the knowledge, skills or attitudes students will possess upon completion of the program of study. By the time you complete your MAED, you should be able to perform these learning outcomes.

Program purpose statement
The Master of Arts in Education/Secondary Education is a graduate degree program intended for students with no prior teaching experience for initial teacher licensure. The program is designed for students who want to become secondary school teachers. Candidates for this program have already earned a bachelor’s degree.

The program includes a clinical component requiring clinical experience and clinical practice above and beyond program coursework. As licensure requirements may vary by state, it’s the student’s responsibility to ascertain and meet licensure requirements in any state in which the student desires to practice and to contact the applicable state educator licensure agency to verify current requirements to become a licensed teacher. There may be additional qualifications and/or disqualifications applicable in order to work as a teacher with any local, state or federal entity.

The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. Accreditation is your assurance the University meets quality standards.
Institutional accreditation

Regional accreditation is an institution-level accreditation status granted by one of six U.S. regional accrediting bodies. Accreditation by more than one regional accrediting body is not permitted by the U.S. Department of Education.

University of Phoenix is accredited by the Higher Learning Commission (HLC), hlcommission.org. Since 1978, University of Phoenix has been continually accredited by the Higher Learning Commission and its predecessor.
Master of Arts in Education/Secondary Teacher Education

Course length: 6 weeks
Total credits required: 34-37
Max. number of transfer credits: 6

* Course lengths may vary.

Requirements and prerequisites

You’ll need 34-37 credits to complete this program. These may be earned from a combination of required and elective courses. Required courses may vary based on previous experience, training or transferable credits.

Transfer credits

Earn your degree faster. Transfer eligible college credits or you can apply to have relevant experience evaluated for potential college credit. Contact an enrollment representative at 844.YES.UOPX for more information.

Clinical experience

As part of this program, you’ll complete a minimum of 100 hours of verified clinical-based experience. You’ll observe teachers, carry out classroom assignments and work with students at a variety of developmental levels. This clinical experience is designed to prepare you for your student teaching requirement.

Clinical practice (student teaching)

During your clinical practice (student teaching) experience — one of the final steps to prepare you to pursue employment in the always-hiring teaching field — you’ll apply your instruction and classroom management skills full time. Working under the supervision of a teacher and a University of Phoenix faculty advisor, you’ll develop lesson plans, teach, work with diverse student populations and incorporate technology into the classroom.

Licensure requirements

The Master of Arts in Education/Secondary Teacher Education (MAED/TED-S) prepares candidates for initial teacher licensure as a secondary school teacher. As licensure requirements may vary by state, it’s your responsibility to learn and meet licensure requirements in any state where you desire to practice.

View additional requirements for licensure.

Core courses

- SEC532: Secondary - Creating An Effective Learning Environment
- MTE516: Foundations Of The Professional Educator
- MTE517: Technology Integration For Educators
- SEC583: Secondary Clinical Practice
- SEC538: Mathematics Content And Curricular Knowledge
- SEC533: Instruction And Assessment For Diverse Learners
- MTE510: Professional Knowledge, Skills, And Dispositions
- SEC536: Social Studies Content And Curricular Knowledge
- MTE512: Teaching The Exceptional Learner
- SEC534: Reading In The Content Area
- MTE511: Child/adolescent Growth, Development, And Learning
- SEI506: Structured English Immersion - Secondary
- MTE513: Evaluation And Data Literacy
- SEC535: English/language Arts Content And Curricular Knowledge
- MTE001: Orientation To Teacher Education
- SEC537: Secondary Content And Curricular Knowledge
The following programs — BSEd/E, BSEd/ECH, BSLS, MAEd/TED-E, MAEd/TED-S and MAEd/SPE — provide the academic preparation required by most states to sit for initial teacher certification exams.

Residents of Alabama, Delaware, Idaho, Illinois, Indiana, Iowa, Kansas, New Jersey, Oregon, Puerto Rico and Texas: This is an Arizona-based program. As an out-of-state-prepared candidate for initial teacher licensure, your state requires you to obtain Arizona certification first prior to seeking licensure in your home state.

For more information on licensure requirements, application materials and website information for your state’s board or department of education, click on your state in the link below: [http://www.phoenix.edu/colleges/college-of-education/teacher-licensure/state-requirements.html](http://www.phoenix.edu/colleges/college-of-education/teacher-licensure/state-requirements.html)

While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Representative.